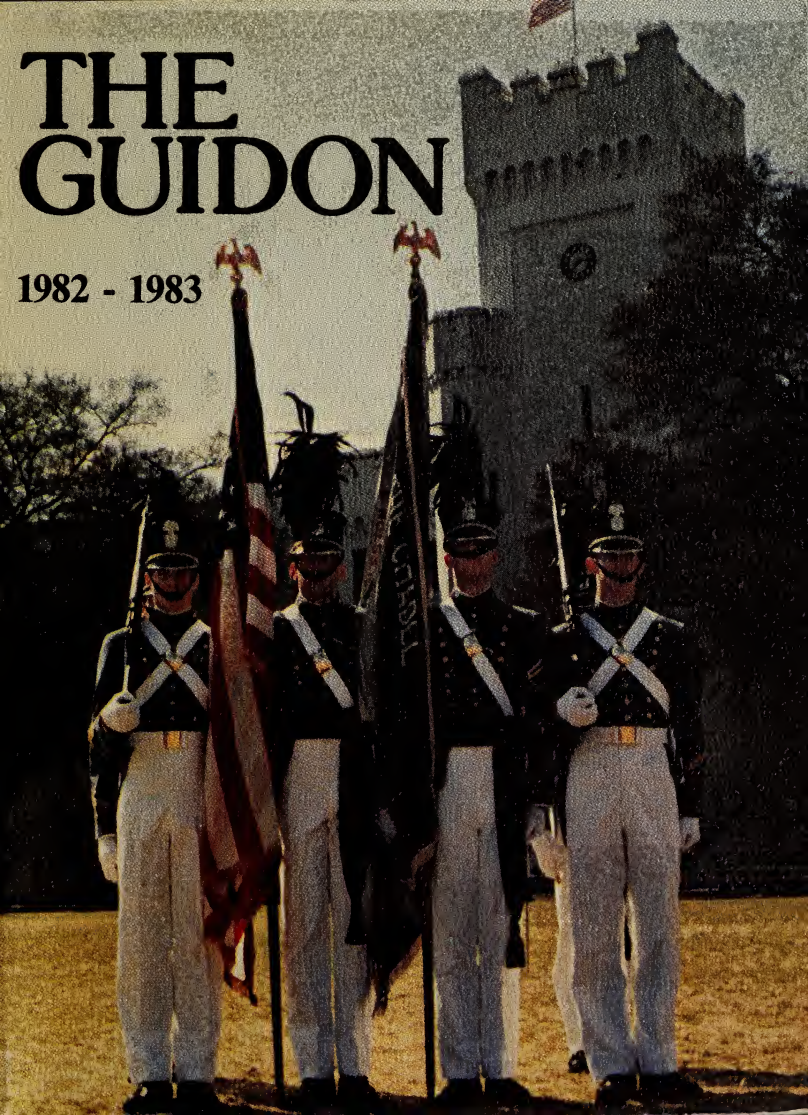
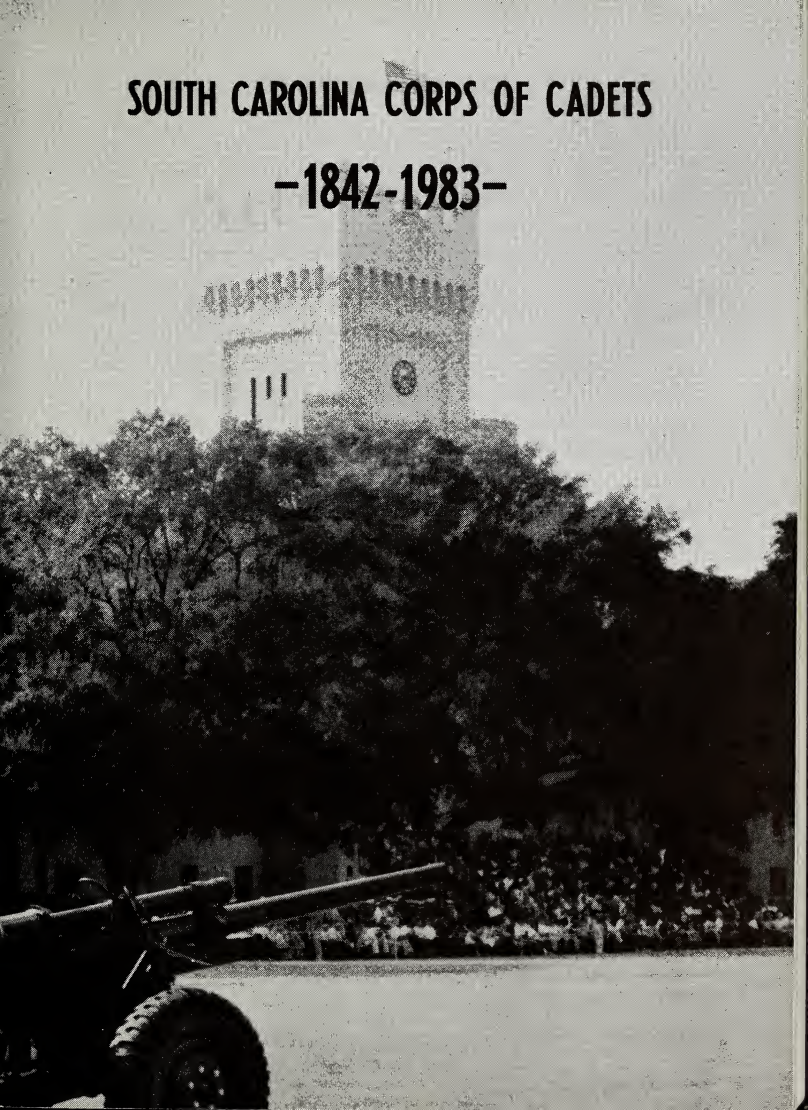
# THE GUIDON

1982 - 1983



# SOUTH CAROLINA CORPS OF CADETS

## -1842-1983-



## The Cadet Prayer

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes.

Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us, in his own life, an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be, that truth may prevail among us and that Thy will may be done on earth. Through Jesus Christ, Our Lord.—Amen.

(Composed for the Centennial by Bishop Albert S. Thomas, Ret'd., First Honor Graduate, Class of 1892.)

## The Citadel Code

To revere God, love my country, and be loyal to The Citadel. To be faithful, honest, and sincere in every act and purpose and to know that honorable failure is better than success by unfairness or cheating.

To perform every duty with fidelity and conscientiousness and to make duty my watchword.

To obey all orders and regulations of The Citadel and of proper authority.

To refrain from intoxicants, narcotics, licentiousness, profanity, vulgarity, disorder, and anything that might subject me to reproach or censure within or without the college.

To be diligent in my academic studies and in my military training.

To do nothing inconsistent with my status as a cadet and gentleman.

To take pride in my uniform and in the noble traditions of the college and never do anything that would bring discredit to them.

To be courteous and gentlemanly in my deportment, bearing, and speech, and to exhibit good manners on all occasions.

To cultivate dignity, poise, affability, and a quiet and firm demeanor.

To make friends with refined, cultivated, and intellectual people.

To improve my mind by reading and participation in intellectual and cultural activities.

To keep my body healthy and strong by physical exercise and participation in many sports.

To be generous and helpful to others and to endeavor to restrain them from wrongdoing.

To face difficulties with courage and fortitude and not to complain or be discouraged.

To be worthy of the sacrifices of my parents, the generosity of the state, and the efforts of all who teach and all who administer the college in order that I might receive an education and to recognize my obligation to them.

To make the college better by reason of my being a cadet.

To resolve to carry its standards into my future career and to place right above gain and a reputation for integrity above power.

To remember always that the honor of being a "Citadel man" imposes upon me a corresponding obligation to live up to this code.

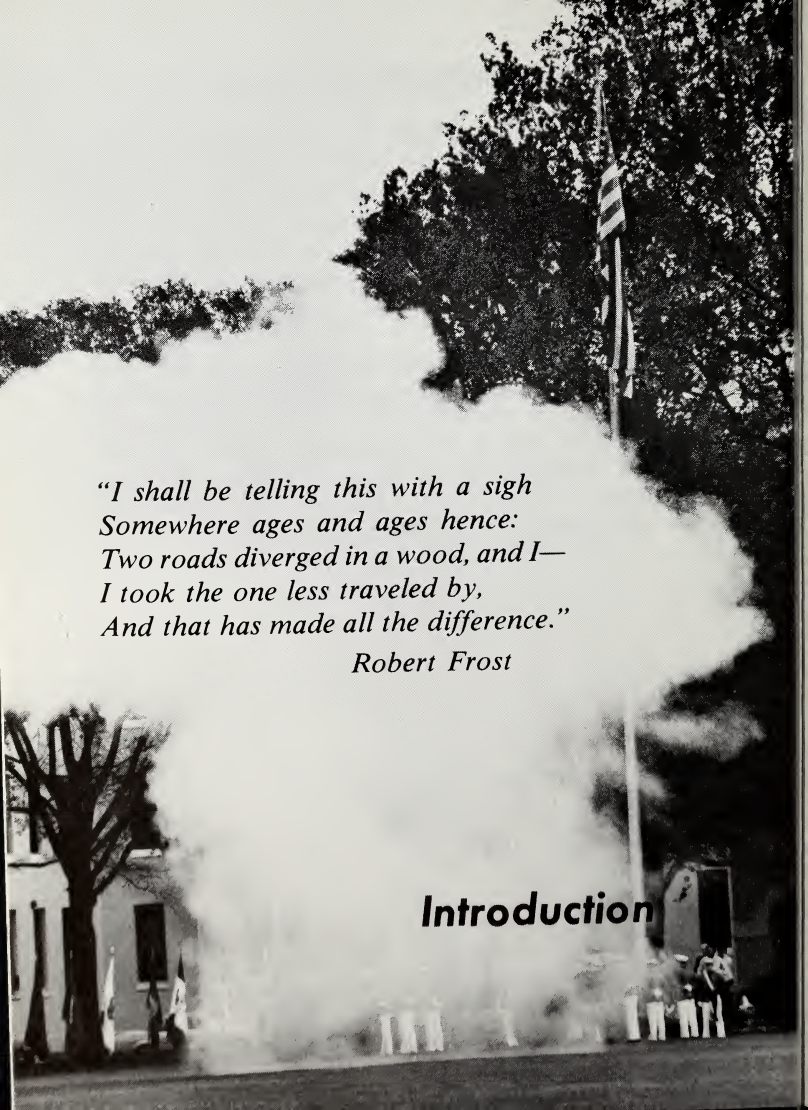
The foregoing code is earnestly commended to all cadets as an interpretation of the ideals of The Citadel.

Written by Gen. Charles P. Summerall,
President, 1931-1953

## THE MISSION OF THE COLLEGE

The mission of The Citadel is to make available to the country young men with alert minds and sound bodies who have been taught high ideals, honor, uprightness, loyalty, and patriotism; who possess that obedience which goes with trained initiative and leadership; and who have sufficient professional knowledge to take their places in the world through competition with others.

At few other institutions in the nation can the training that The Citadel affords be obtained. Simultaneously it promotes physical development, trains the mind, and develops the moral man. A college of discipline, it throws the student upon his own resources, making him self-reliant, helpful, and self-contained. Teaching a sense of ever-present duty, The Citadel is a college for the ambitious young man who will rule his spirit and submit to its wholesome discipline.



*"I shall be telling this with a sigh*
*Somewhere ages and ages hence:*
*Two roads diverged in a wood, and I—*
*I took the one less traveled by,*
*And that has made all the difference."*

*Robert Frost*

# Introduction

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## To the Class of 1986

May I be one of the first to congratulate you on your decision to join in one of the most challenging college educations available today—The Citadel experience. By choosing this institution, you have already shown that you are anxious to receive an education that not only encompasses the classroom, but also the military, religious, athletic, and extracurricular activities of college life.

You will frequently find, especially in the coming months, that your inability to attain certain standards may lead you to question your efforts in your struggle to become a Citadel man. However, it is during these times that you must remember that those who have come before you have also experienced these frustrations and they have succeeded.

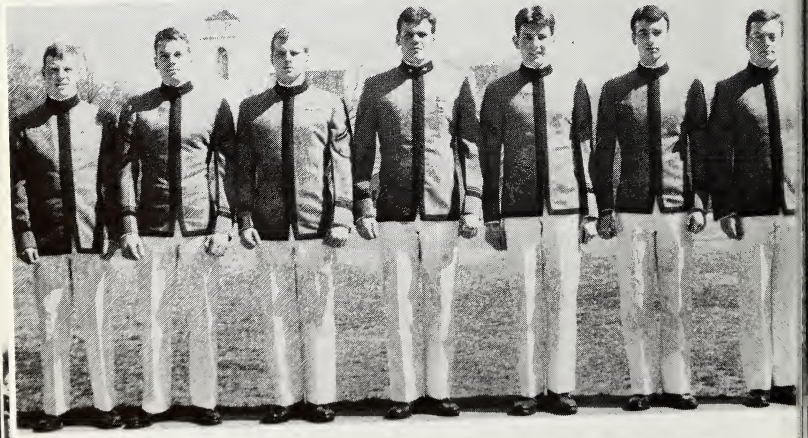
In order to assist you in your indoctrination to The Citadel, *The Guidon* has been constructed by cadets who have already completed their freshman year. As you begin on your journey towards becoming a cadet, it is advisable that you read *The Guidon* thoroughly and familiarize yourself with cadet life and Fourth Class regulations. This handbook will be your cadet bible during your freshman year. You will refer to it on numerous occasions and it is imperative that you study this book carefully before your arrival at *The Citadel.*

Good luck as you begin this most rewarding experience. You may be assured that the multifaceted education you receive will prove to be a great asset to you in your future endeavors.

Alexander F. Giles III
Class of 1983
Editor-in-Chief, *The Guidon*

## 1982-1983 GUIDON Staff

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*Academic Editor* ..... Stephen Maye
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## PRESIDENT'S MESSAGE FOR THE 1982-83 GUIDON

I believe that every young man entering The Citadel is especially privileged because his Citadel years will reward him more richly than he can imagine. That is confirmed by my cadet years, which began forty-four years ago, and my career experiences thereafter. The same can be said by thousands of other Citadel men.

The genius of The Citadel system is the completeness with which it matures, refines, trains, and schools the totality of a young man's being. Finely balanced in every respect, this system applies to each facet of a cadet's personality in ideal educational stimulus. We call this process the Whole Man concept. During your four years as a cadet, therefore, you and your classmates will be educated academically, physically, militarily, spiritually, patriotically, and honorably.

As you read the foregoing and the pages that follow, you should contemplate the significant opportunities that a Citadel education offers you. My belief is that no other education can be as rewarding and that the exceptional demands placed on a Citadel cadet are more than compensated for by the ultimate result—a Citadel man.

It will be my pleasure to take a personal interest in the educational progress of every member of the Class of 1986. As president of The Citadel, I value my special relationship with the Corps of Cadets, and I look forward to your joining this proud and elite group. I am confident that, together, you and I shall make these four years most significant for you.

JAMES A. GRIMSLEY, JR.
Major General, USA, Retired
President


THE CITADEL ALUMNI DIRECTORY

**Major General James Alexander Grimsley, Jr., USA, Ret.**

James A. Grimsley, Jr., was born in Florence, South Carolina, on November 14, 1921. He attended The Citadel in Charleston, South Carolina, where he received his B.S. degree in Business Administration in 1942. On graduation, he was commissioned a second lieutenant of Infantry in the United States Army.

He served during World War II in the 77th Infantry Division in the Asiatic-Pacific Theater. During the 20 years following World War II, he had various troop assignments in the U.S., in Europe, and in Vietnam, as well as high-level staff assignments in the Pentagon and in NATO. Service schools attended during this period included the Infantry School, Command and General Staff College, Armed Forces Staff College, and the National War College. During his year at the National War College, he also received a degree of Master of Arts in International Affairs from George Washington University.

Following a command assignment in Vietnam with the First Infantry Division in 1966-67, Colonel Grimsley returned to the Pentagon for two years when he was selected for promotion. Subsequent assignments as a general officer took him to Fort Hood, Texas, the Philippines, and back to the Pentagon with duty in the Office, Secretary of Defense where he received his promotion to major general.

General Grimsley retired from active duty on September 1, 1975. Among the 35 major decorations received during his service career include the Distinguished Service Medal, Silver Star Medal, Legion of Merit, Bronze Star Medal, Air Medal, Purple Heart, and Combat Infantryman's Badge.

General Grimsley reported to The Citadel, Charleston, South Carolina, on October 1, 1975, to assume duties there

with his alma mater. He served as Vice President for Administration and Finance at The Citadel until his resignation on June 30, 1980.

Subsequently, General Grimsley assumed the position of Interim President, The Citadel on August 25, 1980. He was named the 16th president of the college on December 6, 1980.

General Grimsley is a member of the Charleston Rotary Club, the Coastal Carolina Boy Scout Executive Council, the Trident Chamber of Commerce Board of Directors and, in 1978, received the Boy Scout Silver Beaver Award and was selected as "Man of the Year" by the Association of Citadel Men. In May 1980, General Grimsley was made an Honorary Life Member in the Association of Citadel Men, a designation limited to five living individuals. He and his family are members of St. Michael's Episcopal Church in Charleston. Since 1973, he has been listed in "Who's Who in America."

General and Mrs. Grimsley, the former Jessie Lawson of Florence, South Carolina, have three children: James A. Grimsley, III, (a 1968 Citadel graduate), Mrs. Anne Bander, and Lieutenant William F. Grimsley.

## Vice President's Message

I am pleased to welcome you to The Citadel and to congratulate you on accepting this unique challenge and opportunity. The next four years will provide each member of the Class of 1986 with new discoveries and perspectives on himself and the world. The path will not always be easy. The demands are many and may, at times, seem unending. But the goal is clear: to assist each cadet in the exploration of himself, his studies, his responsibilities, and his dreams such that he becomes a "Citadel man". Basic—in fact, central—to this


MEEHAN

process is the cadet's involvement in the academic world which becomes more than a series of courses, it becomes the medium for joining together your experiences in a college dedicated to self-discipline, self-discovery, leadership, and service to others.

To help you in your progress, The Citadel provides a strong faculty and good facilities. Equally important is the faculty's commitment to being available and to providing assistance where requested. The expectations for learning and performance are high; the willingness to provide support and help is also high. Take advantage of these resources. Keep in mind that the central purpose of your being here is the attainment of a first-class education. And remember that the person who makes the final difference—is you—only you can bring about the transformation which we signify in the term "Citadel man".

I extend my best wishes to each of you, and I wish to underline that I and my office, stand ready and willing to assist you. Feel free to drop by.

George F. Meenaghan
Vice President for Academic Affairs
and Dean of the College

**Commandant's Message**

Welcome Men of the Class of 1986. You are at the threshold of what will probably prove to be the most rewarding four years of your academic life.

You have chosen The Citadel. You are a volunteer who has been through a very careful selection process. You have met our entrance criteria and so you come to us a winner. Be proud of this achievement, as many more who wanted to be here are not.



The Citadel is a Military College. It is tough and demanding and built on traditions that reach deep into the history of this State and our Nation. But most importantly it is a college. You are here to learn; to prepare for whatever field you choose, so keep your sights on May 1986, when you will take on the indelible mark of a Citadel man. A winner.

I wish you the best and look forward to having the chance to get to know each of you personally.

James W. Bradin
Colonel, USA
Commandant of Cadets

## Honor

The development of character and integrity in the members of the Corps of Cadets is a basic objective of The Citadel. The Cadet Honor Code and System are recognized as the means through which this objective is attained. The Honor Manual explains the details of the Honor System. Each cadet is obligated to abide by The Honor Code.

## The Honor System of the Corps of Cadets

In a world of changing and declining moral values, one trait distinguishes men one from the other more clearly than race, creed, or color—honor. Today, more than at any other time in history, the destiny of the world rests on the high hope we take from the honorable men among us.

Not completely definable and often intangible, honor feeds the spirit and soul of him who takes it as his way of life. The man who speaks no untruth and does not steal the work of another's mind or hand gives and receives benefit beyond measure.

Honor cannot be enforced by threat or punishment. It must be freely embraced and treasured, not for the material benefits which it inevitably brings but for its consequent deep inner peace.

At many other institutions, honor systems have not worked. Honor is here at The Citadel. Those activities of your past life that were less than honorable must be forgotten. Habits and actions that would in any way compromise the honor of The Citadel and your personal honor must be remedied prior to entering the gates of The Citadel. Honor must be accepted by all. Those individuals who remain indifferent to the Honor System will be asked to resign from The Citadel. The penalty

for honor violations is harsh, but the reasoning behind the honor code is sound.

Honor cannot be measured in degrees. One is an honorable man or he is not. In our society today, honor has become an even more treasured asset as we witness politicians and other respected leaders participating in less than honorable activities. Valuable is the man who remains stern and strong with honor as his guide; respect and self-fulfillment will be his rewards. The concept of honor is meant to be carried away with The Citadel man after graduation. Situations arise when truthful statements and honorable actions may be depended on by those individuals whose very lives may be at stake.

Seek honor and make it your creed. Your alma mater will give you many rewards if you measure up to her stern standards—a fine education, a healthy body, and lifelong friends. But her greatest reward is reserved for those among you for whom The Citadel and honor shall be synonymous.

### *The Honor Code*

The Honor Code is a code of, by and for the Corps of Cadets. It states that a cadet does not lie, cheat, or steal, nor tolerate those who do. The purpose of the Honor System is to maintain honor and integrity within the Corps. There are only four violations of the Honor Code:

I. Lying: Making a false statement. An official statement is defined as a statement, written or oral, made to a commissioned officer of the staff or faculty of the college, a member of the guard, or any cadet required in turn to use the statement as a basis for an official report in any form.

II. Cheating: Receiving or giving aid on a test or examination. Plagiarism is also a violation of the Honor Code.

III. Stealing: Taking without authority personal, government, or college property.

IV. Failure to Report a Violation of the Code: Failure to report a case of lying, cheating, or stealing as defined above to the Honor Committee authorities.

### *The Honor Committee*

An Honor Committee of first classmen is elected by the Corps of Cadets—one from each company and one from each battalion. All reports of violations of the Honor Code, investigations thereof, and the proceedings of any trials held will be kept confidential by members of the Honor Committee. The Honor Committee shall have the following duties:

1. To sit as members of the Honor Court and to try all cases which involve violations of the Honor Code.
2. To decide upon the propriety of incriminating questions which are asked of cadets which are brought to its attention.
3. To keep the Corps informed of new interpretations of the code, to explain such interpretations, and by timely and continuing announcements to insure that all have a thorough understanding of the Honor System.
4. To reorient and refresh the three upper classes on the Honor System at the beginning of each academic year.
5. To orient and instruct the new fourth class in the principles, purposes, and practices of the Honor System.
6. To keep current and distribute an honor manual which describes the Honor System and its workings in considerable detail.

### *The Honor Court*

The Honor Court shall function for the trial of such cases as may be brought before it and shall be governed by the following:

1. Its composition will include not less than 9 members of the Honor Committee.

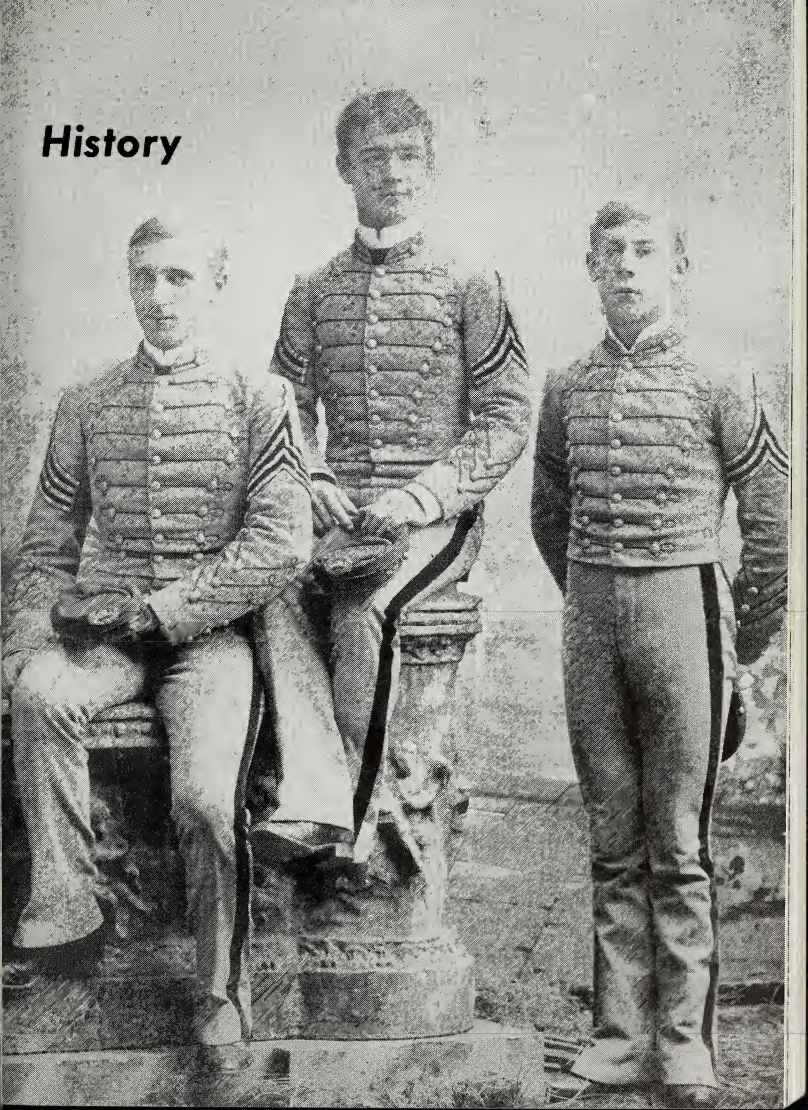
2. Voting on an honor violation will take place in closed court by secret written ballot. All members of the court present must cast a ballot.

3. A vote of 'guilty' by all the members of the Honor Court present at the trial is required to convict a cadet. In case the accused is found 'not guilty,' all records pertaining to the report of the violation, the investigation thereof, and the proceedings of the trial will be destroyed. In case the accused is found 'guilty,' he will be advised that he may resign or appeal to a Board of Review within five days.

4. The president of the college has the right to review any and all cases which come before the Honor Court.

Amendments, modifications, or other proposed changes in the Honor System must be ratified by a three-fourths vote of the three upper classes during the first semester of any year and approved by the president. During the second semester a ratification vote by three-fourths of the Cadet Corps and approved by the president will be required to change the Honor System.

# History



## THE HISTORY OF THE CITADEL

The very name "The Citadel" evokes visions of military might and power, and indeed even before the formal opening of the Military Academy of South Carolina, The Citadel represented a force for protection and strength. In December 1822 the legislature of the State of South Carolina passed an act to establish a protective force in Charleston to occupy a building previously used for tobacco inspection.

In 1833, a similar law was passed which established "The Arsenal" in Columbia for a similar purpose.

In November 1842 Governor J. P. Richardson presented a convincing argument for combining the military duties of the guards in The Arsenal and The Citadel with a system of education for the poor but deserving boys of the state. On December 20, 1842, the legislature passed a law establishing a Board of Visitors for the two schools and on March 20, 1843, the two schools began operation. General James Jones was the first chairman of the Board of Visitors and to him must go much of the credit for channeling Citadel and Arsenal achievements into the path they were to follow. He decided to provide The Citadel and The Arsenal students with a military education which would provide them with the training needed in time of conflict, but which would also provide knowledge in the practical arts and sciences for service as citizens in time of peace.

During the first three years of operations, both The Citadel and The Arsenal operated on an equal basis, but in 1845 The Arsenal became a subsidiary school which took only first-year students and The Citadel continued as a four-year college.

The academic year began on New Year's Day, and commencement exercises were held in late November of each year. The first commencement was in 1846 at which time six

men graduated, and Charles C. Tew became the "first honor graduate." The graduation was held in the midst of the excitement incident to the beginning of the Mexican War. The "Palmetto Regiment," a volunteer regiment of South Carolina troops, arrived on campus and was promptly trained for battle by Citadel cadets. Later, these cadet-trained soldiers distinguished themselves in the campaigns south of the Rio Grande. The Palmetto Regiment's flag, which was first introduced at The Citadel, was the first to fly over Mexico City.

During the antebellum period, several expansion measures to improve cadet barracks were incorporated. Yellow fever menaced the Corps on five separate occasions: 1843, 1849, 1852, 1854, and 1856. Discipline and academic requirements were strict during this period to ensure an elite product for the young institution. Of the 550 boys who attended The Citadel and The Arsenal during the first decade, 22 percent failed and 20 percent were dismissed for misconduct. But The Citadel continued to grow in size and influence until 1865.

To The Citadel belongs the honor of firing the first shot of the War Between the States. On January 9, 1861, a battery of four guns manned by Citadel cadets under the command of Major P. F. Stevens opened fire upon the supply ship "Star of the West," preventing it from supplying Fort Sumter. Cadet G. E. Haynsworth pulled the lanyard on the first gun, and Cadet S. B. Pickens fired the second shot. After being hit three times, the ship turned about and put out to sea.

This was the first of eight occasions that The Citadel was called upon to defend Charleston or South Carolina. The pike on the regimental colors carries the following battle streamers:

1. Star of the West, January 9, 1861
2. Wappo Cut, November 1861
3. James Island, June 1862

4. Charleston and Vicinity, July to October 1863
5. James Island, June 1864
6. Tulifinny, December 1864
7. James Island, December 1864 to February 1865
8. Williamston, May 1, 1865
9. Confederate States Army

The Citadel fought in eight engagements and The Arsenal in four, but they fought together in only one, the Battle of Tulifinny, in which they joined forces to delay the battle-hardened troops of Sherman 10 days while the city of Savannah was evacuated.

Several occasions of actual fighting with the enemy and prolonged picket duty in defense of Charleston took a toll within the Corps. Cadet J. B. Paterson was mortally wounded on December 7, 1864, at the Battle of Tulifinny, and Cadets R. F. Nichols, J. Culbreath, G. O. Buck, T. A. Johnson, and R. Nobel died from diseases induced by the exposure and hardship of service.

In addition to the organized service by the Cadet Corps, cadets from The Citadel and The Arsenal formed a "Cadet Company" which joined Wade Hampton and received several citations for gallantry during its four years of service.

Many Citadel graduates served as officers for the Confederacy. There were one major general, three brigadier generals, 17 colonels, 10 lieutenant colonels and 22 majors as well as numerous junior officers and enlisted men. R. A. Palmet, Class of 1852, was the first of 42 to give his life for the Confederacy.

Then followed 17 years of military occupation when The Citadel served as occupation headquarters for Union troops. During this period, the college suffered burning and looting so that only a shell remained when it was returned to South

Carolina in 1882. During Sherman's capture of Columbia, The Arsenal had been entirely destroyed by fire. When The Citadel reopened on October 2, 1882, it was a much different institution from the one begun in 1842.

No longer was it necessary to guard munitions, and there no longer were military duties to perform, but the first superintendent under the new regime, Col. J. P. Thomas, was determined to reinstate the same military system which had made The Citadel distinctive, and he brought back the traditional discipline into the codes and structures of cadet life. This discipline was vividly exemplified four years later when Cadet James Thomas Coleman won the title of "Best Drilled Cadet in the United States" in a competition in New Orleans. Beginning in 1886, an annual competition for the best-drilled cadet was instituted which was again won by Cadet Coleman. In 1893, the Star of the West Medal was first awarded to the "best-drilled cadet" and was won by Cadet A. E. Legare.

The first commandant of cadets was appointed in 1890. He was Lt. John A. Tower, professor of military science and tactics. Up until this time the preservation of interior discipline had been the responsibility of the superintendent; after this time it became the responsibility of the commandant.

Although The Citadel did not fight as a unit in the War with Spain in 1898, it did give its full support to the U.S. Government. Twenty-two Citadel men fought in the war.

Changing educational patterns forced a change in the name of The Citadel, The Military Academy of South Carolina. Increasingly the term *academy* had come to indicate a secondary school instead of a college, and graduates were beginning to have problems with graduate school admission. In 1910, the state legislature changed the legal name to "The Citadel, The Military College of South Carolina," and

changed the title of the presiding officer from superintendent to president.

During World War I, Citadel men were in the first contingents of American troops that went overseas to fight with English and French divisions. Some had joined the Allies before the United States became involved in the conflict. In 1915, while serving with British artillery in Flanders, Lt. Montague Nichols fell in battle. After the United States had entered the war, the first Citadel man to give his life was Lt. John H. David, Class of 1914, who died March 1, 1918. In total, the number of Citadel graduates in service during World War I was 316.

The most remarkable event in the history of the college is the building of the Greater Citadel, the accomplishment, in the space of a dozen years, of an expansion and growth undreamed of by most of its friends. The people of Charleston had long realized the value of The Citadel, and some citizens had realized its potentialities with regard to its development into a large, strong institution. As a result, in 1918 the City of Charleston offered the state a tract of land adjacent to the Ashley River for the erection of a Greater Citadel.

Work was formally begun on the Greater Citadel with a dedication ceremony on November 25, 1920. By the spring of 1922, one great barracks building for the accommodation of 450 cadets, the wings of the college building for the instruction (the main building being left for the future), and the auxiliary buildings—mess hall, power house, shops, and laundry—were completed. A much-needed hospital was soon added in 1923.

And thus, after 80 years of occupation of the historic building on The Citadel Green, the institution prepared to move to its present site. The last commencement exercises of the old Citadel were held June 13, 1922, at the Hibernian Hall

in Charleston. The graduating class with 54 members, was the largest up to that time in the history of the school.

From the opening of the Greater Citadel until the present, the prestige of the college has steadily grown. The Corps of Cadets, the alumni, the faculty, and the Board of Visitors have striven earnestly to raise the standards of the institution by making entrance requirements more difficult and by improving the curriculum. The Citadel was elected to membership in the Southern Association of Colleges on December 5, 1924.

As the enrollment steadily increased, the construction of another barracks became imperative. In 1925, Mr. Andrew B. Murray of Charleston contributed $150,000 for the much-needed building. The state appropriated a like amount, and the construction of Murray Barracks was begun immediately. Within the next three years the enrollment almost doubled. The increase in the size of the Corps of Cadets necessitated the extension and completion of Bond Hall, the mess hall, the construction of the Armory, and two more barracks. It was also necessary to expand the physical plant of the school. As the physical features of The Citadel expanded, so did its intellectual horizons. In 1929 the Board of Visitors was granted the privilege of conferring honorary degrees.

In World War II, Citadel men were again performing military duties for their country. Of approximately 4,000 undergraduates who attended The Citadel during the war years, over 99 percent served in the armed services. This fact gives The Citadel the honor of having the largest percentage of its students to enter the service, with the exception of the national military academy at West Point. Of the 2,976 living graduates in 1946, 2,927 served their country.

The list of decorations received by Citadel men in World War II is far too long to be included here. However, the

following decorations have been awarded to a multitude of alumni: Distinguished Service Medal, Silver Star, Legion of Merit, Bronze Stars and Clusters, and several foreign decorations, including the French Legion of Honor. Perhaps the most decorated alumnus of World War II was Captain Roland Wooten of the United States Army Air Corps.

Probably the most famous officer was Major Thomas D. Howie, "the Major of St. Lo." One day before that French city was taken, he was killed giving his company commanders final instructions on the conduct of battle. So gallant were his actions that his division commander paid him the highest military honor by having his body brought into the city first and by parading the whole battalion for him.

A Citadel man, Captain Jack R. Millar, Class of 1939, flew the invasion plans from General Eisenhower to President Roosevelt. Lieutenant Robert L. Bedle was the first to die in action, and before the end of the war, 279 Citadel men gave their lives.

During the fighting in Korea, Citadel men again served in a war of worldwide importance, and once again they died for their country.

During the tragic war in Vietnam sixty-five Citadel men made the supreme sacrifice.

Several former presidents of The Citadel have been outstanding military leaders who achieved great fame in the United States Army before coming to The Citadel to lead it in its continued growth in prestige and reputation.

General Charles Pelot Summerall served as Commanding General of the First Army in World War I and as Chief of Staff of the U.S. Army prior to his appointment to The Citadel in 1931. He served as president until 1954. During his

administration, the Summerall Chapel and Capers Hall were built.

In 1954, General Mark W. Clark became president of The Citadel after a career seldom equalled for brilliance in the annals of the U.S. Army. He served as American Commander in the invasion of Africa; he spearheaded the Fifth Army and its conquest of Italy. After World War II, he served as Military Governor of Austria and as Allied Commander in the Korean War. He also served as Military Governor of Japan and the Ryukyu Islands. During his administration, Mark Clark Hall, the Library and Museum, the Beach Club, and Jenkins Hall were built, and many other improvements were made on the campus. Also during his administration The Citadel purchased the Johnson Hagood Stadium.

On July 1, 1965, General Hugh P. Harris assumed the presidency of The Citadel. General Harris served 34 years in the United States Army, during 11 of those years holding the rank of general. Several of the positions he held in his brilliant career included: Deputy Chief of Staff for Plans and Operations, Eighth Army, during the war in Korea; Chief of Staff Army, Ft. Meade, Md.; Commanding General, 11th Airborne Division, Germany; Deputy Chief of Staff for Operations, Plans, and Training, Continental Army Command, Ft. Monroe, Va.; Commanding General of the Army Infantry Center and Commandant, Ft. Benning, Ga.; Commanding General, I Corps, in Korea; Commanding General, Seventh Army, in Germany; Vice Chief of Staff, U.S. Army, in Washington; and Commanding General, Continental Army Command, Ft. Monroe, Va. The plans for the continued growth and expansion of the Military College of South Carolina can be seen in Byrd Hall, and Duckett Hall, begun during General Harris' administration.

Major General James W. Duckett succeeded General Harris in 1970. A 1932 honor graduate, General Duckett joined The Citadel Chemistry Department faculty in 1934, after receiving his M.S. degree from the University of Georgia. Shortly after receiving his Ph.D. degree from the University of North Carolina in 1941, he entered active duty in the Chemical Corps of the United States Army. Awarded the Legion of Merit and the Army Commendation Medal for outstanding service, he left active duty in 1946 and returned to The Citadel where he became a professor of organic chemistry, a position he held until 1954. During the next 15 years he served as head of the Department of Admissions and as administrative dean, dean of the college, and vice president prior to assuming the presidency of the college. After several years of service to The Citadel as president General Duckett retired in 1974.

On August 1, 1974, after a brilliant military career, Lieutenant General George M. Seignious replaced General Duckett as president of The Citadel. After his graduation from The Citadel during World War II in 1942, he was commissioned as a second lieutenant in the infantry, and thereafter served with the 10th Armored Division at Camp Gordon, Ga., and in the European Theater of Operations, returning to the United States in 1946. After service with the Joint Brazil-United States Military Commission and Headquarters, Caribbean Command, he was assigned to Fort Bragg where he was ultimately made commanding officer of the 44th Tank Battalion. In 1952, he was assigned to the office of the Joint Chiefs of Staff as assistant executive secretary, where he served until 1955. After further service in Europe, he returned as military assistant and executive to the Secretary of the Army in 1957. He graduated from the National War College in 1961 and spent the following four years in Europe, where he served

in various capacities. He was promoted to Brigadier General in 1965 and, after a short time with the office of the Assistant Secretary of Defense, he was sent to Korea to serve as an assistant division commander to assist in operations and control in the violations of the Demilitarized Zone by the Communists. In 1967 he returned to the United States, was promoted to the grade of Major General, and assigned to the Joint Staff of the Joint Chiefs of Staff. In 1968 he replaced General Andrew Goodpaster in his role at the Paris Peace Talks during the Vietnamese War. In 1971, he became Deputy Assistant Secretary of Defense, International Security Affairs, and later Director of the Defense Security Assistance Agency. In 1972 he became the Director of the Joint Staff, the Joint Chiefs of Staff.

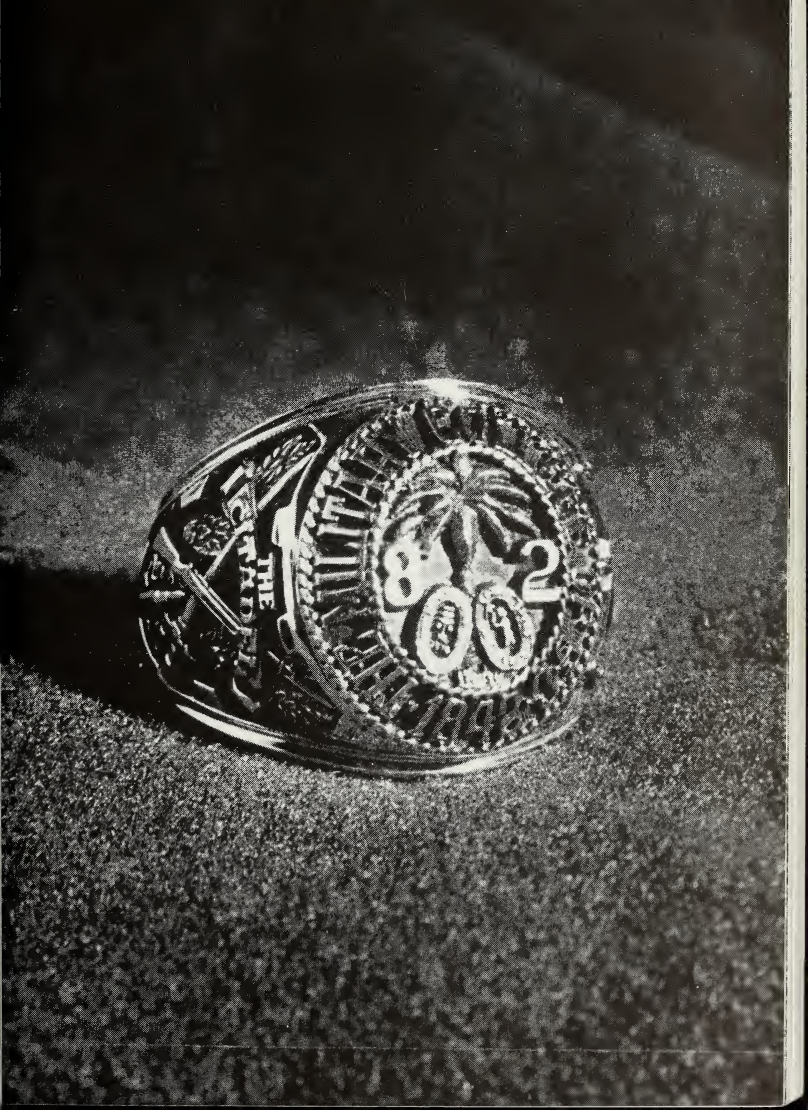
During his tenure as president, General Seignious displayed the highest degree of dedication to his Alma Mater, and it was not unusual to see him among the cadets, informing himself on conditions and morale within the Corps. In 1979, President Carter appointed him to head the Arms Control Disarmament Agency, and he was replaced as president by Major General Wallace Anderson.

As acting President of The Citadel Major General Wallace E. Anderson, a man of considerable military, academic, and civic achievement, made significant contributions toward the continued growth and prestige of his Alma Mater. As Vice President for Academic Affairs, he maintained The Citadel at a high level of scholastic excellence; his dedicated work as Acting President was exemplary of The Citadel ideal.

In September, 1979, The Citadel was proud to accept Vice Admiral James Bond Stockdale as its fifteenth president. Admiral Stockdale has received the Congressional Medal of Honor for his patriotism and perseverance while a prisoner of

the North Vietnamese for 7½ years. Upon his release from the North Vietnamese in 1973, he became the most highly-decorated officer in the Navy, wearing 25 personal combat decorations. During his tenure as President, Admiral Stockdale initiated numerous changes in many facets of cadet life, but resigned after one year in office.

Major General James A. Grimsley, Jr., was named Acting President of The Citadel in August, 1980, and was soon named permanent President by unanimous vote of the Board of Visitors. General Grimsley's popularity within the Corps of Cadets, dedication to his work, and love for his Alma Mater will benefit him greatly as he guides The Citadel into the 1980s. General Grimsley has accepted the challenge of becoming President with an unparalleled enthusiasm, an enthusiasm that has inspired great expectations for the future of this great institution in the hearts of all Citadel Men.


THE
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## CUSTOMS AND TRADITIONS

The customs of the Corps are the outward manifestation of its inherent character. The strict observance of these customs has for its objective the perpetuation of the Corps' pride, spirit, and morale.

### The Cap Device

The cap device changed several times between 1842 and 1910, but since the latter date, except from 1933 to 1937, it has remained the same as it appears on Citadel caps today.

Today the cap device consists of the palmetto tree which appears on the South Carolina state flag and two shields taken from the Seal of the State of South Carolina. The inscription "The Citadel" is located between the top of the shields and the lower branches of the palmetto. At the bottom of the cap device is the date 1842, the year The Citadel was founded.

In the shield on the right of the large palmetto are a small palmetto tree, two small shields, one on each side of the tree, and the date 1776. At the top of the exergue are the words "South Carolina" and at the bottom of the same, the words "Animis Opibusque Parati," meaning "Prepared in Mind and Resources."

The shield on the left side of the large palmetto has the figure of a woman walking on the seashore over swords and daggers. In her right hand she holds a laurel branch, and she is looking toward the sun just rising above the sea. The words, "Dum Spiro Spero," meaning, "While I Breathe I Hope," are inscribed at the summit of the shield and "Spes," meaning "Hope," is inscribed within the field below the figure.

## The Citadel Class Ring

The Citadel ring signifies a host of accomplishments, for not only does it symbolize a partial history of the State of South Carolina and The Citadel, but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corps of Cadets.

Most outstanding and significant of all the features of the ring is the "Star of the West," which commemorates the shelling of a Union supply steamer by a detachment of Citadel cadets. This action taken by the cadets in January 1861 was the first hostile fire of the Civil War.

On the shank of the ring are the United States and South Carolina colors, which depict the unity and coordination between South Carolina and the federal government. To serve the dual purpose of representing the artillery, one of the two original branches of military instruction given during the early years of The Citadel, and as a connecting link between the old Citadel of Marion Square and the Greater Citadel of today, are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square was a pile of Civil War cannon balls. When the college moved to its present location, they remained at the old Citadel. Adopted as a part of The Citadel ring, they bind the new college with the spirit and tradition of the old.

On the left shank of the ring a rifle, saber, wreath, and a 30-caliber bullet can be seen at a glance. Upon closer observation, an oak leaf is noted in the background of the muzzle of the rifle, and by the tip of the sword is a spray of laurel. By means of most of these symbols, some of the ideals and concepts upon which The Citadel was founded and has endured are presented artistically.

The rifle and the 30-caliber bullet symbolize the infantry, the other original department of military science at the college. Since duty and responsibility have their reward at The Citadel, that of being appointed a cadet officer in the first-class year, these ideals, too, are embodied in the ring by the sword, the symbol of the cadet officer. Although difficult to discern, the oak leaf is one of the most powerful motifs of the ring; it stands for the oak tree and its characteristic attributes of strength and endurance. Of equal importance in a world torn by perpetual military conflict is the concept of victory blessed by peace, represented by the laurel and the wreath respectively.

The oval crest of the ring is dominated by a reproduction of the palmetto tree. Primarily it symbolizes the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a fort on Sullivan's Island built from palmetto logs, which successfully resisted many British men-of-war during the Revolutionary War. The two oval shields at the base of the palmetto tree are miniature replicas of the state shield. (The shield inscription is accurate and readable with a low-power glass.)

An interesting tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Since cadets are eligible to wear rings upon becoming academic firstclassmen, they wear them with the class numerals facing up to the wearers. After graduation exercises, however, the rings are turned about.

The Citadel ring is a standard ring; it was standardized in 1940 by the Ring Committee with the approval of the Classes of 1940, 1941, and 1942. Standardization brings two distinct

advantages. First, it makes The Citadel ring easy to recognize, since all graduating classes wear the same type of ring, and secondly, it denotes not a member of a certain class, but The Citadel man.

### The Miniature Ring

Of great significance is The Citadel miniature ring. Like the class ring, it is received by the cadet at the beginning of his first-class year or at any later date if so desired. It is smaller than the class ring, but is identical in all other respects. Many cadets at the annual Ring Hop present this miniature to someone very special. While not an engagement ring, it signifies the spirit of "engaged-to-be-engaged."

### The Regimental Colors

On April 14, 1939, the late Senator Burnet R. Maybank, then governor of South Carolina, attached to the pike of the regimental colors battle streamers signifying that the Corps of Cadets had participated as a unit in several engagements during the War Between the States. The streamers, one for each engagement, include: "Star of the West, January 9, 1961," "Wappoo Cut, November 1861," "James Island, June 1862," "Charleston and Vicinity, July to October 1863," "James Island, June 1864," "Tulifinny, December 1864," "James Island, December 1864 to February 1865," "Williamston, May 1, 1865," and a gray streamer bearing the white inscription, "Confederate States Army." These colors, accompanied by the national colors, are carried to parades and reviews by a color guard made up of two color sergeants and two color corporals.

### The Uniform

The Citadel uniform is symbolic of an institution which for

more than 100 years has maintained an enviable standing in the military and scholastic circles of the nation. The fourthclassman will immediately be taught that it is a privilege to wear the uniform, and he will be instructed by the training cadre in the proper wearing of it.

### Significance of the Brass Buttons

Over a period of more than 100 years, a comradeship has ripened between the Washington Light Infantry and the Corps of Cadets of The Citadel, and, as a result, the brass buttons worn on Citadel hats, full dress uniform blouses, and overcoats are exact replicas of those worn on the W.L.I. dress uniform.

To appreciate this comradeship one must know the important part played by the W.L.I. in the history of The Citadel. The first significant event occurred in 1843, when members of the W.L.I., serving as the guard of the old Citadel, were relieved by the new guard composed of Citadel cadets. On April 20, 1844, the W.L.I. assisted in the burial services of The Citadel's first superintendent, Captain W. F. Graham. At the celebration of the W.L.I. February 22, 1957, the Corps was honored by being presented with a set of colors.

It is interesting to note that the W.L.I., upon invitation, participated in the 1875 celebration of the Battle of Bunker Hill, thus becoming the first Confederate unit to participate in a federal celebration. The following year the unit took part in the centennial celebration of American Independence at Philadelphia.

Members of the W.L.I. were instrumental in formulating the plans for the reopening of The Citadel after the U.S. military occupation, 1865-1882. On February 22, 1879, they dedicated their annual celebration of Washington's Birthday to The

Citadel, and on each February 22nd since, cadet officers have been W.L.I. dinner guests.

More recently, members of the W.L.I. were present at both the laying of the cornerstone and the dedication of Summerall Chapel. They participated in The Citadel centennial anniversary in 1943, in which both the Corps and the members of the W.L.I. reenacted the historic 1843 changing of the guard. A marble tablet in Bond Hall commemorating a century of affiliation was erected by the W.L.I.

"Throughout the century now closing, we have been closely identified with the Battalion of Citadel Cadets. In peace and in war they have been devoted friends, trusted allies. Only gracious memories are recalled for all the years that are past, and only joyous hopes spring up for the future which opens today. In the bonds of a renewing and continuing friendship, Esto Perpetuo."

## THE CAMPUS

### Academic Buildings

BOND HALL, named for Colonel O. J. Bond, ninth president of The Citadel, is the main academic and administrative building. It was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built, and since that time numerous additions have completed the building. This building contains most of the administrative offices of the college as well as the offices, laboratories, and classrooms of the Physics, Electrical Engineering, and Business Administration departments.

CAPERS HALL is named in honor of Brigadier General Ellison Capers, CSA, Citadel 1857, and first president of Sewanee University, and also for Major F. W. Capers, superintendent of The Citadel, 1852-1859. It houses classrooms, offices and other facilities for the English, History, Mathematics, Modern Languages, Political Science Departments, and Education Departments.

THOMPSON HALL, named for Hugh S. Thompson, Citadel 1865, twice governor of South Carolina, assistant secretary of the U.S. Treasury, and the commissioner of the U.S. Civil Service, houses the offices and classrooms of the Psychology Department and also contains engineering drawing rooms, surveying classrooms, rehearsal rooms for the Band and Bagpipers, and billeting accommodations for visiting athletic teams.

LETELLIER HALL was constructed in 1937. In this building are located all the offices, classrooms, and laboratories of the Civil Engineering Department. The latest equipment and one of the largest hydraulic testing machines in the South have been installed in the laboratories. LeTellier

## THE CAMPUS

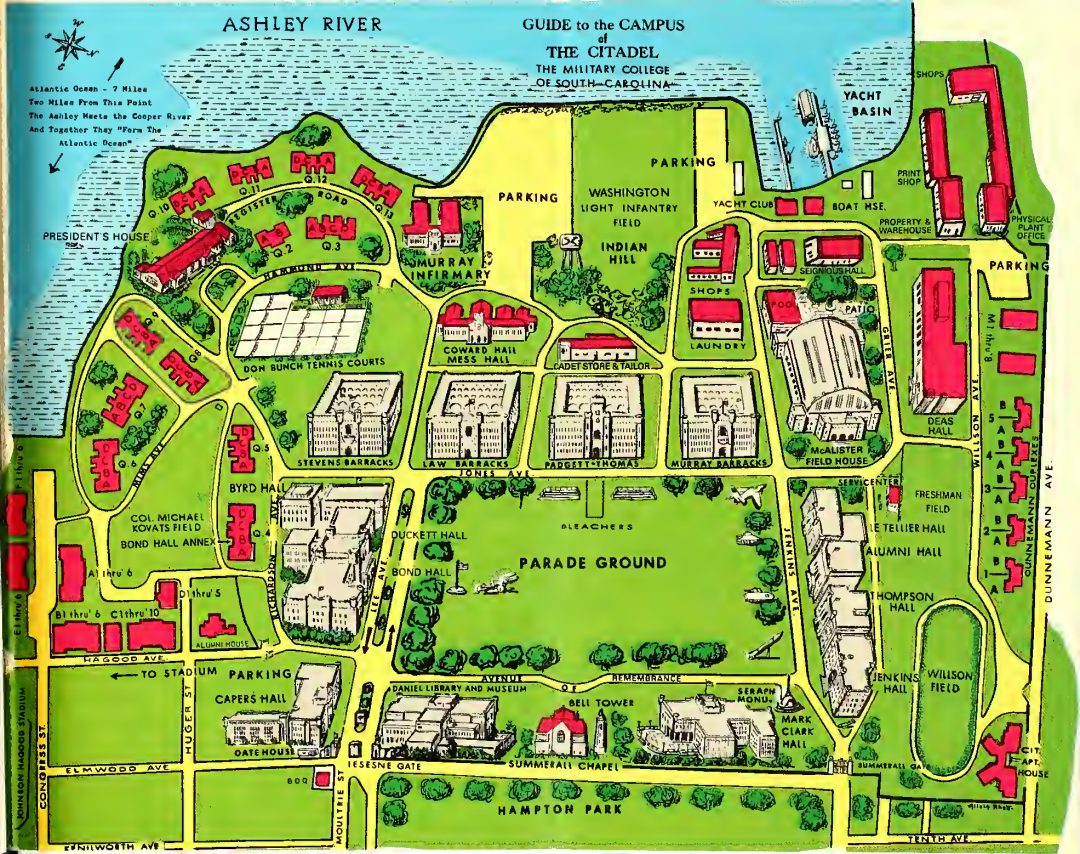
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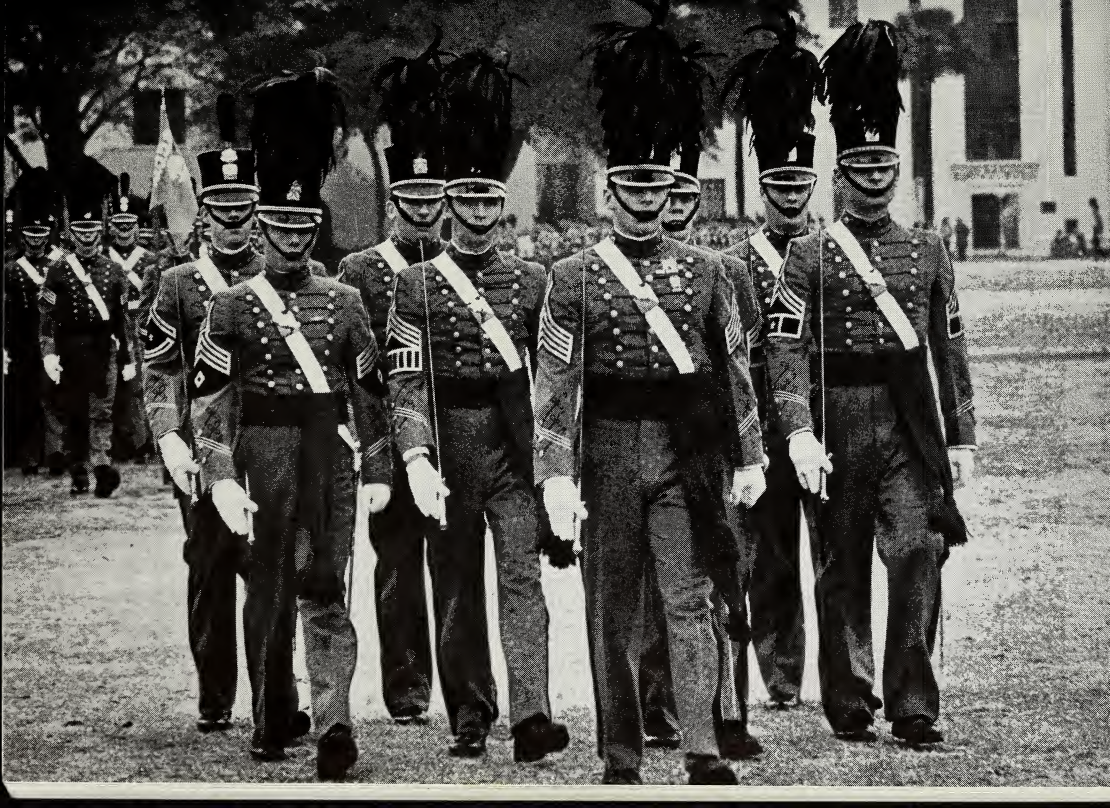
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ASHLEY RIVER
GUIDE to the CAMPUS
of
THE CITADEL
THE MILITARY COLLEGE
OF SOUTH CAROLINA
Atlantic Ocean - 7 Miles
Two Miles From This Point
The Ashley Meets the Cooper River
And Together They "Form The
Atlantic Ocean"
PRESIDENT'S HOUSE
Q.10
Q.11
Q.12
Q.13
Q.1
Q.2
Q.3
Q.4
Q.5
Q.6
Q.7
Q.8
Q.9
REGISTER ROAD
McMURRAY AVE.
McMURRAY INFIRMARY
DON BUNCH TENNIS COURTS
COWARD HALL MESS HALL
CADET STORE & TAILOR
STEVENS BARRACKS
LAW BARRACKS
JONES AVE.
PADGETT-THOMAS
MURRAY BARRACKS
McALISTER FIELD HOUSE
PATIO
POOL
SEIGNIOUS HALL
SHOPS
LAUNDRY
PARKING
WASHINGTON LIGHT INFANTRY FIELD
INDIAN HILL
YACHT CLUB
BOAT HSE.
YACHT BASIN
SHOPS
PRINT SHOP
PROPERTY & WAREHOUSE
PHYSICAL PLANT OFFICE
PARKING
DEAS HALL
GILES AVE.
WILLSON AVE.
MEYER HALL
BYRD HALL
COL. MICHAEL KOVATS FIELD
BOND HALL ANNEX
A1 thru' 6
B1 thru' 6
C1 thru' 10
D1 thru' 5
ALUMNI HOUSE
RICHARDSON AVE.
DUCKETT HALL
BOND HALL
LEE AVE.
PARADE GROUND
BLEACHERS
SERVICE CENTER
FRESHMAN FIELD
LE TELLIER HALL
ALUMNI HALL
JENKINS AVE.
THOMPSON HALL
JENKINS HALL
WILLSON FIELD
DUNNEMANN AVE.
DUNNEMANN QUADRANGLE
HAGOOD AVE.
TO STADIUM
PARKING
CAPERS HALL
GATEHOUSE
HUGER ST.
CONGRESS ST.
JOHNSON HAGOOD STADIUM
ELMWOOD AVE.
ENTRANCE
DANIEL LIBRARY AND MUSEUM
BELL TOWER
SERAPH MONUMENT
MARK CLARK HALL
SUMMERALL CHAPEL
SUMMERALL GATE
CITADEL APT. HOUSE
TESESNE GATE
MOULTRIE ST.
HAMPTON PARK
TENTH AVE.
ELLIS AVE.
ELLIS AVE.
ELLIS



Hall also has an excellent engineering library for supplementary study.

JENKINS HALL, situated next to Thompson Hall, is named for Brigadier General Micah Jenkins, CSA, Citadel 1854, who founded King's Mountain Military School. Jenkins Hall houses the Departments of Aerospace Studies, Military Science, and Naval Science, the offices for Air Force, Army, Marine and Navy ROTC personnel, and arms and supply storage.

BYRD HALL, the chemistry-geology building, is named for Colonel R. M. Byrd, Citadel 1923, who served as head of the Chemistry Department from 1945 to 1956 and as academic dean from 1956 to 1966. It houses classrooms, offices, laboratories, service areas for professors, and a library. It also contains a 175-seat auditorium named in honor of Colonel Samuel A. Wideman, Citadel 1929, who was head of the Chemistry Department from 1956 to 1968.

DUCKETT HALL, named for Major General James W. Duckett, Citadel 1932, president of The Citadel from 1970-1974, provides modern classrooms, laboratories, and offices for the Biology Department. The building is three stories high, centrally air conditioned, with a greenhouse and an animal house on the roof. Architecturally, the building follows the same Spanish-Moorish style as do most of the other buildings on campus.

THE DANIEL LIBRARY, constructed in 1960, is named in honor of the late Charles E. Daniel, Citadel 1918, and R. Hugh Daniel, Citadel 1929, distinguished Citadel men who have been lifelong benefactors of the college. The main library collection contains more than 185,000 books, bound periodicals, and government documents and pamphlets. Facilities

include a 10,000 volume reference collection, 86,783 microfilm reels, microfilm readers, Xerox machines, and a room for listening to music from the record collection. This three-story structure also houses the Archives and Museum. The Archives include extensive collections from General Mark W. Clark, General Hugh P. Harris, General W. C. Westmoreland, and many other noted personalities.

DEAS HALL, the new physical education building, was completed in the summer of 1976. The two-story structure is approximately 88,000 square feet and houses an 8-line, 25-meter swimming pool, six handball courts, three classrooms, a development laboratory, a physiology laboratory, a multi-purpose room, offices, showers and a locker for each member of the Corps.

COWARD HALL, situated directly behind Law Barracks, consists of a main dining hall and two large wings. A professional catering service provides food so the entire Corps can be fed at one time. It was redecorated during the summer of 1976.

THE MARY BENNETT MURRAY MEMORIAL INFIRMARY, erected with funds donated by a friend of The Citadel, was presented to the college in 1923. It contains up-to-date hospital facilities, including spacious wards and private rooms for the isolation of cadets with contagious diseases. The Citadel maintains a full-time surgeon, who is assisted by a staff of four registered nurses, one of whom is on duty at all times.

McALISTER FIELD HOUSE, constructed in 1939, contains the offices of the athletic director and his staff. Its three basketball courts provide facilities for The Citadel's excellent basketball program. This spacious structure has been the scene of many formal cadet hops. Having a seating capacity of about

5,000, the field house has been nicknamed "The Animal House" because of the enthusiasm of the fans.

JOHNSON HAGOOD STADIUM is a steel and brick structure with one of the best lighting systems in the South. Finished during the 1948-1949 academic year, it has a seating capacity of 22,000. The stadium was purchased from the City of Charleston in 1963. All home games are played in this stadium in which the Corps of Cadets has a special seating section.

COLLEGE PARK was leased from the City of Charleston in 1966 and offers The Citadel athletic program excellent baseball facilities, with seating up to 4,000. College Park is also available for intramural and physical education activities.

ALUMNI HALL was built in 1923. In the lower part of the building are the athletic equipment and dressing rooms. The upper floor, which is used for the intramural program, contains a gymnasium. The upper floor is also used for a wrestling room and indoor workouts for athletic teams. A new rifle range has recently been completed on the ground floor.

MARK CLARK HALL, a three-story building with 55,000 square feet of floor space, houses a canteen, reception room, barbershop, lounge, and game room, TV room, and post office. It also features six bowling alleys, equipped with automatic pin setters, a billiard room, and a large auditorium, equipped to project motion pictures. The top floor of the building has a Catholic Chapel, individual work rooms for each of the student publications, an honor court, and quarters for important and distinguished guests of The Citadel. Mark Clark Hall was named after past president General Mark W. Clark and was added to The Citadel campus in 1957.

SEIGNIOUS HALL will be an important addition to The

Citadel athletic facilities and will be located directly behind McAlister Field House. The new athletic building is expected to be available for use at the end of 1982. Named in honor of a former president of The Citadel, Lt. Gen. George M. Seignious II, the two-story, air conditioned building will contain a modern, spacious training room for all sports, new offices for all football coaches, and medical trainer, a large meeting and film reviewing room and on the second floor, a weight training room for all sports.

**Barracks**

PADGETT-THOMAS BARRACKS (Number 2) is the oldest barracks on the campus, having been completed in 1922. It was named for Colonel J. G. Padgett, a member of the Board of Visitors and a graduate of 1872, and for Colonel John Pulaski Thomas, Citadel 1893, member of the Board of Visitors from 1915 to 1949 and its chairman from 1925 to 1949. The building, which serves as a model for the barracks, is designed so that the center is a quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sally port is the guard room. The dominant feature of the barracks is the tower which rises above the fourth story and overlooks the parade ground to the east. In 1977, refurbishing of the barracks was completed with each room being completely modernized.

MURRAY BARRACKS (Number 1) was built in 1926 through the generous gift of almost half its cost by the late Andrew B. Murray. About 475 cadets can be accommodated in it. Though smaller than Padgett-Thomas Barracks, the arrangement of rooms, corner stairways, and guard room is similar. This was the first of the barracks to be refurbished in a program began in 1974. Each room contains new drop ceilings

with fluorescent lighting, panelled walls, and tiled floors on the first two divisions, with the third and fourth floors being carpeted.

LAW BARRACKS (Number 3), named for Major General Evander M. Law, CSA, Citadel 1865, was completed in 1939. This building can accommodate about 450 cadets and was refurbished in 1977.

STEVENS BARRACKS (Number 4) is the same size and design as Law Barracks. Because the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters, funds were obtaned in 1942 for its construction. This barracks was named for Major P. E. Stevens, Citadel 1849, superintendent of The Citadel from 1859 to 1861. Stevens Barracks was refurbished in 1977 and completion of the modernization program of all four barracks was begun in 1974.

### Cadet Service Buildings

THE PRINT SHOP, located in the Utilities Building addition, does all the printing for the college and its organizations. *The Brigadier, Shako, Guidon,* and school catalogue are printed here as well as all other literature concerning the college. The Print Shop is equipped with several presses and a staff which is qualified to carry out the many printing jobs assigned to it.

THE TAILOR SHOP, located behind Padgett-Thomas Barracks, offers all the services normally found in a tailor shop. Freshmen are fitted individually for each item of uniform issued them. In addition, alterations and repairs of upperclassmen's uniforms are performed here. The hours of operation are normally between 0830 and 1700 hours.

THE CADET STORE, also located behind Padgett-Thomas Barracks, contains articles of clothing and uniforms that cadets will need throughout their four years at The Citadel. In another part of this store is located the Book Store, which stocks the textbooks used in the classrooms at the college. The hours of operation are normally between 0830 and 1700 hours.

THE LAUNDRY, located to the west of Murray Barracks, maintains a high degree of efficiency through the use of modern equipment. A three-day laundry service is available to cadets.

### Other Buildings

SUMMERALL CHAPEL was erected during 1936-1937. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services there and feel perfectly at home; and, since it is entirely nonsectarian, Summerall Chapel can belong to no particular denomination.

After the completion of the Chapel, each of the classes (up through the Class of 1944) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass with each window depicting some important event in His life.

The great chancel window, located directly behind the altar, was dedicated in 1942 as a memorial to all Citadel men who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion, truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the

men whom they commemorate. Only those who have been Citadel cadets are so honored. The design of each of these medallions represents symbolically the person whom it commemorates. In keeping with the democratic spirit of the institution, all medallions are identical in size and in fineness of design.

The inscription across the front of Summerall Chapel summarizes the spiritual atmosphere at The Citadel reading "Remember Now Thy Creator in the Days of Thy Youth."

THE THOMAS DRY HOWIE MEMORIAL CARILLON AND TOWER were donated to The Citadel by two alumni, Charles E. Daniel, Citadel 1918, and R. Hugh Daniel, Citadel 1929, in tribute to their friend, Major Thomas Dry Howie, the famed "Major of St. Lo," who was killed in action during World War II.

The Citadel carillon is one of the largest Dutch bell installations in the Western Hemisphere. It was cast in the famous Royal Bergen Bellfoundries at Heiligerlee, the Netherlands. The 59 bells, totaling 30,300 pounds in weight, vary in size from 25 pounds to the 4,400 pounds of the great Bourdon, as the lowest brass bell is called.

A carillon is a set of bronze bells attuned to intervals of the chromatic scale with a possible range of seven octaves. The bells are hung in a stationary position and are played from a concert keyboard of two manuals. The carillon is equipped with a Westminister chime to strike every quarter-hour.

The Bell Tower is 90 feet high, topping the Chapel by 35 feet.

THE COLONEL ROBERT McCORMICK BEACH CLUB is open the year round for the use of Citadel cadets, faculty, and staff. Located on the ocean front of the Isle of Palms, the Beach Club offers ample space for dances, parties,

cookouts, and games. Facilities include a modern kitchen, a dance floor, a patio, several oyster pits, dressing rooms, shuffleboard and badminton courts, music, and a wide expanse of beach.

FACULTY OFFICERS' QUARTERS are available on campus for members of the faculty who desire them. They include 10 quadruplex homes, the faculty apartment building with its 16 apartments, five duplex apartments, and six housing units for junior faculty officers.

THE CITADEL ALUMNI HOUSE is located off campus, adjacent to the Hagood Ave. gate. It is open to members of the faculty and staff as well as Citadel alumni. Facilities for coffee breaks and other leisure pastimes are present in the building. A large reception room is also available for parties and wedding receptions.

LESESNE GATE, the main access to The Citadel campus, is named for Thomas Petigru Lesesne, Citadel 1901. Mr. Lesesne was instrumental in the move of the Military College of South Carolina from its original site on Marion Square to the banks of the Ashley River. The familiar limestone and wrought iron gates have become the chief point of arrival and departure from the campus for students, faculty, and visitors alike. At this main entrance to the campus is located a gate house information center for visitors which also contains the office of The Citadel provost marshal.

THE YACHT CLUB fleet consists of a 73-foot motor yacht and a 38-foot sailboat, in addition to numerous small sailboats and motorboats. All are available to students. Facilities consist of a club house, dockage, marine railway, sail loft, work area for maintenance repair of small boats, and boat storage for a small fee.

## CAMPUS MONUMENTS

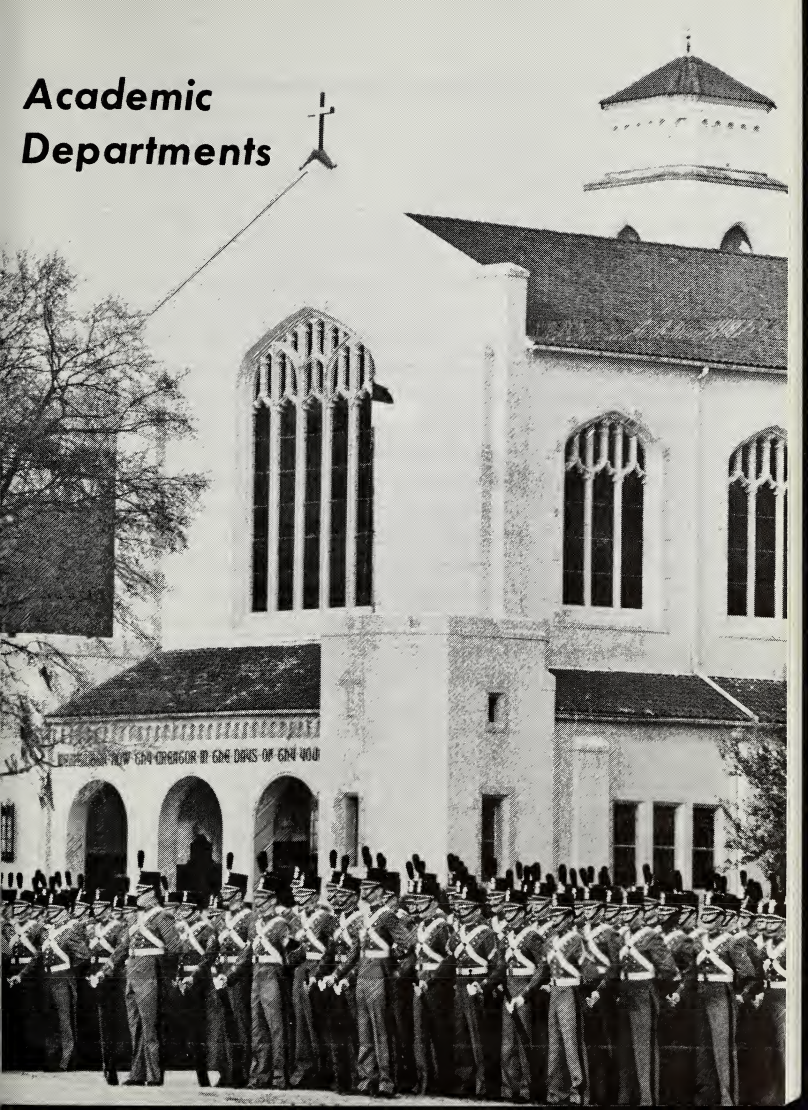
THE SERAPH MONUMENT is a memorial consisting of relics from the H.M.S. *Seraph,* including the periscope and a forward torpedo loading hatch. Both the U.S. and British flags fly from the structure to symbolize that this English submarine was placed under the command of an American Naval officer for a special mission during World War II. The H.M.S. *Seraph* also secretly landed General Mark Clark in North Africa for an intelligence mission. This monument is dedicated to the *Seraph* and the Anglo-American cooperation.

On the parade ground, there are monuments dedicated to each of the four services. They are a Marine Landing craft (LVT-H-6), an Army Sherman Tank (M4A3) and an Army missile (Redstone), an Air Force Jet (RF-84C), and a Navy anchor from the U.S.S. *Coral Sea.*

A U.S.C.G. bell serves as a monument to Citadel Men who have lost their lives upon the sea.

THE TAU BETA PI MONUMENT, or "BENT", is a bronze replica of the emblem of the National Engineering Honor Society. Its supporting structure is the frustum of a pyramid of blue-gray granite, resembling in color the traditional cadet uniform. Located between the Daniel Library and the Summerall Chapel, the "Bent" commemorates the Tau Beta Pi ideals of distinguished scholarship and exemplary character.

# Academic Departments



## Department of Aerospace Studies

COLONEL GERALD E. BOZEMAN, USAF

B.S. in Administration, The Citadel; M.S. in Management, Central Michigan University

*Professor of Aerospace Studies*

The mission of The Citadel's Air Force ROTC Detachment is to provide instruction, training, experience and motivation to each cadet choosing the Air Force ROTC program and to insure that he possesses the knowledge, character, and qualities of leadership essential to an officer.

Citadel cadets pursuing a commission through AFROTC are required to attend a four-week training course at an Air Force Base, normally during the summer between the sophomore and junior years. To most cadets this is a memorable experience, because they get a close look at Air Force life and operations. Each cadet receives practical guidance in aircraft and aircrew indoctrination, small-arms familiarization, physical training, survival training, and career-officer orientation, as well as training in many other areas needed by the Air Force professional.

The vast scope of the United States Air Force is difficult to portray in the classroom. In partial compensation, the Air Force ROTC detachment at The Citadel takes selected cadets to the Air Force—in the form of field trips to Air Force bases. On these trips the cadets receive briefings on base activities, observe Air Force operations firsthand, and, as a highlight, take an orientation ride in a large jet transport. They return to school with a more accurate perspective of the global nature of the organization in which they will serve. Experience has

shown that these visits are of considerable value in developing a cadet's appreciation of the challenging Air Force officer's career that lies ahead.

AFROTC also offers a variety of scholarship programs to outstanding students majoring in most academic disciplines offered at The Citadel, or pursuing a medical career. These scholarships pay full tuition, laboratory and incidental fees, and full reimbursement for required textbooks. In addition, scholarship students receive $100 a month during the academic year, a uniform allowance, and attend summer field training.

Upon successful completion of requirements for a Bachelors Degree and Air Force commissioning, cadets receive reserve commissions as second lieutenants in the United States Air Force. Newly commissioned officers who do not go through a flying training program serve on active duty for a minimum of four years. Officers who become fliers serve for longer periods.

Throughout the four years of Air Force ROTC training, emphasis is placed on the preparation of the dedicated professional officer who accepts responsibility readily, thinks critically and creatively, and writes and speaks effectively. Citadel graduates have served both the Air Force and the nation well in war and peace. Today's Citadel cadets can be expected to assume important command and managerial positions in the aerospace forces of the future.

### Department of Biology

LT. COL. ROBERT E. BALDWIN

B.S., The Citadel; M.S., Ph.D., University of South Carolina

*Professor and Head, Department of Biology*

The ever-increasing importance of biological science and the attractive career opportunities which require a biological science background caused The Citadel to organize a

Department of Biology and to offer a B.S. Biology course of study. The program in premedicine, predentistry, and preveterinary medicine may be completed in three years, but most students elect to continue until graduation. Other opportunities include the allied medical sciences, secondary school science teaching, social work, wildlife biology, or conservation.

A core curriculum in biology was devised and became effective in September 1970. It releases students from the rigid course requirements of the old system. Students now have more opportunity to pursue areas of special interest and competence. Far greater reliance will be placed on personal student-advisor planning to insure sufficient balance in individual student programs. Since September 1968, the department has offered a biology major for a Master of Arts in Teaching.

In the fall of 1973, The Citadel began to participate in a program leading to an M.S. degree in Marine Biology instituted by the Charleston Consortium of Colleges.

During Freshman Week, an orientation hour is held in Duckett Hall so the students can informally meet our well qualified faculty and acquaint themselves with the biology curriculum.

**Department of Business Administration**

COLONEL ROBERT S. ADDEN

B.S. in Commerce, The Citadel; M.B.A., University of Pennsylvania; Ph.D., University of North Carolina

*Professor and Head*

*Department of Business Administration*

The Department of Business Administration was organized in 1924. In the early years the purpose of the department was

to train specialists in the fields of marketing and accounting. This, however, was changed in 1931 after a study was made of the needs of Citadel cadets and the facilities the college had for training. In view of the emphasis the college places on leadership training, it was decided to plan a curriculum in business administration which would develop the students for positions of leadership in business. Although there have been changes in the curriculum to reflect changes in business theories and practices, the basic purposes of the department have remained the same. These purposes are to prepare the student to take his place in business in which he can forego many of the years of experience which would be required of an apprentice, to enter in full standing the graduate schools of business administration, to pursue further professional business studies, and to take his place in economic society as does a professional man in other fields of endeavor with sufficient knowledge to make sound decisions on economic problems.

Executive management is rapidly becoming a profession. Experience shows that our students have done well in this profession. Leadership training and executive training coupled together give the student the tools for success in business.

### Department of Chemistry

COLONEL CHARLES F. JUMPER

B.S., M.S., University of South Carolina;
Ph.D., Florida State University

*Professor and Head, Department of Chemistry*

The Department of Chemistry includes the divisions of chemistry and geology, and offers two major programs of study:

1. *B.S. Chemistry,* recognized by the American Chemical

Society, is designed for those who plan a career in chemistry. The program prepares men for acceptance at the leading graduate schools and for immediate work as a professional chemist in industrial chemistry.

2. *B.A. Chemistry* is a much less strenuous program with opportunity for a wide choice of electives which will provide students with preparation leading to admission to medical and dental schools; leading to careers in secondary school science teaching, chemical and pharmaceutical sales, and other positions which require a background in chemistry.

At the present time, the demand for chemists far exceeds the supply, and excellent career opportunities are available throughout the country. Graduate training in the universities offers great opportunities for virtually cost-free training to the qualified student who graduates from the programs offered by the department. Fellowships, assistantships, and similar aids are more numerous than qualified applicants for them.

The Citadel enjoys a good reputation both for the number of its students accepted by the medical and dental colleges and for the quality of work done by them in these institutions. Our graduates in chemistry are sought after by industry and by graduate institutions.

The Chemistry Department occupies Byrd Hall, completed in the fall of 1968. This building is completely air-conditioned and equipped with the most modern facilities.

### Department of Civil Engineering

LT. COL. CHARLES LINDBERGH, JR., USAF, RET.

B.S. in C.E., The Citadel; M.S. in C.E., Ph.D., Oklahoma State University; P.E. (Oklahoma)

*Professor and Head, Department of Civil Engineering*

The civil engineering curriculum is accredited by the

ditation Board for Engineering and Technology. The freshman may be assured that the Civil Engineering Department in staff, equipment, and recognition by employers is prepared to offer him the opportunity to lay the foundation for a rewarding career in this field. This is attested by the records of graduates in the Corps of Engineers of the Army, in graduate schools, and with employers of engineers.

Another factor which should be considered is an acute shortage of engineers and scientists that approaches a national emergency in its seriousness. This condition relieves students of any fear that their services may not be in demand upon highly favorable terms when they graduate; however, those unsuited for the field of engineering should not attempt the course. The need is not for more poor, halfhearted engineers who are looking for mere material rewards, but for men who love the work and pursue it with skill and enthusiasm. To such men we must look to carry on the vast and complex mechanism of our civilization and to meet the challenge of our way of life.

The chances are that entering freshmen will invest four of the best years of their lives and a considerable sum of money with The Citadel. They are urged not to cheat themselves by getting less than a maximum out of the investment.

During Freshman Week an orientation program is held in LeTellier Hall at which time the student meets the civil engineering professors, becomes acquainted with the curriculum he will pursue, and learns the types of professional work done by a civil engineer. This program is continued with talks and films on civil engineering during his freshman year. Also, freshmen are encouraged to attend meetings of the student chapter of the American Society of Civil Engineers and are invited to seminars on civil engineering subjects.

## Department of Education

COLONEL JIMMY MAGOULAS

B.A., The Citadel; M.A., East Carolina College;
Ed.D., University of Virginia

*Professor and Head, Department of Education*

The Department of Education is deeply involved in both the traditions and the new frontiers of The Citadel. To support the concept of "The Citadel man," the department courses make available to all cadets the broadening experience of the arts, the deepening awareness of man's perennial conflicts, and the challenging discovery of the laws of human behavior. But the major thrust of the Department of Education is to provide the cadet majoring in education with a curriculum which allows him to gain a mastery of a special field; to discover himself in relation to society, to history, and to his own experience; to acquaint him with the many techniques used in the quest for knowledge; to develop an awareness of education theory and practice; and to test out his effectiveness in the crucible of actual performance.

Cadets who complete this program will have developed both personal and professional competencies. Upon graduation, those who so desire will be well equipped to assume the role of teacher; those who choose to move into a different profession (medicine, law, business, or some other area) will find that they have enriched their situation through the depth and breadth of the education major. In addition, they will have had the opportunity to apply their learning in today's challenging society. Even this brief encounter with "the world" which the teaching internship provides brings a new maturity and a new self-awareness to The Citadel cadet which is frequently a capstone of his undergraduate studies. The teacher education

program for secondary teachers at the undergraduate and graduate levels is accredited by the National Council for Accreditation of Teacher Education. This qualifies our graduates for certification nationwide.

Students majoring in education whose career plans shift as a result of their academic experiences, may, with permission of the department head, elect a non-teaching option in their senior year. This provides the opportunity for some students to build their professional background toward a broader human services orientation, which will be useful in business, military, and human service occupations.

### Department of Electrical Engineering

COLONEL OREN L. HERRING, JR.

B.S. in E.E., The Citadel; M.S. in E.E., University of Michigan, P.E. (South Carolina)

*Professor and Head, Department of Electrical Engineering*

The Department of Electrical Engineering has now graduated more than 750 men who are practicing their profession in government, industry, or the armed forces. These graduates have found ready employment at good salaries, and their employers return each year to hire more Citadel electrical engineers.

The primary objective of the department is to provide a solid foundation in the fundamental areas of the profession. Limited specialization is possible by choosing senior professional electives of interest.

Students of all classes are encouraged to join the Institute of Electrical and Electronics Engineers, and to participate in the activities of The Citadel's Student Branch of this professional society. Two of the department's graduates have

achieved the exceptional distinction of election to the grade of Fellow of the IEEE; many others have served as officers at various levels of the Institute.

Outstanding students are eligible for election to membership in The Citadel Chapter of Tau Beta Pi, the national engineering honor society.

A student who enters the field of electrical engineering assures himself of a vocation in which the rewards are rich and satisfying.

### Department of English

LT. COL. EDWARD F. J. TUCKER

A.B., West Liberty State College;
M.A., University of Illinois;
Ph.D., Harvard University

*Professor and Head, Department of English*

The English major, like most liberal arts courses of study, offers the student a number of electives both within the department and in other departments appropriate to the career planned by the student. Thus the student majoring in English is assured a broad cultural background as well as an opportunity to take those specialized courses preparatory to the career he plans to pursue or to the specialized fields of graduate study he plans to enter. These careers and fields of graduate study include, among others, business, journalism, teaching, law, and theology.

The latest time at which a student may advantageously choose English as his undergraduate major is at the end of his sophomore year. After the completion of the sophomore year, a change from some other major to the English major is possible but not recommended in most instances.

## Department of History

CAPTAIN JOHN C. COUSSONS, USNR

B.A., Louisiana College; M.A., Ph.D., Louisiana State University

*Professor and Head, Department of History*

The History Department offers to those cadets majoring in that subject a broad, liberal training, worthwhile as a background for almost any pursuit and particularly valuable to students planning careers in the armed services, the ministry, business, law, and teaching. Courses in history also constitute desirable electives for majors in other departments, such as political science, English, modern languages, and the sciences.

The department provides a well-balanced program in both European and American history, emphasizing the fact that a comprehensive study of the past will serve as a means to a better understanding of the present. Its courses attempt to give the student a knowledge of those forces which have molded contemporary civilization and the historical background of current political, economic, and social problems.

## Department of Mathematics and Computer Science

LT. COL. ISAAC S. METTS, JR.

B.S., The Citadel; M.A., Vanderbilt University; Ph.D., Vanderbilt University

*Professor and Head, Department of Mathematics*

Throughout history, mathematics has been a source of delight and recreation, a challenging pursuit for countless



amateur and professional mathematicians. The mathematical achievements of the 19th and 20th centuries are directly responsible for much of man's rapid progress in recent decades in the understanding and control of nature and perceiving the abilities and limitations of the human mind. The full development of the sciences could not have been achieved without the prior, or concurrent, development of the necessary mathematics.

The Citadel realizes that an understanding of mathematics and how to use it are being demanded to an increasing extent in virtually all areas of human activity. Mathematics is sressed as an important link to a more progressive technology, and The Citadel mathematics major is the product of a skillful blending of technology and a broad variety of electives in related courses of study.

Mathematics is required of all freshmen at The Citadel. Students majoring in biology, business administration, education, English, history, modern languages, physical education, political science, and psychology are required to take 6 hours of mathematics during the freshman year. Students desiring a B.S. degree in chemistry, computer science, engineering, mathematics, or physics must take at least two years of mathematics beginning with a course in analytic geometry and calculus.

The department offers courses of study leading to both the B.S. and B.A. in mathematics and the B.S. in computer science.

The department also offers the B.S. in computer science and a variety of courses designed to meet the needs of those students who will use the computer in their chosen careers. The major in computer science offers an academically sound experience in computer software complemented by a broad core of courses in the sciences and liberal arts, a background in

mathematics which has sufficient breadth and depth to enable the student to deal with scientific applications as well as the theoretical basis of computer science, and an exposure to computer hardward (microprocessors) through courses offered by the Electrical Engineering Department of The Citadel.

Via teleprocessing linkage, students access, through card-reader or C.R.T. terminal, a mainframe computer located at the University of South Carolina. Upon completion of this course of study, students, depending on their selection of electives, will be qualified for careers as systems analysts, systems programmers, or applications programmers for business, industry or research. In addition, graduates will be well prepared to pursue advanced degrees in any of the areas of computer science, applied mathematics or business administration.

**Department of Military Science**

COLONEL JAMES W. BRADIN, USA-ARMOR

B.A., The Citadel, M.A., Auburn University

*Professor of Military Science*

The mission of the Department of Military Science is to attract, train, and commission cadets into the United States Army, the Army National Guard, or the U.S. Army Reserve.

This rigorous and challenging four year program is divided into phases—a two year Basic Course and a two year Advanced Course. The Basic Course student receives instruction in Leadership, Military History, Marksmanship, Rappelling, Land Navigation, and Individual and Squad Tactics. Interested students may receive additional and challenging training by volunteering to become members of the Army

sponsored Cordell Airborne-Ranger Club. Cadets who have successfully completed the Basic Course may be enrolled into the Advanced Course. This portion of the course is designed to hone a sharp edge on the military skills needed by the second lieutenant. This course offers additional training in Leadership, Decision-Making, Military Law, Platoon and Team Tactics, Military History, and Hands-On-Training with the types of equipment that the cadet will encounter during his Summer Camp Training which takes place between his junior and senior years. Cadets who meet the physical requirements and have demonstrated leadership potential will be offered the opportunity to sign a contract at the beginning of the Advanced Phase. Only cadets under contract will be allowed to attend Summer Camp. This contract is an agreement with the government to accept a commission if it is offered and to serve in the Active Army, Army Reserve, or National Guard. Cadets enrolled in the Advanced Course are also offered the opportunity to participate in Cadet Training Leadership Training (CTLT), serving as a third lieutenant for periods of one to two weeks with active duty U.S. Army units. Opportunities for advanced training are also offered as advanced course students may apply for active Army training to earn and wear the U.S. Army Parachutist or Air Assault Badges. Limited quotas are available to the U.S. Army Ranger Course.

To assist students to overcome the financial burden inherent with higher education, the United States Army credits the student account of all Basic Course students with a $156 uniform allowance each year. Those students on contract during the Advanced Course receive a $100 a month subsistence allowance and a $253 a year uniform allowance.

Army ROTC sponsors four, three, two, and one-year



nationally competitive scholarships for outstanding students who are interested in a career as an Army officer. As an essential military college, The Citadel has dedicated two year scholarships based on enrollment. Each scholarship provides free tuition, textbooks, laboratory fees; in addition, the cadet receives a monthly subsistence allowance for the period of the scholarship in effect. A cadet may compete for scholarships each year that he is enrolled in a program.

Cadets enrolled in the Army ROTC Program at The Citadel are eligible to receive over thirty awards presented annually by The Citadel, the Department of the Army, and many national organizations, individuals, and private corporations. The awards are specifically designated to honor both first-classmen and upperclassmen.

Those senior cadets with ROTC contracts who demonstrate outstanding attributes of leadership, character, and academic excellence may be designated as Distinguished Military Students (DMS) and are eligible to apply for commissions in the Regular Army. Citadel cadets have always received a large number of DMS Awards because of the superior leadership training opportunity provided by the South Carolina Corps of Cadets.

**Department of Modern Languages**

LT. COL. DAVID E. BYNUM

A.B., A.M., Ph.D., Harvard University

*Professor and Head, Department of Modern Languages*

One vital element in the security and prosperity of the United States is the ability of its educated citizens to understand and communicate in foreign languages. A basic test of an educated man is, moreover, his comprehension of how

other, non-English speaking peoples think and the ideas that have informed and influenced their natural life.

The mission of the Modern Language Department is accordingly two-fold: 1) to teach the foreign languages of the greatest present and proven utility to Americans, and 2) to teach the literary traditions and the history of ideas found in those languages.

Foreign language competence is centrally important to every profession and educated vocation: to science, to business, to the military, to law, medicine, secondary and higher education, to theology, and to the arts, as well as to other professional pursuits which, as at the beginning of every new generation, have not yet even appeared in our national society.

In all walks of life, the thing that makes human culture, learning, and civilization possible is that the products of human inquiry and imagination from past generations have been accumulated and passed on to us in modern times in the form of written and printed language. An important part of this written record is in English; but a much larger part is in foreign languages. Educators at The Citadel understand this centrality of language, and insist on training their students both in the reading and writing of English, and in the reading and speaking of at least one foreign language. For one of the most profound realities about human languages is that each colors and controls the whole mode of thinking in those who speak it. Training in foreign languages and their literatures is the only effective way to overcome the great linguistic barriers that have in recent years more and more isolated our nation from the thoughts and aspirations of evolving world culture. Cadets at The Citadel gain skill in the only real method of



communication with other cultures: knowledge of their languages.

### Department of Naval Science

COLONEL WILLIAM M. PETTIGREW, USMC

B.S., Berry College, M.S., Troy State College

*Professor of Naval Science*

The Naval Science Department conducts academic courses and professional officer training under sponsorship of the Naval Reserve Officers Training Corps (NROTC) Program. This program is designed to educate and train qualified cadets who wish to serve their country as commissioned officers in the U.S. Navy or U.S. Marine Corps.

Two programs are offered at The Citadel. The NROTC Scholarship Program provides considerable financial assistance to those who earn such a scholarship as well as an opportunity to serve as a Regular (career-oriented) officer in the Navy or Marine Corps. The NROTC College Program offers limited financial assistance and is for young men who wish to serve their country for a specified period as Reserve officers in the Navy or Marine Corps. Each program offers the opportunity for summer training cruises aboard ships of the U.S. Navy and at U.S. Navy or Marine Corps installations ashore.

Both Navy and Marine Corps students may pursue any academic curriculum offered at The Citadel. The only exception to this policy involves the Navy scholarship student who is normally required to pursue a technical major or a specified sequence of technical courses. Specific advice on major and course selection is provided during the first week of fourth class training, and individual counseling is available

at any time during the school year from the Professor of Naval Science or any Naval Science instructor. Additional information may be obtained before reporting to The Citadel by writing the Professor of Naval Science.

Upon graduation, cadets who have demonstrated academic and military excellence and have met all other requirements of the NROTC program are commissioned as either Navy Ensigns or Marine Corps second lieutenants. Navy assignments vary from submarines and surface ships to aviation and shore duty. Marine officers serve throughout the world, ashore and afloat, as aviators and ground officers.

### Department of Physical Education

COL. MELVIN H. EZELL, JR.

B.S., East Carolina College;
M.S., Ed.D., University of Tennessee

*Professor and Head, Department of Physical Education*

The Department of Physical Education has the responsibility of conducting the required physical education program, intramural athletic program, sports club program, and undergraduate and graduate professional preparation programs.

The purpose of the required education program is to expose each cadet to basic adult physical fitness concepts and lifetime sports skills which will enable him to make an intelligent decision regarding these activities now and throughout his adult life.

The intramural athletic program is considered to be an integral part of a cadet's life and is, therefore, required of all who are not involved in either intercollegiate athletics or

the sports club program. The program consists of 23 individual and team sports with separate levels of inter-company competition for freshmen and upperclassmen.

The sports club program is designed to provide the cadet with co-curricular instruction and limited extramural competition. The program is currently composed of bowling, crew, fencing, gymnastics, judo, karate, lacrosse, pistol, rod and gun, surfing, rugby, sailing, scuba, and skydiving clubs and is governed by a council consisting of faculty members and cadets.

The undergraduate professional preparation program consists of a basic liberal arts curriculum supplemented by advanced courses in the biological sciences which lead to theory courses in kinesiology (movement science), exercise physiology, measurement and evaluation, and motor learning. The physical education major is also exposed to courses in motor skill acquisition, teaching methodology, and several field experiences which culminate in directed teaching.

**Department of Physics**

LT. COL. WEILER R. HURREN

B.S., Utah State University; M.S., University of S.C.; Ph.D., Brigham Young University

*Professor and Head, Department of Physics*

The Physics Department offers introductory courses in physics and astronomy as well as advanced undergraduate physics courses. The three introductory physics courses have been tailored to the needs of the students they are intended to

serve. The liberal arts major or the future teacher or business executive should take Physics for Liberal Arts Majors, a more qualitative than quantitative study. For potential doctors, dentists, or biologists, Physics for Biology and Premedicine presents physics as it relates to the biological and health sciences. Physics for Engineers and Physical Scientists is designed for physics, engineering, chemistry, and mathematics majors.

Each year The Citadel has been graduating approximately five seniors with bachelor of science degrees in physics. These students have tended to be in the top of their class academically. The department offers a complete but flexible program for these students. Most of our majors either go on to graduate school to earn an advanced degree in physics or work immediately in industrial, testing, or government institutions. Some of our majors, however, do not intend to make their livelihood directly in physics. They wish to go on to law or medical school or business school for an M.B.A. degree and desire the strong scientific and technological background that will give them an advantage over their contemporaries. While the student can switch from one category to another, the standards and academic work expected are more extensive for the professional physics student.

The physics major is offered a complete undergraduate physics curriculum. Also, since the number of majors is small each student has a chance to do research of a theoretical or experimental nature of his own design or in conjunction with faculty research.

During Freshman Week, an orientation hour is held in Bond Hall. Interested students can meet the faculty and learn about their research.

## Department of Political Science

COLONEL SALVATORE A. ARCILESI

B.A., The Citadel; Ph.D., University of Virginia

*Professor and Head, Department of Political Science*

The political science curriculum is designed to give students a broad liberal education by bringing them in contact with the political, social, and economic developments of the modern world. Those who complete the required course of study in the department along with the wide range of electives in other fields are well qualified to compete for entrance into the foreign service and the numerous administrative positions open to college graduates in the business world and in government service either civilian or military.

Approximately 25 percent of the graduates each year enter professional schools to study either political science, foreign affairs, or law. Usually, at least half of them, in recognition of superior scholastic ability, receive financial assistance in the form of fellowships from the best universities in the country.

Students desiring to prepare themselves for careers in the above-mentioned fields must indicate such a desire at the beginning of the junior year. They will follow a special program by selecting their minor electives from designated courses in history, psychology, sociology, and modern languages.

## Department of Psychology

COLONEL D. OLIVER BOWMAN

B.A., Furman University; M.Ed., University of South Carolina; Ph.D., University of Georgia

*Professor and Head, Department of Psychology*

Psychology is a field of knowledge with many specialities,

a profession with many real-world applications, and a research methodology. Psychology majors learn about all three areas. Because psychology is adaptable educationally and vocationally, psychology majors have skills that prove to be very marketable.

The curriculum in psychology is designed to familiarize the student with current experimental methods and theories in such fundamental areas of investigation as emotion, learning, memory, motivation, perception, personality, psychological testing, psychopathology, research design, and social interaction. Psychology majors receive a secure foundation for graduate work as well as the psychological skills essential for employment in a variety of fields. Majors in psychology often find openings in law enforcement, personnel work, mental hospitals, schools for the handicapped and many other positions of a similar nature. Psychology is an excellent major for the undecided.

The major program in psychology leads to the Bachelor of Arts degree. The department also offers elective courses and supportive services to majors in other academic disciplines. The Department of Psychology sponsors the Psychology Club, which serves to encourage, stimulate, and maintain interest and scholarship of the individual members in the varied facets of psychology and to promote closer social and intellectual association of psychology majors.

**Counseling Services for Pre-Law and Pre-Medical Students**

The Citadel provides counseling and guidance to all students who have an interest in going on to law or medical school after graduation. Anyone interested in a law career should seek advice early in his college experience from the Chairman of the Pre-Law Committee, Lt. Col. Paul R. Benson, Jr. (Capers Hall 406), and other members of the Com-

mittee who are in the Political Science, History, English, Business Administration, and Education Departments. Students interested in medicine and related fields should seek early advice from the Chairman of the Pre-Medical Committee, Lieutenant Colonel Gerald L. Runey (Duckett Hall 317), and other members of the Committee who are in the Chemistry, Biology, Physics, English, and Psychology Departments. Names of the specific departmental advisors are available from the two Chairmen; and all students, regardless of academic major, are invited and urged to take advantage of this new Citadel service.

## LIBRARY, ARCHIVES, AND MUSEUM

### Daniel Library

COLONEL JAMES M. HILLARD

B.A., Ohio University, M.L.S., University of Illinois

*Director of Libraries*

The academic heart of any institution is its library program. Providing a source of study and academic research, the Daniel Library at The Citadel has a main collection of over 240,000 volumes, with approximately 7,500 added each year. The library subscribes to 1,400 periodicals and newspapers. In addition to these magazines and book materials, the library provides the most modern microfilm, microprint, and reproduction methods as well as a well-equipped listening room for modern language and music appreciation study. An efficient staff of five professionally trained officers and 10 clerks provides Library-Museum service 92 hours a week.

The Library provides 450 study seats for the Corps of

Cadets plus 67 seats in lounge areas where students may smoke. Every effort has been made to make this not only an efficient place in which to study but a place of beauty. The latest and best library equipment has been coordinated by one of the nation's most talented interior decorators. The Rare Book Room is a fine example of utility of purpose combined with beauty of decor. Here are found the most valuable items of the Library's collection as well as the books dealing with the history of The Citadel.

Three programs have been inaugurated to provide inspiration and to promote a sense of tradition among the Corps of Cadets. The mural program features eight large murals which depict glorious events from the past history of the Corps and the part that it has played in the history of our nation. The "Gallery of Distinguished Alumni" features portraits of some of the more distinguished graduates and cites briefly their accomplishments. The President's Room features portraits of the former superintendents and presidents of The Citadel.

### Archives and Museum

CDR. MALACHY J. COLLETT, USNR

A.B., University of Notre Dame;
M.A., Georgetown University

*Director, Archives and Museum*

The Archives was dedicated in 1966 with the generous donation of General Mark W. Clark's personal, military, and official papers. This collection contains many valuable manuscripts and documents dealng with World War II, the post World War II development of Western Europe, the

Korean War, and General Clark's involvement in the successful treaty negotiations of that war.

Included are over 66,000 items of manuscript material and 40,000 photographs, motion picture films, television tapes, newspapers, and newspaper clippings. Microfilm has been acquired from the Eisenhower and Truman Libraries as well as the National Archives to augment the material in General Clark's collection. Recent collections received have included the General W. C. Westmoreland collection, as well as the Vice Admiral Friedrich Ruge collection. Ruge was Rommel's naval advisor during World War II. In April 1974, The L. Mendel Rivers manuscript collection was given to The Citadel by the late Congressman's wife. The Archives also houses the late General Hugh P. Harris collection and the papers of all past Citadel presidents from 1882 and those of many distinguished civic leaders and organizations. In addition, the Archives contains the papers of Pulitzer Prize winning historian Bruce Catton, the late editor of *American Heritage;* the Civil War papers of General Ellison Capers, Class of 1857, the papers of the South Carolina Poetry Society, Mathew Brady photographs and rare prints of Charleston during the Civil War, and more than 140 other collections. The Archives holdings are university caliber and are widely recognized throughout the world.

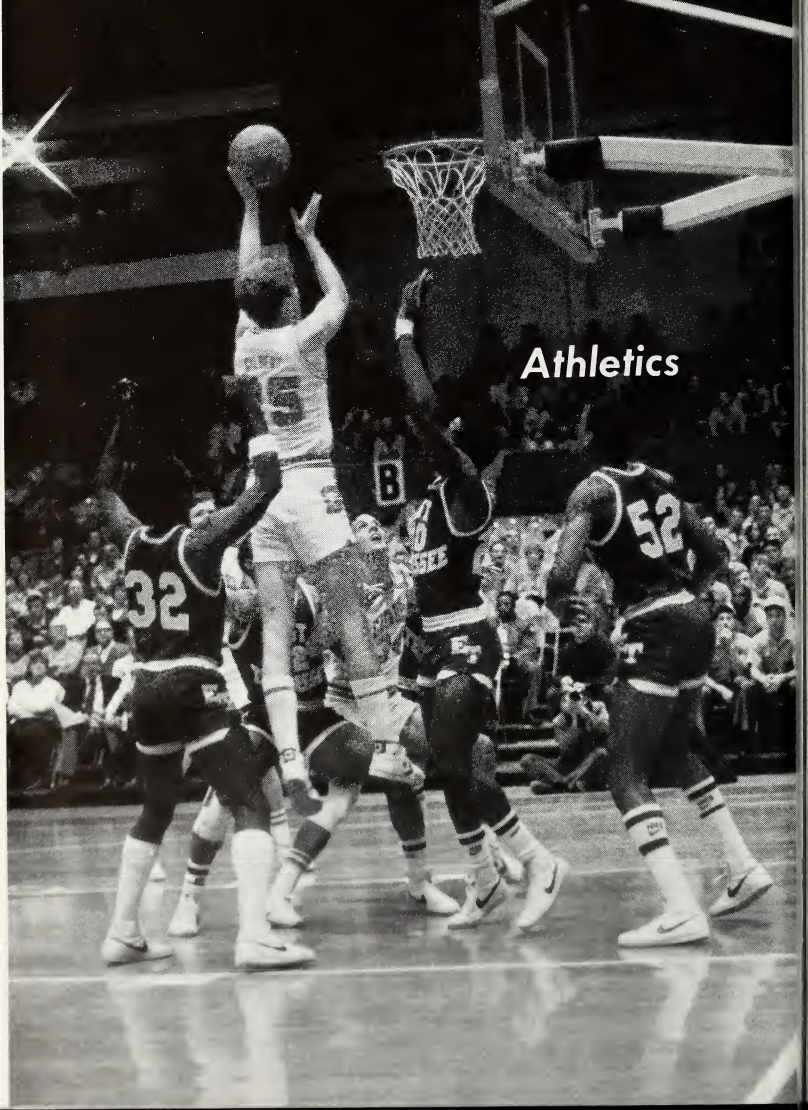
Scholars from throughout the country and from abroad have come to study these collections.

The Museum contains displays which document and depict The Citadel in the development of the history of this country, the South, and South Carolina, in particular. The military weaponry and uniforms used by alumni in all major wars since 1842 are on display. Other major exhibits include an actual cadet room of the early 1900's, and a large electronic map

which is narrated by General Mark W. Clark and depicts the movements of American Forces in the European and Mediterranean Theaters during World War II. The Museum has a ring case which contains a ring from each graduating class. There are memorial albums which contain photographs of Citadel war dead from World War II to the present day. The Museum also has lectures and seminars which further the historic and cultural enrichment of the cadets.

More than 2,000 alumni, cadets, parents and members of The Citadel community have donated items or collections to the Museum during the past eighteen years.

For nearly thirty years, the Touchdown Cannon Crew/Cannon Company has performed as The Citadel's elite Civil War re-enactment unit using muzzle loading cannons and rifles at home football games, and away football games at V.M.I. and the U.S. Naval Academy, as well as, at ceremonies and dedications. Civil War drill is taught. Membership is limited to thirty-five cadets, who also participate in Museum activities. A new dimension has been added to this unit as they participate in "living history" re-enactments of the Corps of Cadets. For further information about this unit, contact the Museum.


Athletics

## ATHLETICS

The Citadel offers a diversified program of athletics which varies in performance level from the required physical education, intramural athletics, and sports club components (conducted by the Department of Physical Education) through 12 varsity teams in Southern Conference competition (conducted by the Department of Intercollegiate Athletics).

The Citadel encourages every cadet to participate in some form of athletics in which he is interested and through which he may develop mind, body, and spirit.

### Intramural Awards

Individual Competition:

A framed 8- by 10-inch picture of the individual champion will be presented at the conclusion of each individual tournament.

Team Competition:

The championship team will receive an 8- by 10-inch framed picture of the company championship team.

Intramural Athlete of the Year:

To the cadet who makes the greatest contribution to his company through his intramural participation will be presented the beautiful Intramural Athlete of the Year plaque.

Most Outstanding Athletic Officer:

To the cadet who is selected by the intramural director and regimental athletic officer as having done an outstanding job as a company athletic officer will be awarded the well-earned Most Outstanding Athletic Officer plaque.

Outstanding Athletic Sergeant:

This award is presented to the athletic sergeant who in the

opinion of his fellow athletic sergeants, the regimental athletic officer, and the director of intramurals has made the most outstanding contribution to the intramural program.

Regimental Intramural Champions:

The company which accumulates the most intramural points for the college year will be presented the Board of Visitors Trophy and Plaque.

### Sports Clubs

One function of the sports club program is to provide limited extramural competition in activities which are not governed by the Southern Conference. Current offerings within this program include the following:

### Bicycle

The purpose of this club is to provide training and competition for those interested in cycling through regular time-trials, road races, and criterion races.

### Bowling

The bowling club is a member of the South Intercollegiate Bowling Conference and has performed exceptionally well during the past several seasons.

### Crew

The crew club is a member of the Southern Rowing Association which sanctions competition during the spring and fall semester. In addition to The Citadel, the conference currently consists of teams from Alabama, Marrietta, and Jacksonville. Racing 4- and 8-man shells, the club is consistently among the leaders.

### Scuba

The purpose of the scuba club is to provide instruction and opportunities for experience in skindiving and scuba skills lending toward national certification and advanced participation/competition.

### Fencing

The fencing club meets Monday through Thursday from 3 to 5 p.m. No prior fencing experience is necessary to become a member. The fencing club has concentrated on developing in each member fundamental skills in the art of foil fencing, progressing through experience to advanced skills. The long range goal is to train a complete three weapon team composed of three squads of members best skilled in foil, epee, and sabre fencing. This team will then be ready to compete intercollegiately in NCAA tournaments with an excellent hope of success. All club members are required to become members of the Amateur Fencers League of America (AFLA), an AAU affiliated organization which conducts all amateur fencing competition in the United States.

### Gymnastics

The gymnastics club is a member of the Southern Intercollegiate Gymnastics League and competes with such schools as the University of Georgia, N.C. State, James Madison, William and Mary, Georgia Tech, and Clemson. The club also provides occasional half-time entertainment during basketball contests and performs at the Costal Carolina Fair.

### Lacrosse

Lacrosse, known as the "fastest game on foot," is a fairly new sport at The Citadel. Although the team is young, it is

recognized as being one of the top-ranked teams in the Southeast. The lacrosse team plays such opponents as the University of Georgia, Georgia Tech, North Carolina State, VMI, VPI, and Clemson.

Lacrosse is a spring sport, but there is a fall training period during which some games are played. The team is made up of members from all four classes and encourages all men to participate.

### Judo

The judo club provides an opportunity for instruction and competition in this form of martial art. During the year, members of the judo club compete in various tournaments throughout the south.

### Tae-Kwon-do

The Tae-Kwon-do club provides instruction and competition with an excellent opportunity for skill level advancement.

### Parachute

This club trains and competes through a local commercial organization which has national certification with respect to safety regulations and procedures. The club competes on a regular basis with similar clubs within the State and throughout the Southeast.

### Rugby

The Citadel Rugby Club is a newly organized yet very successful club sport at The Citadel. Rugby, known as one of the more rugged sports and the "fastest growing sport in the South," gives cadets a chance to compete with teams from

USC, Clemson, Davidson, and Wofford, as well as many other noncollegiate clubs in the South. Usually, first semester is classified as a conditioning period, although some games are played. Second semester offers a full schedule of games. The club is open to inexperienced as well as experienced cadets and faculty.

### Pistol

This club offers instruction in .22 caliber rimfire and .177 caliber pneumatic pistols with postal and on-line competition with colleges, military units and private clubs.

### Surfing

This club provides an opportunity for instruction, practice, and competition at beaches in the Charleston area.

### Sailing

As a member of the SISA, this club provides an opportunity for competition and advanced instruction.

## Southern Conference Sports

### Football

Citadel football is a unified team effort in which both the players and cadet spectators give an all-out performance. Experienced and competent coaches provide the coaching expertise while the Corps provides plenty of the necessary spirit. The Corps of Cadets, known as the "twelfth man," supports the team in various ways by attending pep rallies, making banners, and cheering at the games. By putting everything together, The Citadel always provides strong conference contenders.

**1982 Citadel Football Schedule**

Sept. 11 Presbyterian
Sept. 18 at Georgia Tech
Sept. 25 Wofford
Oct. 2 at Appalachian State
Oct. 9 VMI
Oct. 16 East Tennessee
Oct. 23 at Navy
Oct. 30 Marshall—Parents' Day
Nov. 6 at Western Carolina
Nov. 13 Univ. Tennessee-Chattanooga—Homecoming
Nov. 20 at Furman

*Football Coaching Staff*
Head Coach: Art Baker

Assistants: Richard Diggs
Cal McCombs
Rick Gilstrap
Wilbur Grooms
George Stephens
Steve Shankweiler
Thomas Miller

**Basketball**

McAlister field house, with improved acoustics, seats approximately 5,000 persons for home basketball games. With home games played on the school campus, the basketball team consistently finds support from the Corps of Cadets, who offer as much a threat to the other team's composure as does the Bulldogs' basketball team. What the team lacks in size it makes up for in aggressive offense and though defense. The basketball team is coached by an excellent staff which contributes to the Bulldogs' stamina and success. The team

traditionally engages in a tough non-conference schedule, playing the likes of Clemson, Vanderbilt, and USC.

*Basketball Coaching Staff*
Head Coach: Les Robinson

Assistants: Richard Johnson
Randy Nesbitt

### Tennis

The Donald C. Bunch Tennis Courts are the home of The Citadel's fine tennis team and consist of six all-weather composition and four Laykold tennis courts plus a club house. The Citadel has the distinction of being one of the few colleges in the Southeast to have such admirable facilities.

Each spring The Citadel netters face opposition from Southern Conference schools and sectional powers such as Harvard, Rollins, and the University of South Carolina. Highlighting the season is the Southern Conference tennis tournament in which The Citadel has always been a strong contender. Tennis is important at The Citadel and is a rapidly rising sport in the competitive field as well as a recreational activity. Coach: Don Bunch.

### Baseball

The Citadel baseball program was greatly aided by the leasing of College Park, where the "Bulldogs" play night and day games against some of the most formidable foes in the South. The Citadel baseball team has defeated nationally-ranked teams and always provides an exciting and daring style of baseball. Baseball at The Citadel is widely supported by the Corps of Cadets. The baseball season begins in early February and ends in the middle of May. In 1979 and 1982 the Bulldogs

captured the Southern Conference crown, enabling them to participate in the NCAA tournament. Coach: Chal Port.

### Track

Each season, the team competes in such outstanding track and field meets as the Southern Conference indoor and outdoor meets, the South Carolina state meet, the USC Relays, and the Florida Relays. Besides these meets, the team faces opposition in the form of Eastern Conference and Atlantic Coast Conference teams. The campus track, which surrounds Wilson Field, is made up of a quarter-mile all-weather track now measured in meters. Coach: Dennis Brachna.

### Cross Country

The cross country team at The Citadel competes every fall in dual meets with Southern Conference teams and also in invitational meets such as the Stone Mountain Invitational Race in Atlanta, Ga. In recent years, The Citadel harriers have posted impressive wins over such powers as East Carolina and Richmond.

The season culminates in the Southern Conference meet held at alternate sites throughout the conference. If qualifying standards are met, the team will then compete in the NCAA regional meet at a predetermined site. The home races are held on campus. Coach: Dennis Brachna.

### Indoor Track

Each winter, the indoor track team competes in 4 to 6 meets to prepare for Southern Conference indoor track championships. The meets are held at V.M.I. or East Tenn. State. Coach: Dennis Brachna.

## Golf

The Citadel golf team has had a consistent winning record in its matches throughout the years of its existence. The team has an unofficial fall season which is followed by the official season in the spring. The spring season includes a number of dual and thruway matches along with several tournaments. Of these tournaments, the S.C. Intercollegiate Championship and the Southern Conference tournament are the highlights of the season.

The Citadel golf team uses the facilities at Shadowmoss Country Club, and the early spring weather here enables practice to being in early February. Coach: Gene Styles.

## Wrestling

The Citadel wrestling team competes in a very strenuous schedule of events, including Southern Conference teams, independent tournaments, culminating in the Southern Conference Tournament sending qualifiers to the NCAA Championships. The Citadel has qualified at least one wrestler each year since 1978 with Chuck Pinta (Hwt) and Fitz Johnson (134) going in 1982.

The wrestling squad is comprised of 30 young men from all four classes and wrestles according to collegiate-style rules. The preparation begins in October with the competitive season running from November until March. All cadets are invited to try out at an announced time in late September. Coach: Ken Shelton.

## Rifle

The Citadel rifle team is one of the strongest intercollegiate rifle teams in the Southern Conference. Also, the team ranks high consistently in ROTC competition in the nation.

More than 50 of the athletic trophies on campus belong to The Citadel rifle team. The winning spirit of The Citadel rifle team has become traditional, and it is something of which the Corps of Cadets boasts with pride. Coach: Col. G. B. Stackhouse.

### Soccer

The Citadel soccer team was formed in mid-October of 1966 as the soccer club and later that year became recognized as a varsity sport.

The soccer team has a varied schedule and in recent seasons has played Davidson, South Carolina, the Baptist College, Jacksonville University, and Furman. The team has also played the German Naval Academy and the British Naval Academy. In 1974 the team captured the Southern Division of the Southern Conference and recently they have played for the championship in two of the last three years. The team consistently produces all-conference players, and in the summer of 1976 the team toured Holland. Coach: Bill Barfield.

### Swimming

The swimming team has been reorganized after several year's layoff and in their first year of competition finished third in the Southern Conference. The Deas Hall 25-meter pool complements the team. Training begins in December. Emory, Appalachian, Furman, and the College of Charleston are some of the schools against which The Citadel competes. With experience, training, and added depth, the swimming team promises to be very successful. Coach: Pete Combes.

### Cheerleaders

An important group within the college is the cheerleader squad, whose job is to lead cheering at football games as well

as other athletic events. The cheerleaders are chosen from the Corps, and from local college and career girls, at the end of each year. Members of all classes are eligible and are encouraged to try out. During the football season the cheerleaders organize Corps pep rallies preceding home games.

### The College Colors—Blue and White

Unlike most Citadel customs and traditions, which have developed over a long period of time, the college colors were chosen in the interest of expediency. In the spring of 1899, Cadet Captain John W. Moore, manager of the baseball team, secured permission to take the team on its first road trip. Prior to that time all athletic contests had been staged locally. As other colleges had colors which were displayed in athletic contests, Cadet Moore and two or three friends decided that blue and white made an appropriate combination; they hastily had pennants made in these colors to take along.

Although born out of necessity, the colors were readily accepted by the Corps and have endured to this day.

### Citadel Cheers

**The Citadel Fight Song — "Dixie"**

Oh, I wish I was in the land of cotton
Old times they are not forgotten
Look Away! Look Away! Look Away! Dixieland!
In Dixieland where I was born
Early on a frosty morning,
Look Away! Look Away! Look Away! Dixieland!
Oh I wish I was in Dixie, Hooray! Hooray!
In Dixieland I'll take my stand to live
And die in Dixie,
Away! Away! Away down South in Dixie!
Away! Away! Away down South in Dixie!



### The Citadel Ramble

Citadel had a Bulldog, with short and grizzly hair,
Carolina had a Gamecock, now wouldn't that make a pair?
And when they get together, there's bound to be a scrap:
Just watch The Citadel Bulldog wipe the Gamecock off the map.
They rambled, they rambled,
They rambled all around, in and out of town,
Oh, they rambled, they rambled,
They rambled till the Bulldog cut him down.

### The Alma Mater

Oh Citadel, we sing thy fame
For all the world to hear.
And in the paths our fathers showed us
Follow without fear.
Peace and Honor, God and Country,
We will fight for thee.
Oh Citadel, we praise thee now
And in Eternity.

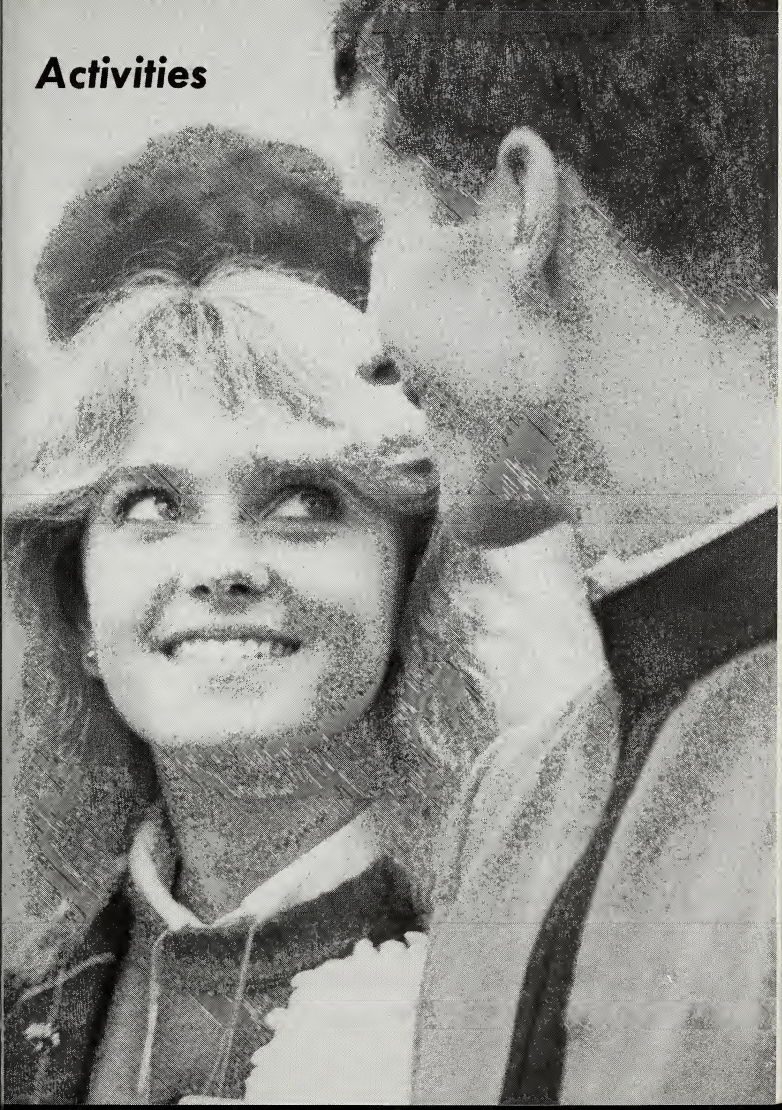
Oh Citadel, though strife surrounds us,
We will ever be
Full conscious of the benefits
That we derive from thee.
Stand forever, yielding never
To the tyrant's Hell
We'll never cease our struggles for
Our mighty Citadel.

(Cadet A. Preston Price, '43)

## List of Intramural Activities

Flag Football (UC) A&B
Volleyball (FR)
Jogging
Tennis
Flag Football (FR)
Volleyball (UC) A&B
Handball
Bowling (FR)
Basketball (UC) A&B
Racquetball
Steeplechase
Badminton
Basketball
Golf
Table Tennis
Bowling (UC)
Basketball (FR)
Team Handball
Wrestling
Basketball Freethrow
Weight Lifting
Innertube Waterpolo
Softball
Gymnastics
Swimming
Track
Sigma Delta Psi

# Activities



## ACTIVITIES

Apart from the military and educational duties that cadets are required to participate in every day, there are extracurricular activities and organizations to suit every cadet. Although some of these organizations are reserved for upperclassmen, others for those with high grade-point ratios, and others for those of specific majors, there are a multitude of activities that the new cadet may participate in with new ones opening to him with each passing year. There is ample opportunity to diversify and enrich each cadet experience at The Citadel.

### Committees

### Activities Advisory Committee

The Regimental Activities Officer is the chairman of the Activities Advisory Committee. It is composed of the class presidents, the Master of Revels, the Chairman of the Standing Hop Committee, the Chairman of the Ring and Invitations Committee, the Chairman of the Campus Movie Committee, one veteran student, and one junior or senior from each battalion. The purpose of the committee is to advise The Citadel's director of student activities concerning all activities under his jurisdiction including student publications, social activities, the beach and yacht clubs.

### Fine Arts Committee

Inaugurated in 1965, the Fine Arts Series provides the Corps with an introduction to cultural pursuits by presenting a wide variety of programs, including opera singers, musical ensembles and soloists, traditional dance groups from around

the world, Shakespearean plays, and classical dramatic presentations. Lt. Col. Woodrow L. Holbein is chairman of the Fine Arts Committee, which operates under the general administration of the director of student activities.

### The Honor Committee

The Cadet Honor Committee is the group of cadets upon whom rests the actual functions of the honor system. Members are elected at the end of each academic year from the rising senior class. A member of the cadet Honor Committee may well feel proud of his position, for the student body has entrusted him with the responsibility of upholding the Honor Code. Such trust is not to be lightly taken. Being elected to this committee is one of the highest honors which a cadet may achieve in his career at The Citadel. The nature of the work carried out by this group places it among the top campus organizations. The faculty advisor for the committee is Maj. Michael B. Barrett of the History Department.

### Menu Committee

The Menu Committee is composed of the regimental supply officer and the four battalion supply officers. This group meets once a month with the mess hall officials to solve problems and to offer suggestions to improve the food and the service. Also, use of the mess hall facilities by the Corps for various activities is discussed.

### Museum Committee

The Citadel Museum Committee, which consists of cadet



volunteers from the upper three classes, was established to preserve historical items and traditions of The Citadel. The committee collects and catalogues items of a military nature and objects connected with the history of The Citadel and the Confederacy. These cadets are responsible for the obtaining of pertinent items for new displays and for the rearranging of present displays.

### Orphanage Fund Committee

The Citadel Orphanage Fund Drive was originated in 1952 by Cadet Carmen A. Peccorelli. Its objective is to give the children of Charleston area orphanages a better Christmas. The committee collects donations from the Corps, finds out what is needed at each orphanage, and purchases the most needed items. All money used in buying the gifts comes from the cadets, and no donations are solicited from outside sources.

### Presidential Advisory Committee

The Presidential Advisory Committee, first introduced by General Mark W. Clark, has the purpose of keeping the school's administration and the Corps of Cadets working together in a congenial relationship. The Corps is represented by the regimental commander, the regimental executive officer, the four battalion commanders, the president of the senior class, the regimental athletic officer, the regimental sergeant major, the elected representatives of the sophomore and junior classes, and two representatives of the special students. These people meet with the president of The Citadel once a month to discuss the grievances of the Corps of Cadets

and other students. Any student may present his complaint to a member of the Advisory Committee with the assurance that it will receive prompt and proper attention.

### Public Relations Committee

The Public Relations Committee is composed of several cadets selected and headed by the regimental public relations officer. Under the guidance of The Citadel public relations director, the committee assists the public relations office in gathering and distributing items of interest to members of the student body, faculty, staff, and general public.

### The Ring and Invitation Committee

This committee is composed of five cadets selected at the beginning of their third class year. It is their duty to study bids submitted by companies for the class rings as well as the graduation invitations. This committee is in direct charge of ordering and distributing the rings and commencement invitations to the members of the first class.

### Standing Hop Committee

All Citadel dances are under the sponsorship of the Standing Hop Committee, an organization elected by the current members from applications submitted by rising sophomores. The Committee is comprised of five members from each of the upper three classes.

The cadet hops are the highlights of the social activities of the cadet. These dances are for cadets only, and few invitations are given to civilians. Although the hops are formal affairs, by tradition the ladies do not wear corsages.

In addition to the formal hops, several informal dances, called senior parties, are held throughout the year. These dances are produced by the senior class and are not under the jurisdiction of the Standing Hop Committee.

## Company Awards

### The President's Cup

The President's Cup was established by the president of The Citadel in 1967. It is awarded annually to the cadet company which establishes the highest combined score in academic, military, intramural, other extracurricular, and disciplinary accomplishments during the preceding college year. The President's Cup is the highest honor that can be won by a cadet company.

### Charles P. Summerall Cup

This award was donated by the European Citadel Association and is awarded annually for one year to the company of cadets with the best academic achievement. The award consists of a blue streamer which is attached to the guidon of that company for the following year. Though this is not an individual award, all companies within the Corps strive to win it. It signifies industrious effort in the scholastic field and is an honor of which the winning company may feel justly proud.

### The Commandant's Cup

To the best-drilled company the commandant of cadets presents The Commandant's Cup and a gold streamer to be attached to the company guidon. In addition, each member of the company is authorized to wear upon the sleeve of his dress

blouse a small gold bar which denotes his membership in the best-drilled company of the past year. This is among the most coveted awards on campus as the recipient is usually considered to be the honor company. The cup was presented to The Citadel by the late Lt. Col. W. C. Miller.

## Corps Activities

### Social Director

The Hostess' office is located in Mark Clark Hall. This department sponsors the college's social activities, consisting of movies, dancing classes, concerts, informal dances and receptions, harbor cruises, and special parties. An etiquette program is presented to each new class. Cadets of all classes find the etiquette reference library in the Hostess' office helpful with social questions. Use of video equipment, stereo, etc. can be arranged through this office. The Hostess also aids cadets in travel arrangements, finding suitable quarters for young ladies and families, and housing for summer school and special students.

### Parent's Day

Parent's Day, which is usually the last weekend in October, the fourthclassmen officially become cadets and may drop "recruit" from their names. This day is dedicated to parents, and classrooms and barracks are open for their inspection. A review is given in their honor. Lunch is served in the mess hall for the cadets, their parents, and friends. A football game in the afternoon rounds out the day.

### Homecoming

Each year in November, Citadel alumni return to the campus from all parts of the United States to see their old classmates and to revive memories of their cadet careers. The weekend opens with a hop on Friday night. On Saturday the barracks are open for inspection and a review is given in honor of the visiting alumni. After the noon meal in the cadet mess hall, a football game with the selection of Miss Citadel brings the weekend to a close.

### Corps Day

Corps Day, the birthday of the Corps of Cadets, is celebrated the preceding Saturday nearest March 20, the date in 1843 when the first Corps reported to The Citadel. The barracks are open for inspection by parents and guests, and a review is presented for their benefit. Corps Day also features the debut of the new Summerall Guards.

### Senior Week

Senior Week is the week prior to commencement exercises. This week is the termination of the cadet careers as well as the college careers of the firstclassmen, who finish their final examination before the rest of the Corps.

Ceremonies during Senior Week include a baccalaureate service in the Summerall Chapel, "Star of the West" competition, and an awards parade followed by official recognition of the fourthclassmen as upperclassmen.

At the graduation parade on Friday, the Corps of Cadets passes in review for the firstclassmen. Commencement ceremonies follow on Saturday morning, and summer furlough begins approximately at noon.

# 1982-1983 College Calendar

## 1982—SUMMER SCHOOL

| | |
|---|---|
| June 7, Monday | First session registration. Evening classes begin |
| June 8, Tuesday | Classes begin |
| July 4, Sunday | Independence Day |
| July 8, Thursday | First session examinations begin |
| July 9, Friday | First session examinations end. End first session |
| July 12, Monday | Second session registration. |
| July 13, Tuesday | Classes begin |
| July 21, Wednesday | Evening summer examinations begin |
| July 22, Thursday | Evening summer examinations end |
| August 12, Thursday | Second session examinations begin |
| August 13, Friday | Second session examinations end. Summer graduation exercises |

## 1982—FIRST SEMESTER

| | |
|---|---|
| August 8, Sunday | Athletic cadre reports. 1 p.m. muster |
| August 12, Thursday | Freshman football athletes report |
| August 16, Monday | Cadre reports. 1 p.m. muster |
| August 17, Tuesday | Varsity football athletes report |
| August 19, Thursday | Two-a-day football practice begins |
| August 22, Sunday | Freshman band prospects report |
| August 23, Monday | 9 a.m., new cadets report |
| August 29, Sunday | Old cadets report |
| August 30, Monday | Registration; evening classes begin |
| August 31, Tuesday | Day of Advisement |
| September 1, Wednesday | Classes begin |
| September 7, Tuesday | Last day to add a course or change sections |
| October 6, Wednesday | Last day to drop with "W" |
| October 13, Wednesday | Mid-term grading period ends |
| October 28, Thursday | Preregistration for second semester |
| October 30, Saturday | Paents' Day (Marshall) |
| November 2, Tuesday | Election Day, no classes |
| November 13, Saturday | Homecoming (U.T.-Chattanooga) |
| November 24, Wednesday | Thanksgiving furlough begins after last scheduled morning class of 12 noon. (whichever comes first) |
| November 28, Sunday | 10 p.m., Thanksgiving furlough ends |
| November 29, Monday | Classes resume |

| | |
|---|---|
| December 2, Thursday | Last day to drop a course |
| December 9, Thursday | Classes end |
| December 10, Friday | Reading Day |
| December 11, Saturday | Examinations begin |
| December 18, Saturday | First semester ends |

**1983—SECOND SEMESTER**

| | |
|---|---|
| January 9, Sunday | 10 p.m., Christmas furlough ends |
| January 10, Monday | 8 a.m., registration; evening classes begin |
| January 11, Tuesday | Classes begin |
| January 17, Monday | Last day to add a course or change sections |
| February 22, Tuesday | Last day to drop with "W" |
| March 1 | Mid-term grading period ends |
| March 4, Friday | Spring holidays begin after last scheduled class |
| March 13, Sunday | 10 p.m., Spring holidays end. |
| March 17, Thursday | Preregistration for fall semester |
| March 19, Saturday | Corps Day |
| April 1, Friday | Good Friday, no classes |
| April 25, Monday | Last day to drop a course |
| May 2, Monday | Senior examinations begin |
| May 3, Tuesday | Reading Day for lower classes |
| May 4, Wednesday | Examinations begin |
| May 11, Wednesday | Graduate School Commencement; examinations end |
| May 14, Saturday | Commencement |

**198—SUMMER SCHOOL**

| | |
|---|---|
| June 6, Monday | First session registration. Evening summer classes begin |
| June 7, Tuesday | Classes begin |
| July 4, Monday | Independence Day, no classes |
| July 7, Thursday | First session examinations begin |
| July 8, Friday | First session examinations end. End first session |
| July 11, Monday | Second session registration |
| July 12, Tuesday | Classes begin |
| July 20, Wednesday | Evening summer examinations begin |
| July 21, Thursday | Evening summer examinations end |
| August 11, Thursday | Second session examinations begin |
| August 12, Friday | Second session examinations end. Summer graduation exercises |

## LITERARY ORGANIZATIONS

### The Calliopean Literary Society

The Calliopean Literary Society is the oldest society on the campus. Established in 1845, three years after the founding of the college, it is one of the nation's oldest collegiate societies. Composed of a group of more than 50 cadets, this organization gives interested cadets instruction and experience in public speaking and debate and an opportunity to discuss topics of current interest and participate in various formal social events.

Cadets of all four classes may join this society, and the weekly meetings are open to all, giving speakers an opportunity to speak to the general public. Several distinguished speakers are invited during the academic year to talk on subjects chosen by the society's members.

### The English Club

The objectives of the English Club are threefold: to encourage closer cooperation and mutual understanding among students and faculty members of the English Department; to allow humanities students to broaden their scope by association with outstanding persons in their area of study; and to stimulate appreciation of the creative arts.

The club frequently has important literary figures as guest speakers and, occasionally, guests distinguished in other cultural fields. Members have the opportunity to present their own programs and thus gain valuable experience in speaking. The club fills a real need by functioning as a center of cultural and social interest for the humanities at The Citadel.

### The Citadel History Club

The Citadel History Club is open to any interested cadets who have completed one semester of history. It provides an opportunity for cadets to broaden their knowledge through discussion and debate. Prominent speakers, who appear before the club throughout the year, further stimulate interest in history.

### The Polytechnic Literary Society (Debate Team)

The Polytechnic Literary Society, organized in 1847 and reactivated in 1965, each year undertakes an active program of formal intercollegiate and intramural debate. The purpose of this society is to promote sound inquiry into questions of current national importance. Members of all four classes are invited to join.

### The Round Table

The Round Table is composed of a maximum of 25 cadets and one faculty advisor. A cadet is admitted only upon his application, and an effort is made to elect cadets who are most qualified. At semi-monthly meetings questions of contemporary interest are discussed, each member being allowed to express his personal viewpoint on the subject. Only members of the first, second, and third classes are eligible. Members are elected for life and their names are entered on a permanent roll kept by the president of The Round Table.

## MILITARY ORGANIZATIONS

### Arnold Air Society

The Wooten Squadron of the Arnold Air Society is named

in honor of Maj. Roland F. Wooten, Jr., a 1936 graduate of The Citadel who distinguished himself in aerial combat during World War II. It was chartered in 1954.

Membership is open to members of all four classes who have Air Force scholarships or contracts. The squadron's monthly meetings are dedicated to furthering the purpose, mission, tradition, and concept of the United States Air Force as a means of national defense. It sponsors several field trips each year to various Air Force bases throughout the United States.

### Association of the United States Army

The Citadel's chapter of the AUSA is open to all cadets who are interested in the Army in any way. The national objective of the organization is to foster, support, and advocate the role of the United States Army in providing for the nation's military security.

The AUSA has as one of its aims to promote in the Corps of Cadets interest in the career fields of the Army. At monthly meetings, the association presents programs of vital interest to its members.

### The Cordell Ranger-Airborne Club

The Cordell Airborne-Ranger Company is named in memory of Captain Terry D. Cordell, a Citadel alumnus, who lost his life in the Republic of Vietnam. The company is sponsored by the U.S. Army and, therefore, only cadets enrolled in Army R.O.T.C. may join. It is open to *all* classes. The objective of the company is to instruct its members in light infantry tactics currently used by the U.S. Army. It also provides leadership training and development in a tactical environment which is both physically and mentally demanding.

### Junior Sword Drill

The Junior Sword Drill is chosen from the top 51 ranking juniors on campus. After three weeks of rigorous physical training, the 14 man Drill is selected from among the juniors most proficient in marching and sword manual. The physical training and the subsequent practice session amount to over 100 hours of preparation on each cadet's part for the 15-minute performance at the annual Ring Hop. Following the performance, the Sword Drill arcs swords in honor of the senior class. The seniors pass beneath the swords in a ceremony lasting over three hours. The physical and mental demands upon these 14 men are met with a spirit typifying The Citadel man.

### The Society of American Military Engineers

The purpose of The Citadel Student Post of the Society of American Military Engineers is to encourage, foster, and develop, among students enrolled in ROTC, an interest in military engineering, and its contribution to national defense.

The Student Post meets monthly at which time selected military and civilian speakers address the members. Field trips are conducted to local engineering projects. Membership is open to cadets of all four classes.

### Semper Fidelis Society

This society is open to all cadets interested in the United States Marine Corps. Members are offered the opportunity to learn about the mission, organization, and values of the Marine Corps through scheduled programs and close association with Marines in The Citadel NROTC Unit and other Marine organizations in the Charleston vicinity. Social

functions, field training, and orientation trips are held during the school year.

### The Summerall Guards

The Summerall Guards, the precision drill platoon of The Citadel, was originally a cadet company selected one year to drill at the state fair. Today, however, this unit has developed into an elite drill platoon consisting of members of the first class and embodying all of the military traditions of The Citadel. The training period for this unit lasts over a month, and countless hours are spent by each man in practice, his goal being to survive "cuts" and become one of the 61 Summerall Guards.

Since 1932, when the Guards were named in honor of General Charles P. Summerall, they have represented The Citadel at Disney World, the Orange Bowl, Atlanta's Falcon Stadium, the Sugar Bowl, the Cherry Blossom Festival in Washington, D.C., and the Gasparilla Festival in Tampa, Florida. The purpose of this platoon is to exemplify, through a unique series of movements based on German close order drill and performed to a silent count, the exactness and thoroughness with which The Citadel cadet is trained.

### Wargames Club

The Citadel Wargames Club meets weekly for the purpose of conducting tabletop and board wargames ranging from musket to modern periods. The club maintains a 72 square foot wargame table and over 1,200 pieces. Membership is open to all classes.

## MISCELLANEOUS ORGANIZATIONS

### Citadel Area Clubs

Citadel Area Clubs are located in Alabama, California, District of Columbia, Florida, Georgia, Illinois, Louisiana, Massachusetts New York, North Carolina, South Carolina, and Virginia. In adition to sponsoring several social events, both on campus and in the respective hometowns, these clubs serve to familiarze prospective cadets in their area with the ways and traditions of The Citadel.

### Afro-American Association

The Afro-American Association was organized in January 1971. Membership is open to all students at The Citadel.

The purposes of the association are to promote an understanding between black and white students through the study of social problems, and to instill in its members a devotion to the principles held by their ancestors.

### Alpha Phi Omega

The Kappa Tau Chapter of Alpha Phi Omega is one of the service organizations at The Citadel. As a facet of its contribution to the Corps of Cadets, it publishes The Student Directory annually. It also aids the public relations staff by giving guided tours on campus and provides a travel bureau for cadets at furlough times.

### Big Brothers Program

Cadets in this program act as a brother to children from the Charleston area who do not have fathers. They expose their "little brothers" to sports and other activities in a manner

highly commendable and characteristic of the kind of man produced by The Citadel.

### The Citadel Association of Eagle Scouts

The Citadel chapter of the National Eagle Scout Association was organized during the 1972-1973 school year. It is open to all Eagle Scouts on campus.

The purposes of the assocation are to render services to the scouting program in the Charleston area and to provide its members with a link to scouting while at The Citadel.

### The Bulldog Orchestra

The Bulldog Orchestra has enlivened dances throughout the Carolinas with its music. Members are from all classes and selected solely by audition.

### The Cadet Chorale

The Cadet Chorale is a new organization on Campus which provides cadets of all classes the opportunity to sing all types of music: sacred, secular, patriotic, and popular. Auditions for the 60-man organization are held in September of each year. In addition to performances in Charleston, one major tour is held each spring.

### The Citadel Touchdown Cannon Crew

A Citadel tradition was established after the 1956 football season at The Citadel. Grover Criswell, Class of 1955, and Clarence Criswell, Class of 1957, donated a small brass cannon to the school. The cannon is a 19th century brass Lyle gun, of the type used by the Coast Guard to throw lines to ships in distress. The gun, known as "The Citadel Touchdown Cannon," is used in all home games and several out-of-town

games each year. Every time The Citadel scores a touchdown, the cannon's "boom" is heard for several miles.

### The Citadel Rod and Gun Club

Organized hunting and fishing trips have been enjoyed by many of the members of The Citadel Rod and Gun Club. The clubroom facilities located behind the field house provide both lock and rack space for hunting equipment.

### The Yacht Club

The members of The Citadel Yacht Club (including all cadets) are entitled to use all the facilities at the campus Yacht Basin. These include the furnished clubhouse, sailboats, motorboats, and facilities for launching, landing, and sheltering privately owned craft. Members may also arrange expeditions upon a 73-foot motor yacht, a 54-foot cabin cruiser, and a 38-foot sailboat. The club also has a fleet of 420's, Sunfish, and outboard motorboats.

### The Citadel Amateur Radio Club

The purpose of the club is primarily to provide a situation for licensed amateurs, as well as providing a free radiogram service to the Corps and communications support during times of emergency. Membership is open to all Citadel staff and faculty and members of the Corps. The club maintains a radio room equipped with a complete high frequency radio station.

## PROFESSIONAL ORGANIZATIONS

### Society of Physics Students

The Citadel chapter of the American Physical Society is open to all interested in physics. Occasionally prominent

physicists are invited to present papers describing work at the forefront of their field. The society awards recognition to students who have achieved high scholarship by electing them to Sigma Pi Sigma, the national physics honor society.

### The American Society of Civil Engineers

The American Society of Civil Engineers has long been the governing body of the civil engineering profession in America. The Citadel Student Chapter keeps in close contact with the national ASCE, thus promoting a professional attitude, interest, and knowledge among civil engineering students. It also provides contact between students and active engineers in the state. It is open to members of all classes.

### The American Society of Naval Engineers (ASNE)

The purpose of The Citadel's Student Chapter of the American Society of Naval Engineers (ASNE) is to further prepare for active naval service those cadets seeking a career in the United States Navy. The latest research, development, and technology as they pertain to the U.S. Navy of today and the future are discussed at the meetings. Although society membership is open to all Naval ROTC cadets, those cadets who plan on pursuing active duty service after graduation receive the most benefit from the meetings.

### Economic Honor Society

The Economic Honor Society is limited to business administration majors based on their average grades for two successive semesters. Entrance for thirdclassmen consists of a grade-point ratio of 3.67; for secondclassmen, of 3.00; and a scholastic ranking within the upper 5 percent of the class. This high standard serves the society's purpose of stimulating

higher scholastic attainment and makes membership in the Economic Honor Society a coveted honor.

### Institute of Electrical and Electronics Engineers

A student branch of this international professional and technical society has been in existence at The Citadel since 1961; for the last three years, our branch has been the largest in South Carolina. Regular meetings are held at which technical motion pictures are shown, or talks are given by guest speakers. Early in the spring semester the branch sponsors a joint dinner meeting with the Coastal S.C. Section at which time the lecturer is an engineer with a national reputation for outstanding competence. From time to time inspection trips are arranged to electrical installations of special interest.

Student members receive the IEEE Spectrum, and are able to subscribe to other IEEE publications at reduced rates.

### The Citadel Mathematics Society

The Citadel Mathematics Society is open to all students interested in the areas of mathematics, computer science, and statistics. The purpose of the club is to broaden and enhance the understanding of mathematical ideas. This is done through a program that, in the past, has included speakers, film shows, and field trips.

### National Education Association

The student chapter of the National Education Association is open to all education majors. The monthly meetings are used to discuss current problems and new ideas in education. Several speakers each year are invited to speak on their facet of education and on what a young teacher might encounter during the early part of his career.

The chapter is part of the state association and delegates are sent each year to attend the state convention.

### Pi Sigma Alpha Fraternity

Pi Sigma Alpha, the national political science honor fraternity, was installed at The Citadel on May 31, 1951 and was the first such fraternity in South Carolina. Chartered by Dr. Cullen B. Gosnell, professor of political science at Emory University, this fraternity restricts its membership to second semester secondclassmen and firstclassmen with a grade point ratio of 3.0 in their political science courses.

### Sigma Delta Psi

The Citadel's Epsilon Beta Chapter of the Sigma Delta Psi, the national honorary athletic fraternity, received its charter on February 1, 1960. The purpose of this society is to promote the physical, mental, and moral development of college men.

Sigma Delta Psi membership is open to cadets of all classes who can qualify by successfully passing a series of 15 physical tests requiring coordination, stamina, and skill. These tests are administered by the director of intramurals and supervised by the active members of the organization. Tests include the high jump, broad jump, rope climb, the mile run, the 100-yard dash, and a 100-yard swim, plus nine others. In addition to the physical standards which a cadet must maintain in each event to qualify for memberships, the cadet must also achieve a suitable academic standing.

### South Carolina State Student Legislature

The purpose of the South Carolina State Student Legislature is to further the education of students in understanding their government through experience and observation; to

provide a broadening of perspectives through giving opportunities to students to study problems of government; and to afford a means of expression to cadet representatives of the college. Membership, within the allotted number of representatives and seniors, is open to all students maintaining a grade-point ratio of approximately 3.0.

### The Citadel Biology Club

The Citadel Biology Club has broadened its scope to many fields besides the pre-medical field. The Biology Club seeks to inform the Biology major of all fields of Biology and prepare him for an interesting career in Biology upon graduation. Prominent speakers are invited to address the club in seminars throughout the year to further stimulate interest in a variety of fields. Membership is open to anyone interested in Biology from all four classes. Biology majors are especially encouraged to join.

### Engineering Honor Society

The Citadel's chapter of the National Engineering Honor Society was installed on 28 March 1981, and is the South Carolina Gamma Chapter of Tau Beta Pi. The chapter replaced The Citadel's local honor society, Sigma Epsilon Pi, which was established in 1958. Tau Beta Pi, founded in 1885, now has 183 collegiate chapters throughout the United States. The objective of the Society is to promote and recognize scholarship, leadership, and character, while furthering the engineering interest of students.

Membership is limited to the first and second classes of the Departments of Civil and Electrical Engineering. To be eligible for membership, a senior must rank in the top one-fifth and a junior must rank in the top one-eighth of his engineering class. Because of the high academic standards of the

engineering departments at The Citadel, membership in Tau Beta Pi is a very high honor for an engineering student to achieve.

### Physical Education Club

The Physical Education Majors Club is open to all students majoring in physical education. Its purpose is to promote a better understanding of physical education as a profession through group discussions, seminars, guest lecturers, and statewide professional meetings. The Student Section of the S.C.A.H.P.E.R.D. plans and executes its programs under the auspices of the Professional Association.

## PUBLICATIONS

### The Brigadier

*The Brigadier,* the official newspaper of the Corps of Cadets, is published 10 times each semester. Its columns provide reports of activities at The Citadel. Features, sports articles, editorials, and cartoons make this paper interesting not only to cadets, but also to parents and alumni who may keep an account of events at The Citadel by subscribing to *The Brigadier.* This publication provides an excellent opportunity for cadets to familiarize themselves with newspaper work. *The Brigadier* is a member of the South Carolina Press Association.

### The Guidon

Published by the Corps of Cadets, *The Guidon* is distributed to every incoming freshman prior to the beginning of his cadre training period and is frequently referred to throughout the year. *The Guidon* is the fourth-class regulation and orientation handbook and will familiarize the recruit with the customs and

traditions of The Citadel. Updated annually, it explains the organization, operation, and history of The Citadel.

### The Shako

*The Shako,* the literary magazine of The Citadel, is produced several times a year by a cadet staff and has been hailed as one of the best magazines of its type in the state. All cadets may submit poems, stories, articles, works of art, and book reviews for publication. *The Shako* is a member of the South Carolina Collegiate Press Association, and its staff is represented in annual state press conventions.

### The Sphinx

*The Sphinx,* the yearbook of The Citadel, is one of the major publications of the Corps of Cadets. The staff is selected from members of the rising first and second class, and assistants are chosen from the other classes.

*The Sphinx,* which gives a picture of the activities of the Corps and the faculty, is a lasting memorial to those who join the ranks of The Citadel's alumni.

### The Citadel Student Directory

The Citadel Student Directory is published annually by Sigma Epsilon Pi. In it are listed the names, addresses, company, and class of all cadets and special students on campus.

## HONORS AND AWARDS

Ability is recognized at The Citadel. The industrious cadet who proves himself outstanding in any field of endeavor—military, academic, athletic, or cultural—will find that he is

eligible for a number of awards and honors which are presented at stated times of the year.

The awards described here are only representative of the many honors a cadet may attain.

### The Palmetto Award

The award is made by the Board of Visitors in recognition of exceptional performance which reflects great credit on The Citadel or the State of South Carolina. It is to be made to a member of the Corps of Cadets, alumni, faculty, or staff of The Citadel, or any other person whose service to the college or state is deemed worthy of consideration. Members of the Board of Visitors, the president of The Citadel, or the Association of Citadel Men may take nominations for candidates for this award, but recipients must be unanimously approved by the Board of Visitors. This award takes precedence over all other honors awarded by The Citadel with the exception of honorary degrees.

### Commencement Honors

*The Algernon Sydney Sullivan Awards* are bronze medallions presented by the college, through the benefaction of the New York Southern Society, to students or others in recognition of high thought and noble endeavor. Established by the Society in 1925, the awards have been made to The Citadel since 1933.

*The John O. Willson Ring*—The bequest of Dr. John O. Willson, a ring is given annually to the member of the senior class voted by his classmates as the manliest, purest, and most courteous member of his class.

*The Scholarship Medal* is presented annually by the Board of Visitors to the student graduating at the head of his class.

*Phi Kappa Phi.* Membership in The Citadel Chapter of The Honor Society of Phi Kappa Phi is limited to those undergraduate students who rank scholastically in the upper 4 percent of the junior class or in the upper 8 percent of the senior class. Any member of the faculty whose scholastic record and/or outstanding achievement has rendered him worthy of membership may be extended an invitation to join. Membership in this elite society can be secured by invitation only.

*Summa Cum Laude* is awarded to those graduating seniors who have attained an overall GPR of between 3.9 and 4.0.

*Magna Cum Laude* is awarded to those graduating seniors who have attained an overall GPR of between 3.7 and 3.9.

*Cum Laude* is awarded to those graduating seniors who have attained an overall GPR of between 3.5 and 3.69.

*Department Honors* are awarded on recommendation of heads of departments to those students of the graduating class who have established a grade-point ratio of 3.50 or better in at least 36 semester hours work in their major department. This must include all departmental work required in the junior and senior years.

*The Dean's List* is a recognition given to those students registered for 11 or more semester hours whose grade-point ratio is 3.20 or higher, with no grade below C, for the work of a semester. Medals are awarded and worn on uniforms the following semester.

*Gold Stars* are awarded to those students on the Dean's List who have made a grade-point ratio of 3.70 or higher for the work of a semester. Stars are worn on the collar of the uniform during the following semester.

*The Citadel Honorary Society.* Membership in The Citadel

Honorary Society is limited to members of the first class whose standing is in the upper 8 percent of their class.

*The American Legion ROTC Scholastic Excellence Awards* are presented to Army, Navy, and Air Force ROTC firstclassmen and secondclassmen who have demonstrated outstanding scholastic excellence.

*The Francis Marion Cup* is awarded by the Rebecca Motte Chapter, D.A.R., to a cadet of the graduating class for outstanding achievement in American history.

*The Granville T. Prior Award* consists of key and scroll presented annually by The Citadel History Club to the student whose senior research project is selected by a joint faculty committee as the best in the Departments of English, History, and Political Science.

*William E. Mikell Award,* a cash award donated by the late William E. Mikell, is awarded to that member of the graduating class having the highest average in English over a three-year period.

*The Wall Street Journal Student Achievement Award* is donated by the *Wall Street Journal* and awarded to the student having the greatest achievement in business administration during the school year.

*The Charles P. Summerall Cup* is donated by the European Citadel Association and awarded annually for one year to the company of cadets with the best academic achievement. Companies are rated on the average grade-point ratio (GPR) for each semester plus a factor to reflect the increase or decrease in GPR from first to second semester.

*Post-Courier Awards* are given by the Post-Courier to the three best writers on *The Brigadier* staff as chosen by a committee of faculty and staff members.

*The Peter Gaillard Memorial Award* is given annually by

Colonel and Mrs. St. Pierre Gaillard in memory of Peter Gaillard of the Class of 1948 to a graduating firstclassman majoring in electrical engineering on a basis of scholastic attainment, leadership, and participation in extracurricular activities.

*The Charles T. Razor Memorial Award* is given annually in memory of Colonel Charles T. Razor to the graduating cadet selected by the head of the Department of Electrical Engineering on the basis of scholastic achievement, ability, and willingness to help others.

*The Colonel Louis Shepherd LeTellier Award* is given annually to a member of the graduating class attaining the highest academic grade average in civil engineering.

*The George Walker White Award* is given annually by Mrs. James Boyd Strawn and Mrs. Robert Neal Garrison in memory of their father, Class of 1904. This award goes to a member of the graduating class for outstanding achievement in civil engineering.

*The Colonel Christopher Schultz Gadsden Memorial Award,* in memory of Colonel Gadsden, Class of 1852, is given annually to the "best all-round civil engineering graduate" as selected by the civil engineering faculty.

*The Reuben Burton Pitts, III, Memorial Award* is given annually in memory of Cadet Reuben Burton Pitts, III, Class of 1963, to the secondclassman who is selected by his classmates as showing the greatest concern for the well-being of other cadets.

*The Carlisle Norwood Hastie Award* is given annually to the graduating firstclassman who has been selected by his classmates as having shown the most tact, consideration, and courtesy to his fellow students.

*The Henry J. Taylor Cup* is presented annually to the member of *The Brigadier* staff who has demonstrated the

greatest journalistic improvement during the current school year.

*The Colonel James K. Coleman Award* is in honor of Colonel Coleman, Class of 1919, who established the Department of Political Science at The Citadel. It is given annually by Pi Sigma Alpha, national political science honor society, to the firstclassman in political science with the highest scholastic record for the four years.

*The H. L. Gary Award,* consisting of a cash award and a certificate of recognition, is granted annually to a graduating senior for outstanding achievement in European history.

*The English Faculty Award:* a cash award and a scroll given by the members of the English Department to an English major who, during an academic year, has submitted an essay, short story, or poem of exceptional merit.

**Military Awards**

*The Order of Cincinnati Award* is presented annually to a cadet officer who has exemplified in the highest degree the qualities of soldier and citizen.

*The Wade Hampton Saber* is awarded annually by the South Carolina Division, Daughters of The Confederacy, to the member of the first class who is outstanding in leadership and who makes the greatest contribution to The Citadel while a cadet.

*The ROTC Distinguished Military Student Program*— Army ROTC students whose proficiency in military training and whose qualities of leadership and attention to duty have merited the approbation of the professor of military science are designated Distinguished Military Students. They are eligible to apply for appointment as a second lieutenant in the Regular Army when they have registered for their last academic year.

*The 103rd Field Artillery Award* was established by the veterans' organization of that regiment as a trophy to be won each year by the company of cadets which has attained the best record in discipline in the Corps of Cadets.

*The Association of U.S. Army Medal* is donated by the Association of the United States Army and awarded annually to the outstanding Army ROTC secondclassman.

*The Certificate of Meritorious Leadership Achievement* is awarded annually by the Commanding General, Third United States Army, to a graduating cadet selected on the basis of leadership development throughout his ROTC career.

*The Widder Award* is presented annually by Mr. and Mrs. John D. Widder in memory of their son, Capt. David John Widder, USA, Class of 1959, to the outstanding Distinguished Military Student in Army ROTC.

*The Washington Light Infantry Marksmanship Trophy and Medals* consists of a trophy awarded annually for one year to the organization whose team makes the highest score in smallbore rifle marksmanship; medals to the cadets making the highest individual scores. All are presented by the Washington Light Infantry.

*Distinguished Naval Students*—During the fall semester of each year the professor of naval science designates as Distinguished Naval Students (DNS) those senior cadets in the Naval ROTC program who have displayed outstanding qualities in academics, leadership, adaptability to military training, and sound moral character.

*The United States Naval Institute Awards* consist of a membership certificate in the Naval Institute for a one year period awarded to an outstanding NROTC regular cadet in the senior class and to an outstanding NROTC contract cadet in the senior class.

*The Marine Corps Association Award* consists of a

certificate and membership in the association for a one-year period awarded to the outstanding junior or senior Marine-option cadet who has displayed the highest qualities of perseverance, integrity, motivation, and devotion to duty.

*The Navy League Swords* are awarded annually by the Charleston Council of the Navy League to the most outstanding cadets in both the Navy and Marine Corps commissioning programs.

*Distinguished Air Force Students*—The professor of aerospace studies designates as Distinguished Air Force Students those senior cadets who distinguish themselves by displaying outstanding qualities of leadership, adaptability to military training, and academic ability.

*The Air Force Association Award* is presented each year to the outstanding first class AFROTC cadet possessing outstanding leadership characteristics.

*The General Dynamics AFROTC Cadet Award* is donated by Convair Division to a sophomore who has demonstrated outstanding qualities in the AFROTC program.

*Air Force Times Award of Merit* is awarded annually to a graduating Air Force ROTC cadet who has distinguished himself by contributing materially to constructive public attention for the Cadet Corps.

*The Roland F. Wooten Trophy* is presented annually to the outstanding graduating cadet in the pilot category. The late Major Wooten, the most decorated airman from South Carolina, was a 1936 Citadel graduate and a leading citizen from Charleston. The award is based on performance in the flight instruction program.

*The American Fighter Aces Award* is presented annually to the outstanding graduating cadet in the pilot category in each

geographical AFROTC area. It is based on his performance and achievement as an AFROTC cadet.

*The American Legion Army, Navy, and Air Force General Military Excellence Award* is presented annually to a cadet in each of the first and second classes who has demonstrated outstanding qualities of military leadership, discipline, character, and citizenship.

*The National Defense Transportation Association Award* is presented annually to an outstanding ROTC firstclassman majoring in business administration, civil engineering, or political science.

*The Society of American Military Engineers Award* is awarded annually to a member of the first and second class who is majoring in engineering and has demonstrated outstanding academic achievements.

*The South Carolina Reserve Officers Association Awards* are donated annually by the Reserve Officers Association and awarded to the outstanding Army, Navy, and Air Force ROTC first, second, and third class cadets for demonstrating courtesy, personal attributes, positive attitude, and promotion potential.

*The Daughters of the American Colonists Award* is given annually to the firstclassman with the best disciplinary record during his four years at The Citadel.

*The Armed Forces Communications and Electronics Association Awards* are awarded annually to the outstanding Army, Navy, and Air Force ROTC first and second class cadets majoring in engineering, mathematics, chemistry, and physics.

*Sons of the American Revolution Awards* are awarded annually to outstanding Army, Navy, and Air Force fourth-

classmen on the basis of leadership ability, soldierly bearing, and excellence in ROTC studies and activities.

*The Daughters of the American Revolution ROTC Award* is presented annually to an outstanding graduating ROTC cadet selected for academic excellence, leadership ability, adherence to military discipline, dependability and good character, and a fundamental and patriotic understanding of the importance of ROTC training.

*The Major William M. Hutson Award* is presented annually by Colonel and Mrs. J. C. Hutson in memory of their son, Major William M. Hutson, USAF, Class of 1939, to a rising senior selected for outstanding leadership ability, academic standing, and devotion to duty.

*The Commandant's Cup,* donated by the late Colonel W. C. Miller, is awarded annually to the best-drilled company.

*The W. C. White Medal* is presented annually by Mrs. W. C. White to the company commander of the best-drilled company.

*The Kelly Cup,* in memory of Captain Benjamin E. Kelly, Jr., USA, Class of 1961, is awarded annually to the squad winning the squad drill competition.

*The Star of the West Medal,* originally presented to The Citadel by Dr. B. H. Teague, is awarded annually to the best-drilled cadet.

## RELIGIOUS ACTIVITIES

College years are exciting times of growth and challenge, when a young person's faith and religious heritage is examined in the light of a variety of new experiences and perspectives. And if the college years are sometimes marked by "crises of faith," they are also times of a firm and deepening commitment to life-long religious values. In keeping with the wholistic

educational concept at The Citadel, the services of a full-time director of chaplains, who also serves as chaplain to the Corps of Cadets, is available at all times.

### The Citadel Religious Council

The purpose of the Religious Council is to act as an advisory board to the college chaplain. They assist the chaplain in planning and implementing the religious programs of the year. The council is composed of representatives from the religious groups on campus and the council officers are elected by the Corps at large.

### Cadet Choirs

The Protestant Chapel Choir is composed of selected voices from within the Corps of Cadets. The choir is conducted by Lt. Colonel Earl R. Mays.

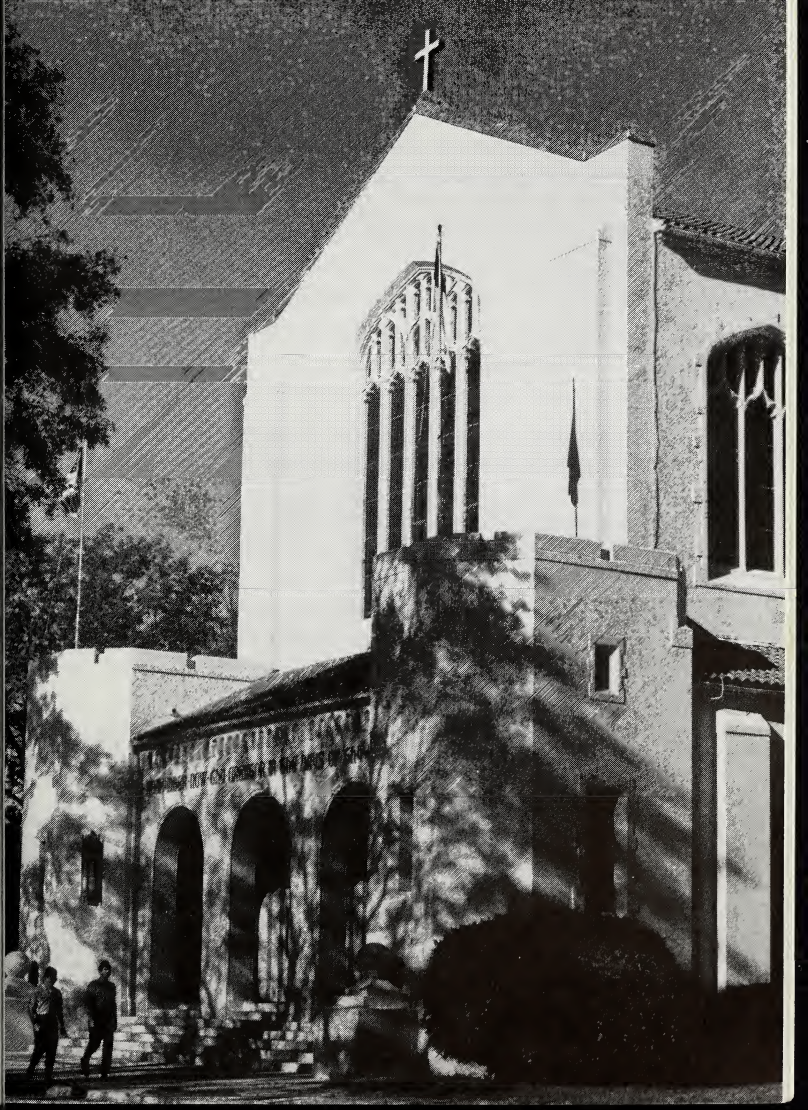
The Episcopal Choir serves the St. Alban's congregation and is directed by Captain Mark A. Bebensee.

The Catholic Choir serves the Parish of Christ the Divine Teacher and sings for regularly scheduled Masses.

The combined chapel choirs sing for ecumenical services and are featured in the annual Christmas Candlelight Service.

### Religious Groups

For Episcopal cadets, there is St. Alban's Chapel; for Roman Catholic cadets, Christ the Divine Teacher Parish; for the Jewish, the Hillel Society; for the Presbyterian group, the Westminister Fellowship; for the Methodist group, the Wesley Foundation; for the Baptist group, the Baptist Student Union; for the Lutherans, the Lutheran Student Association; and for the Greek Orthodox, the Greek Orthodox Group. These and others meet on Monday evening for instruction by the



chaplain or campus ministers. Social functions are planned in cooperation with civilian young people's groups of similar churches in Charleston. Voluntary religious organizations, including The Navigators, Officers' Christian Fellowship, Alpha-Omega Society and the Fellowship of Christian Athletes are also active on The Citadel campus.

### Religious Services

All cadets are encouraged to take advantage of the worship opportunities on campus as well as participating in the programs of their denominational choice.

0930—General Protestant Service, Summerall Chapel
1030—Catholic Mass, Blessed Sacrament Chapel, MCH, 3rd floor
1900—Catholic Mass, Summerall Chapel
1930—Episcopal Holy Eucharist, St. Alban's Chapel, BH, 3rd floor

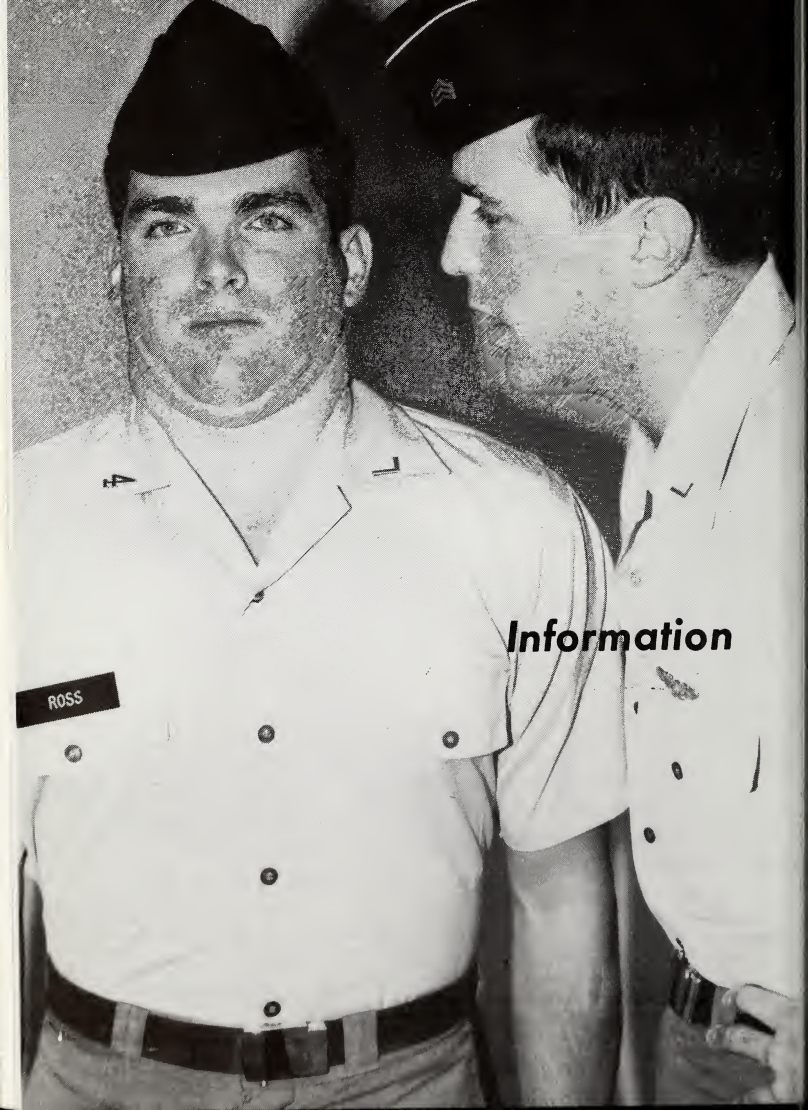
Morning Devotions are conducted every Wednesday at 0730 hours throughout the academic year in Summerall Chapel.

### Chaplains

Roman Catholic chaplain—To be announced
Episcopal chaplain—The Reverend C. Alexander Barron
Baptist chaplain—The Reverend W. Scott McBroom
Methodist chaplain—The Reverend Harlan E. Wilson, Jr.
Presbyterian chaplain—The Reverend Doctor Glenn S. Edgerton
Greek Orthodox chaplain—The Reverend Nicholas Trivelas
Lutheran chaplain—The Reverend Wilford P. Hendrix
Jewish chaplain—Rabbi David J. Radinsky

### Religious Retreats

The campus ministers sponsor denominational religious retreats once each semester at nearby retreat centers, providing a relaxed atmosphere for the spiritual growth of the cadets.




# Information

## INFORMATION

### Advice to the Incoming Fourth Class

*The Guidon* is the fourth class orientation and information manual, designed to familiarize you with the customs and traditions of The Citadel. It also serves as an authoritative source of information about the college and its way of life. For this reason, you should read it carefully several times before your departure from home in order that you may be better prepared to begin your Freshman Year. Be thoroughly familiar with its contents and especially with the contents of this section.

*The Fourth Class System Manual* of the college requires that members of the freshman class learn prescribed fourth-class knowledge by specified dates. Listed below, in the order to be learned, is the portion of that knowledge found in *The Guidon.* Begin to memorize these items now. Since your first weeks at The Citadel will be filled with activities, you will have little spare time, and it will be to your advantage to learn this information before reporting to The Citadel.

1. The Cadet Prayer
2. The Alma Mater
3. Familiarization with the Honor System
4. Familiarization with the history of The Citadel
5. Organization of the Corps of Cadets
6. Names, locations, and significance of buildings and places of interest on campus
7. Heads of academic departments
8. Administrative staff of the college
9. Rank insignia of armed forces
10. Insignia of cadet rank
11. Cadet TO & E (Cadet Chain of Command), which will

be furnished you in your packet, at the time you receive your company assignment. *DO NOT WRITE.*

12. Guard Orders

### Clothing and Bedding

The current catalogue of The Citadel lists the clothing, bedding, and other articles you must bring with you. Do not mark these items prior to reporting to The Citadel; you will be issued a marking kit for this purpose after your arrival.

You are strongly advised to break in your cadet uniform shoes by wearing them at least two weeks prior to arrival. Begin to shine them before you leave home. High gloss corfam shoes are permitted for fourthclassmen, though they may only be worn to class and are never authorized for use at inspections.

A bedspread and a blanket will be issued to you (both are in Citadel colors).

Cadets of the training cadre will be on hand to meet you on arrival at The Citadel. If you arrive by private car, go directly to your assigned barracks. If you arrive by other means of public transportation, you should ask as to the best means of being transported to The Citadel.

### Release Forms

From time to time our cadets have opportunities to take cruises on Navy ships here in Charleston and fly with the U.S. Air Force. Both services require that releases be signed and kept on file at The Citadel. Also, giving blood and participating in the Yacht Club require release forms. If you are to be able to take advantage of these opportunities, have your parents fill out the proper forms and return them to the Commandant of Cadets, The Citadel, Charleston, S.C. 29409.

**Guide to the Conduct and Well-being of the Fourth Class**

The following is a practical guide for the general conduct and well-being of incoming freshmen. You should read it thoroughly, for it contains the keys to your success as a freshman and requires a conscientious effort to conform to Citadel traditions and measure up to Citadel standards. To insure your success as a Citadel cadet, keep the following comments—which are in reality bits of friendly advice—in mind from the moment you enter the campus. This will be your way of life.

1. For all practical purposes, you are no longer a civilian. Certain forms of speech such as "Yeah" and "O.K." will no longer be part of your vocabulary. "Sir, Yes, Sir" "Sir, No, Sir" "Sir, No excuse, Sir" "Sir, I do not understand, Sir" "Sir, request to make a statement, Sir" will become very common to you in your conversations with upperclassmen. In oral communications, you must refer to an upperclassman as "Mister. . ."

2. When you receive an order, carry it out to the best of your ability. Never argue or offer suggestions which you might think better.

3. Maintain a good posture and take pride in your military bearing. A Citadel man is easily recognized because of his posture. Therefore, it is essential that you always stand erect. If you should forget, or not bother to practice proper posture, you will soon be reminded.

4. The life of a cadet is far removed from your former way of living. A "lone wolf" will find it impossible to survive within the Corps. Your classmates are your only companions, since familiarity toward upperclassmen is prohibited. Start off right by getting acquainted with them. However, never be afraid to ask an upperclassman a question; request permission first and

you will find him ready and willing to assist you at any time.

5. Being indoctrinated into a new way of life will present problems from time to time. Remember, however, that "griping" only makes matters worse. When these problems do arise, approach them frankly and with the will to overcome them. Work hard, and work diligently. A thorough job will usually reap a sufficient reward.

6. Facetiousness will not be tolerated. When asked a question give a brief, concise answer, and do not attempt to be "funny."

7. A cadet holds the highest esteem for the uniform he wears. For many years it has commanded recognition and respect. Never injure that respect by acting in a manner that will reflect discredit upon you or The Citadel. This would constitute a serious infraction of regulations, and would dishonor the traditions of The Citadel.

**Discipline**

"The discipline which makes the soldiers of a free country reliable in battle is not to be gained by harsh or tyrannical treatment. On the contrary, such treatment is far more likely to destroy than to make an army. It is possible to impart instruction and to give commands in such a manner and such a tone of voice to inspire in the soldier no feeling but an intense desire to obey, while the opposite manner and tone of voice cannot fail to excite strong resentment and desire to disobey. The one mode or the other of dealing with subordinates springs from a corresponding spirit in the breast of the commander. He who feels the respect which is due to others cannot fail to inspire in them regard for himself, while he who feels and hence manifests, disrespect toward others, especially his inferiors, cannot fail to inspire hatred against himself."

Major General John M. Schofield, USA

## The Fourth Class System

The purpose of the Fourth Class System at The Citadel is to provide a base upon which a fourthclassman may develop those qualities essential to a good leader. It is predicated upon the principle that no one is fit to command who has not learned to obey. The system, both difficult and demanding, requires a full measure of mental preparedness, physical endurance, and self-discipline and is to be conducted with formal impartiality. Administration of this system rests with the Corps under the supervision of the commandant of cadets.

Success in any career demands qualities such as prompt and willing obedience to authority, loyalty, self-control, accuracy, reliability, courtesy, and confidence. The system consists of a collection of traditional customs which function to develop the above qualities, to maintain discipline in the new class, and to continue the long-established customs in the Corps as a whole.

## Fourth Class Week

According to custom, cadets of the incoming fourth class report to duty one week before the school term opens. Outstanding cadets from the three upper classes compose a training cadre and take command of the fourthclassmen to give them preliminary training. During this first week the fourthclassmen are oriented to the life of Citadel cadets.

During this week uniforms are issued, and various meetings with faculty officrs and advisors are held. Drill is begun, and the first rudiments of the manual of arms are taught. During the first week the new cadets will become acquainted with the various facilities of the college, such as the library, academic buildings, the chapel, canteen, and Mark Clark Hall.

After a week of this introductory training, the entire Corps arrives, and the school term begins. For those of you who are

unaccustomed to military training, it may seem the longest week of your lives. Do not be discouraged; you will soon be proud that you are a Citadel cadet.

### Administration of the Fourth Class System

1. The Fourth Class System is conducted by the upper three classes of the Corps of Cadets, under the supervision of the cadet regimental commander, who is responsible to the commandant of cadets. Proper functioning of the system is the responsibility of the cadet chain of command and the company tactical officers.

2. The battalion commanders will insure that the Fourth Class System is properly administered within their battalions. They will make spot checks during times of special inspections to insure that no undue assumption of authority is taken.

3. The company commander is responsible for the functioning of the Fourth Class System within his company. He will assure that awards to fourthclassmen are consistent with delinquencies, that only authorized punishments are imposed, and that appropriate action is taken to correct abuses of the Fourth Class System which may arise. He will make inspections during the times designated for special inspections to insure that no undue assumption of authority is taken.

4. The squad leader is responsible for the administration of the Fourth Class System in his squad and supervises the execution of punishment imposed.

5. Fourth class punishments will not take precedence over any scheduled study.

6. The Fourth Class System remains in effect throughout the college year. It will be initiated by an appropriate formation held at a time and place designated by the

commandant of cadets and will be terminated by a formal company recognition ceremony.

### Disciplinary Training in the Corps of Cadets

The commandant of cadets commands the Corps of Cadets and controls the daily routine of duties. He grants leave and other privileges provided by regulations and is charged with the maintenance of discipline over all cadets attending The Citadel. The department exercises supervision over barracks, controls the officer in charge and the cadet guard, and keeps the president of the college informed of matters pertaining to the conduct and discipline of the Corps of Cadets.

The Citadel is a military college, and it is therefore essential that a high standard of discipline be maintained. Through a system of merits and demerits, a record is kept of the conduct of each cadet. This record influences his military standing. Privileges of cadets who fail to respond to ordinary corrective measures are curtailed. Any cadet exceeding the allowed limit of demerits for the year will be dismissed.

Cadet officers and noncommissioned officers are responsible for maintaining discipline, for instructing those placed under their control, and for setting a soldierly example at all times. It is the duty of every cadet officer and noncommissioned officer to support the authority of his superiors and to assert his own authority whenever a breach of discipline makes it necessary at any place and under any circumstances. In any situation, the responsibility for the maintenance of order and discipline rests with the highest-ranking present.

Hazing (any authorized assumption of authority by one cadet over another whereby the latter shall or may suffer any cruelty, indignity, or oppression, or the deprivation of any right, privilege, or advantage to which he shall be legally

entitled) is forbidden. The maintenance of a high standard of discipline does not imply the cadets should be required to perform duties or acts which do not have beneficial effects. No cadet should be required to perform any duty or act for the pleasure or because of the whim of any upperclassman. All orders or instructions must be based on sound judgment.

Instructions or orders issued by cadets in their official status should be for the benefit of the Corps and the individual or individuals concerned. When orders have been issued, they should be followed up with firmness and insistence upon proper execution. While demerits are given to cadets for delinquencies and a cadet's conduct record is determined by his number of demerits, no one should rely on delinquency reports and demerits as the only means of enforcing orders. This applies especially to the training of fourthclassmen.

Cadet officers and noncommissioned officers should endeavor to instruct and bring new cadets up to the standards of The Citadel.

New cadets will be taught the following:

1. Courtesy and proper deportment at all times.
2. Proper posture.
3. Promptness. All cadets should be taught to be prompt in reporting to meetings, formations, or assemblies. It is proper for company commanders to require new cadets to report early in order to check appearances without holding up a formation.
4. Thoroughness. All cadets should be taught to do a job well and in keeping with traditions of a military college. When a cadet has been reported for failure to perform a duty properly, the reporting officer should be certain that the cadet thoroughly understands the required standard before reporting the cadet again for the same offense.

While the above comments have been made with emphasis on the training of new cadets, it is the responsibility of cadet officers and cadet noncommissioned officers to see that cadets other than fourthclassmen maintain the standards of The Citadel. Each cadet officer or noncommissioned officer must bear in mind that he should be an example to other cadets. It has often been truly said, "A unit reflects its commander." The new cadet unconsciously will emulate or copy those who are in control of him. It must be remembered that a true leader is selfless and willing to do anything that he asks his men to do. He must be loyal to those under him as well as those above him. His sense of duty and honor must be of the highest nature. He must be proud of his unit and must instill his pride in every individual under him.

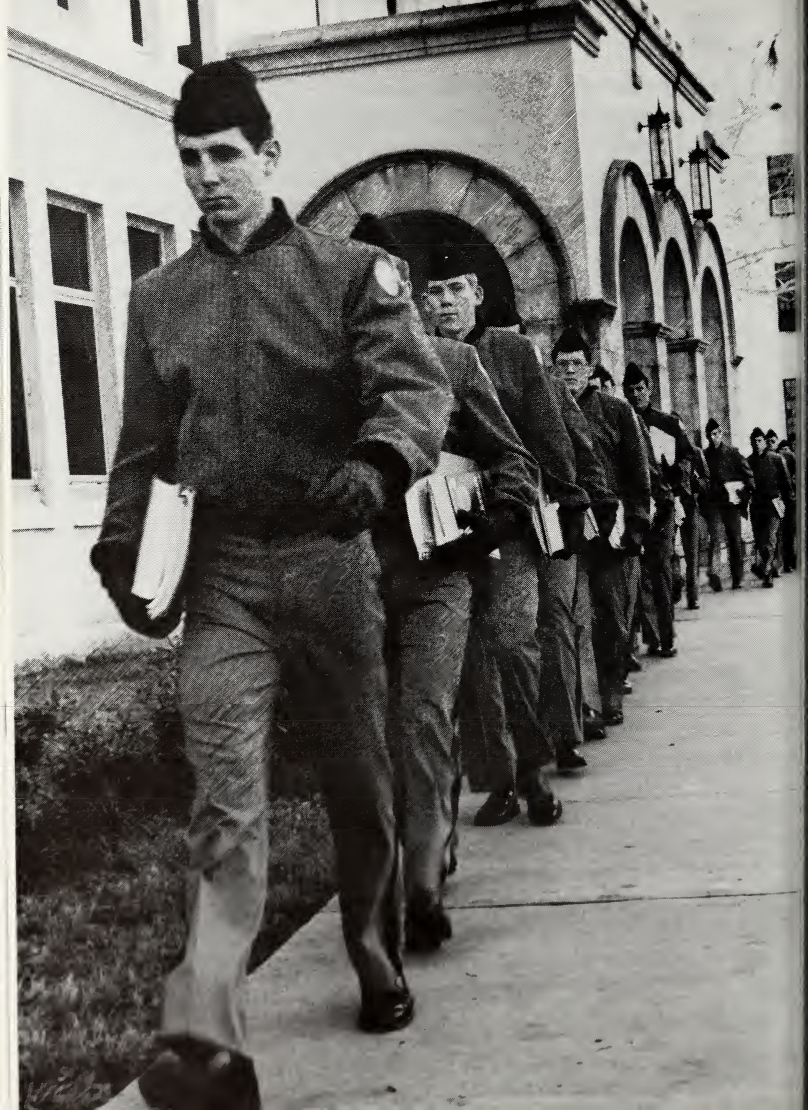
### Fourth Class Customs

1. Definitions: A fourthclassman is a freshman; a thirdclassman, a sophomore; a secondclassman, a junior; a firstclassman, a senior.

2. Obedience: Fourthclassman will instantly obey any lawful order by an upperclassman. Protest may be made later if the order is believed to be improper.

3. Limits: The following places are off limits for the fourth class:

a. Front of barracks except between 1600 and 2300 hours (4 p.m. to 11 p.m.) and during general leave.
b. All grassed areas, except when in athletic uniform.
c. Quadrangle except for company formations.
d. All streets on campus except when crossing.
e. Red tile inside center doors in Bond Hall, except after supper formation until taps.
f. The parade ground.



g. Front door of Jenkins Hall except when going to Army Supply or Jenkins Hall Auditorium.

h. Front door and west end of Capers Hall.

4. Posture: Fourthclassman will stand at attention at all formations and will not talk except officially. On the quadrangles they will run at attention and at double time. Beyond these limits and in public view, they will maintain a military posture at all times.

5. Reporting to an upperclassman: When reporting to an upperclassman in a room, the fourthclassman will remove his cap and use the prescribed military form for reporting—"Sir, Mr. — —, Sir, Cadet Recruit -- — reporting as ordered." In making his report, he will use complete sentences.

6. Uniforms: Fourthclassmen will not appear outside of their rooms except in proper uniform. During study hours in barracks they are required to wear a complete uniform such as pajamas, bathrobe, and slippers or any other complete uniform.

7. Formations: Fourthclassmen will be present in ranks at first call (five minutes prior to assembly) for all company formations.

8. Fatigue duty: Fourthclassmen will perform all the fatigue duty of the Corps by roster. This duty consists of such things as distributing laundry parcels, acting as messengers of the guard, cleaning the gallery, etc.

9. Dining hall: Fourthclassmen will observe the following customs in the dining hall:

a. At the foot of the steps they will remove or replace caps on entering or leaving the dining hall.

b. They will walk rapidly to their assigned seats after entering and stand at attention behind their chairs until given "Take Seats" by the senior cadet at each table. They will re-

strict their eyes to their table except when in the process of their official table duties.

c. They will maintain proper posture while they are eating. When addressed, they will sit at attention.

d. They will observe proper etiquette.

10. Hops: Fourthclassmen may attend all hops held at The Citadel.

11. Athletic games: Fourthclassmen are expected to attend varsity athletic contests and, except when academic Deficient, fourth class team events.

12. General

a. Fourthclassmen will be neat at all times.

b. They will give clear, pertinent, concise answers to all direct questions.

c. They will not offer any reason for misconduct unless asked to explain their actions.

d. They may ask for permission to explain their conduct when there are extenuating circumstances.

e. They will not read bulletin boards during the five minutes immediately preceding a Corps formation.

f. When on the stairs or gallery they will ask permission to pass upperclassmen and will halt to permit upperclassmen to pass them.

g. They will not smoke except in their rooms or in authorized rooms in Mark Clark Hall and library.

### Military Bearing

An impressive military bearing, one of the attributes of a successful officer, is attained only by conscious desire and marked endeavor. A fourthclassman can achieve this requisite by diligent application of the instructions received from cadet officers and noncommissioned officers. In order to impress

upon the fourthclassman the necessity of maintaining a good posture, it is a violation of a military regulation for a cadet to disregard his posture. Other fourth class regulations require that a knob maintain a rigid position of attention at all formations, for compulsory attention to one's posture during the first year will lead to a natural military bearing. As in the wearing of the uniform, a cadet's self-pride demands that he develop an excellent and impressive posture; and in doing so, he will adhere to the traditions of the institution.

## The Hand Salute

The salute is a privilege and a mark of distinction of the serviceman. You should know when and how to salute. Never take a humble attitude while rendering a salute; never bend your head or look down; face the person whom you are saluting, stand erect and dignified, and execute the salute with precision.

1. *Execution of the hand salute.*

a. The hand salute is rendered within saluting distance, which is defined as the distance within which recognition is easy. The salute is begun when the subordinate is *six* paces from the person saluted or, in case the nearest approach is beyond the distance, six paces from the point of nearest approach.

b. Before the instant arrives to render the salute, look squarely and frankly at the person to be saluted.

c. When saluting a superior officer, execute the first movement and *hold* the position until the salute is acknowledged, and then complete the salute by dropping the hand smartly to the side.

2. *General rules of when and where to salute*

a. The junior takes the initiative in saluting, as he does in all forms of military courtesy.

b. At the first note of the national anthem, all dismounted personnel will face the music, stand at attention, and render the prescribed salute, except that at the "escort of the colors" or retreat" they face toward the colors or the flag.

c. If a cadet is riding in a car on campus when "Retreat" is playing, he will stop the car, get out, stand at attention, and salute the flag.

d. All officers of the Army, Navy, Marine Corps, Air Force, Coast Guard, and all officers of foreign services are entitled to salutes.

e. Members of the college faculty are entitled to receive the salute.

f. During the training period, all cadet recruits are required to salute all cadet commissioned officers as part of the primary instruction they undergo.

g. The cadet officer of the day, who is recognizable by his red brassard and sword, will be saluted by all cadets, irrespective of class or rank.

h. When you are approaching a superior face to face, six paces is the proper distance at which to salute; in all other cases, at the nearest point of approach where recognition is possible.

i. Never have one hand in pocket, coat unbuttoned, or any other evidence of unmilitary bearing when rendering the salute. The same regulations apply to salutations between persons when either person is in civilian clothes.

j. If you should meet an officer while you are moving at double time, slow to quick time, and render the salute in the regulation manner.

k. If you are moving at double time for a formation or some place where your presence is required at a specific time, do not slow to quick time and do not render the salute.

l. If you meet an officer when you are uncovered, stand at attention, face the officer, and say: "Good morning (afternoon, evening, etc.), Sir."

m. Salute officers while you are in athletic uniform unless actually participating in a game. If colors are paraded in the vicinity, a game is stopped and colors saluted.

n. Do NOT salute:

(1) When in ranks, except by command.

(1) When occupying a grandstand at an athletic contest.

(3) At certain times when men and officers are working together and saluting would otherwise have to be rendered every few seconds because of constant personal contact.

(4) Never salute a superior when he has his back to you.

**Forms of Report**

ALL IN: When rooms are being checked at the beginning of study periods or at the end of general leave, a report is called for. The report shall be "all in" by the inspector followed by the reply of the occupants. "Cadets absent or visiting, etc., Sir" or simply "All in" if the occupants are present. Any cadet who is absent from his room, no matter what the reason, is not in and must be reported as such. "All in" reports are made on the cadet's honor.

ALL RIGHT: The report "all right" when made by a cadet outside his own room means that he is going to or returning from an authorized place only; by the occupants of a room

means that all occupants of the room are present or absent by authority. The report "all right" will be given to the sergeant of the Lesesne Gate when departing campus during weekdays to indicate the leave is authorized.

OS&D: Over, short, and damaged is the report of the condition of cadet room and the equipment in it. During room inspection of Saturday Morning Inspecting (SMI), the company assistant 1st sergeant reports "OS&D" to each cadet room to be followed by the reply of the occupants, "No, Sir" if there is no oversupply, undersupply, or damage to the room or its equipment. If there is such oversupply, undersupply, or damage the occupants then report it to the assistant 1st sergeant.

**Fourth Class Knowledge**

As a group of men develops its own language and terms over long years of association, traditions and customs grow up which carry from class to class and enrich the institution. Cadet terms and expressions are not the product of one mind or one class, but an accumulation of over 130 years of Citadel experiences to suit changing conditions. Within a short time new cadets will find such phrases as "salt and pepper," "spit and shine," and "drive by" to be second nature. They will hear the barracks walls resound to the commands of the first sergeant, and they will "pop to" under the constant surveillance of the "NCO's." Long afterwards, when rigors of the fourth class year have all faded away, the remembrance of shining up for "SMI's," or memorizing the "TO&E" will become fond memories, to be cherished always as a part of life at The Citadel.:

AT EASE— Keep your right foot in position. You may move, but you must remain silent.

CADRE—Cadet officers and noncommissioned officers. The training cadre reports back two weeks earlier than other upperclassmen. Members of the three upper classes constitute the training cadre.

CCQ—Cadet in Charge of Quarters.

CDR—Class delinquincy report. (Class Absence).

CHEVRONS—Stripes worn on the uniform to designate the rank of cadet commissioned and noncommissioned officers.

CIVIES—Civilian clothes.

CO—Company commander; also any commanding officer.

CQ—Call to Quarters (paragraph 9.06 Blue Book).

COLORS—National, state, military branch, or unit flags. The cermony of raising or lowering the national flag.

COMMANDANT—A senior officer charged with controlling the internal discipline of the Corps of Cadets.

CONFINEMENT—A one-hour period, awarded as a punishment for various breaches of regulations, during which the cadet remains in his room in authorized unform.

DAFS—Distinguished Air Force Student.

DEMERIT—The basic unit of measurement for awarding punishment, each cadet being allowed a certain number each month, the limit depending on his class.

DIVISION—In the barracks, one of four floors, i.e., first floor (quadrangle) is First Division, second floor is Second Division, etc.

D/L—Delinquent list; a list of demerits is published every few days and posted on company bulletin boards.

DMS—Distinguished Military Student.

DNS—Distinguished Naval Student.

D/R—Delinquency report; the report as written on a delinquency report form.

DRIVE BY—Command given to a fourthclassman by an upperclassman who desires him to report to him.

ERW—Explanation required written; a written explanation is required on some delinquency reports in order to clear up the reason for an offense committed. It is made on the cadet's honor and becomes an official statement by the writer when he signs his name on it and turns it in for processing.

ESP—Evening Study Period.

EXEC.—Executive officer, the second in a command of a unit.

FAI—Friday afternoon inspection.

FIRSTCLASSMAN—Fourth year cadet; a senior.

FOURTHCLASSMAN—First year cadet; a freshman.

FURLOUGH—Period during which academic duties are suspended and all cadets are allowed to return to their homes. The uniform is not required to be worn departing, returning, or while on furlough.

GALLERIES—The three balconies which run around the inside upper floors of a barracks.

GUARD—Security force or detail.

a) OC—Officer in Charge; a faculty or staff officer.

b) OD—Office of the Day; a cadet firstclassman who holds the rank of captain or above and who is the highest cadet officer of the guard. He wears a red arm band except when the uniform on campus is a dress or full dress uniform. The Officer





of the Day is then recognized by the wrap of his sash which comes over his right shoulder.

c) JOD—Junior Officer of the Day; a cadet second class NCO, assistant first sergeant or above, who assists the OD in the performance of his duties.

d) SLG—Sergeant of Lesesne Gate.

e) OG—Officer of the Guard—a cadet firstclassman who is the highest ranking member of the guard in each barracks.

f) SG—Sergeant of the Guard—a cadet secondclassman who is the second highest ranking member of the guard in each barracks.

g) CG—Corporal of the Guard—a cadet thirdclassman who is the third highest ranking member of the guard in each barracks.

h) CHG—Corporal of Hagood Gate.

i) PG—Private of the Guard—A cadet private from any class who is the lowest ranking member of the guard.

j) ORDERLY—A cadet who is the lowest member of the guard in each barracks.

k) BUGLER OF THE GUARD—A member of any class who is responsible for all bugle calls.

GUIDON—1) The company ensign and staff upon which it flies, 2) Also, this manual.

HOPS—Formal dances, of which the Corps presents approximately three each year. Informal hops are also occasionally held.

LEAVE—Any release from the campus for a short period of time. General leave is granted at specified times on the weekends. Special, emergency, or group leaves are granted to individuals or groups when the situation warrants. The uniform is worn on all leaves. See paragraph 26.00 Blue Book.


HARMEL

MAKE A MOVE—Words of an upperclassman to a fourthclassman to correct his posture.

MERIT—All commendations given the cadet from one to five merits.

MESS CARVER—The cadet in command of a mess of seven men. The mess carver sits at the head of his mess.

MESS HALL—Cadet dining hall.

MRI—Morning Room Inspection.

MSP—Morning Study Period.

MUSTER FORMATION—A roll call of the cadet company taken before and after furloughs.

NCO—Cadet noncommissioned officer, a corporal or one of the grades of sergeant.

OFF LIMITS—Any place where a cadet is not authorized to be.

ORDER—A punishment order, special order, or general order which is published with the approval of the commandant and president of the college. Published orders are the medium through which the administration and government of the Corps of Cadets are exercised.

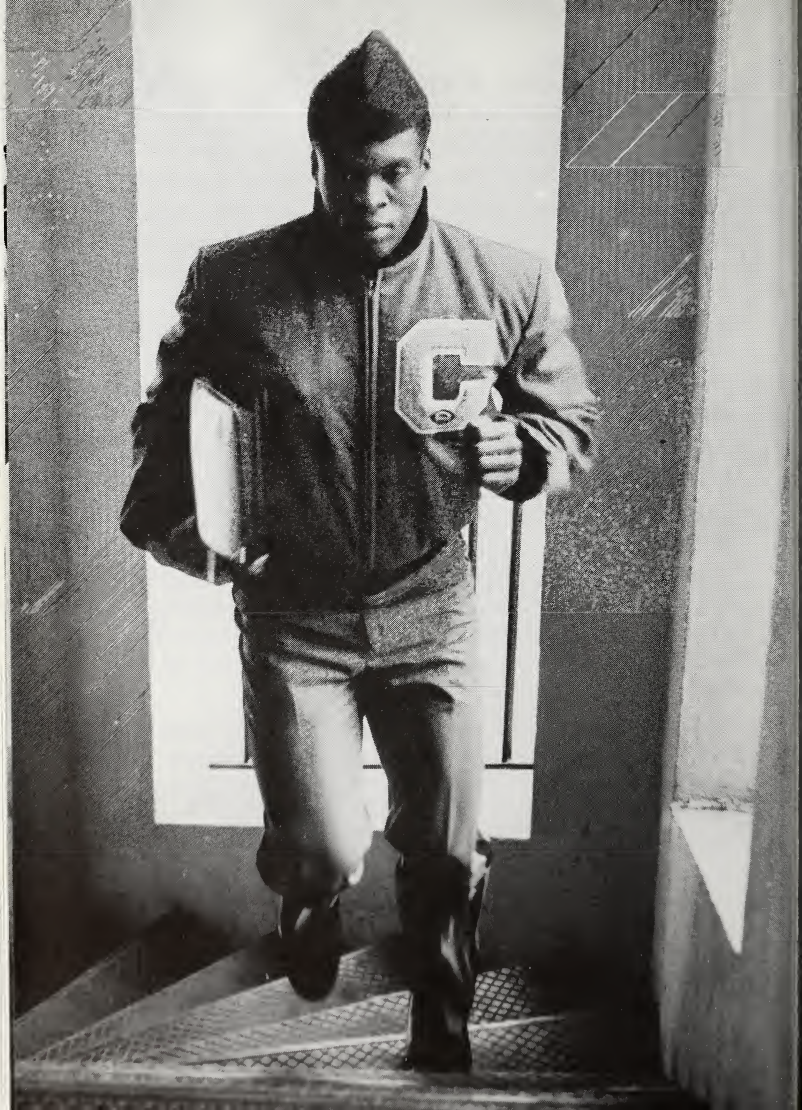
OS&D—Over, short, and damaged. A report made by company supply sergeants each Saturday to indicate any breakages or damages within barracks which need repair or replacement.

PAS—Professor of Aerospace Studies.

PMS—Professor of Military Science.

PNS—Professor of Naval Science.

POP OFF—Words of an upperclassman to a fourthclassman, requesting not deliberation but immediate reply.



POP TO—To come instantly to the position of attention.

POST—The command to assume assigned position and the command to leave.

PT—Padgett-Thomas Barracks, the largest barracks on campus. Also PHYSICAL TRAINING.

QUAD—Quadrangle; the large square concrete area in each barracks, where formations are held.

RACK—Bed. Also SACK, BUNK.

PULLED—Reported for breach of regulations. Also BURNED.

RACK MONSTER—A mysterious creature which compels cadets to get in the rack.

READ ABOUT IT—A term which means that a cadet will find his name on the company delinquency list, that he has been reported for a breach of regulations.

RECRUIT—The official title of a fourthclassman for the first 12 weeks. At the end of three months the fourthclassman is given the title of cadet private.

SMI—Saturday Morning Inspection.

STRIPES—Chevrons, rank insignia.

THIRDCLASSMAN—Second year cadet; a sophomore.

TO&E—Stands for Table of Organization and Equipment, but specifically refers to the Cadet Chain of Command at The Citadel. (See pages 153-154 for the method and time furnished.)

TAC OFFICERS—Officers in the United States Army, Air Force, Navy, or Marine Corps who are assigned to the cadet companies by the commandant, and are responsible to see that prescribed training is carried out and discipline is maintained.

TOUR—A tour of punishment, served by walking the quadrangle, lasting 50 minutes.

UNDERCLASSMAN—Depending upon its context, "underclassmen" may refer to any one or all of the lower three classes.

UPPERCLASSMAN—Refers to a member of a class higher than the fourth class.

XMD—A status granted sick or injured cadets by the surgeon, meaning excused military duty. Other statuses granted by the surgeon are: X-Rifle, excused carrying rifle; X-Drill, excused drill, and XPT, excused physical training.

**Daily Routine**

Freshmen will soon find time to be a precious commodity. A typical weekday schedule for fourthclassmen is as follows:

0645 Morning Mess
0715 Freshmen Duties (sweeping, emptying trash cans etc.)
0730 Morning Formation
0800-1200 Morning Classes
1215 Noon Mess Formation
1300-1600 Afternoon classes
1600-1800 Intramurals/Free time
1815 Evening Mess Formation
1915 Evening Study Period
2400 Taps

The weekend schedule will vary depending upon inspections, athletic contests, and special events.

Friday
1530 Parade
1800-2400 General Leave

Exceptions:

Saturday Morning Inspections—Leave begins when the barracks are cleared from inspection (approximately 1100).

Football Games—The Corps will attend all home football games.

Sunday

0600-1800 General Leave

1915 Evening Study Period

2400 Taps

Weekends such as Parents' Day, Homecoming, and Corps Day will be filled with parades, hops, dances, and special events.

### Military Information

Since The Citadel is a military college, each incoming fourthclassman should familiarize himself with the following basic military data.

### The Phonetic Alphabet

| | | |
|---|---|---|
| Alpha | Kilo | Quebec |
| Brado | Lima | Romeo |
| Charlie | Mike | Sierra |
| Delta | November | Tango |
| Echo | Oscar | Uniform |
| Foxtrot | Papa | Victor |
| Golf | | Whiskey |
| Hotel | | X-Ray |
| India | | Yankee |
| Juliet | | Zulu |

### Flags

Garrison Flag, 38 feet by 20 feet—used for holidays and specified important occasions.

Post Flag, 19 feet by 10 feet—for general use.

Storm Flag, 9 feet by 5 feet—used for stormy or windy weather.

The regiment carries two silk flags known respectively as the National and Regimental Colors or Standards.

Colors are carried by the dismounted regiment as infantry, and are 5 feet 6 inches by 4 feet 4 inches on the pikes.

### General Guard Orders

Guard Duty is military duty of cadets at The Citadel. Cadets serving guard must follow the rules and regulations concerning guard set down by the college. The three general guard orders are as follows:

1. I will guard everything within the limits of my post and quit my post only when properly relieved.
2. I will obey my special orders and perform all my duties in a military manner.
3. I will report violations of my special orders, emergencies, and anything not covered in my special instructions to the commander or the relief.

## THE CORPS OF CADETS

### Organization of the Corps of Cadets

The South Carolina Corps of Cadets constitutes a regiment. It is commanded by a cadet colonel and his staff with the direct supervision and control by the commandant and the tactical officers. Under the cadet colonel's direct control are four battalion commanders and their staffs, each one of whom is the commander of one of the four barracks in which the cadets are billeted. In each battalion are four companies, each commanded by a cadet captain. The company is the basic administrative unit to which the new cadet will find himself

assigned immediately upon arrival at the school. Each company is divided into three platoons, each one of which is under the supervision of a cadet second lieutenant. The platoons are further subdivided into three squads headed by a cadet sergeant, and the squads are the smallest units within the Corps.

It behooves each incoming cadet to become thoroughly familiar with the above organization of the Corps, as integral part of the military system at The Citadel.

### Appointment of Cadet Officers and Noncommissioned Officers

For instruction in military drill and discipline, the Corps of Cadets is organized as the president, with the advice of the commandant of cadets, prescribes. Cadet officers and non-commissioned officers are appointed by the commandant of cadets with the approval of the president.

Under the rank system employed at The Citadel, corporals are selected from the third class, sergeants (buck, staff, first, master, and sergeant-major) are selected from the second class, and the commissioned officers (second lieutenant, first lieutenant, captain, major, lieutenant colonel, and colonel) are chosen from the first class.

Once each year the cadets in each company are rated by cadets in their respective companies and by the company tactical officers. The members of the first and second classes rate members of the second and third classes.

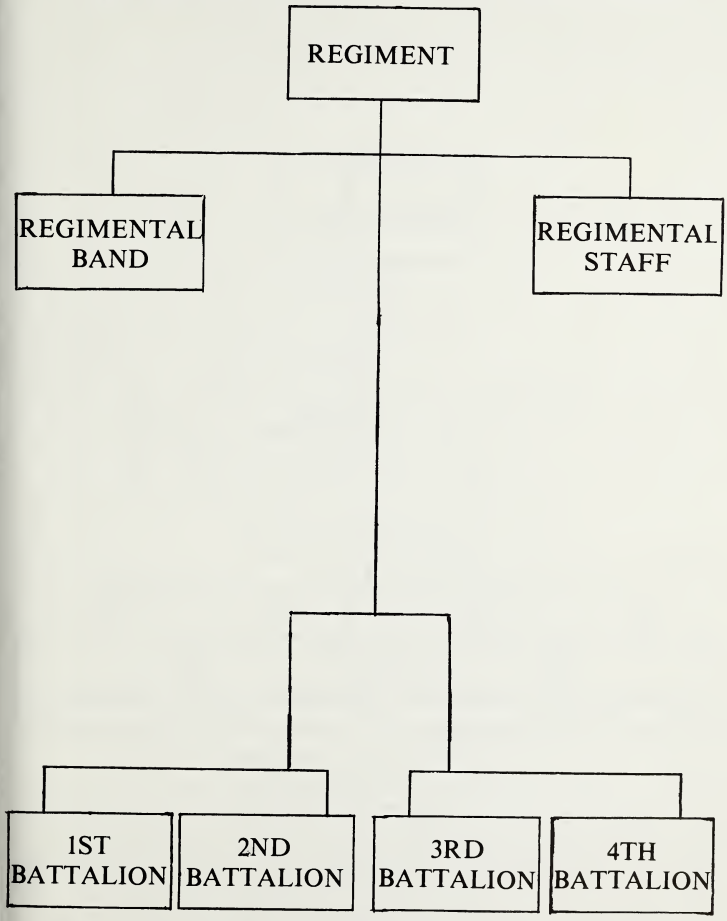
Late in the second semester of each year, the upper echelons of the company chain of command prepare an order of military merit list which is used with peer ratings to determine cadet effectiveness.

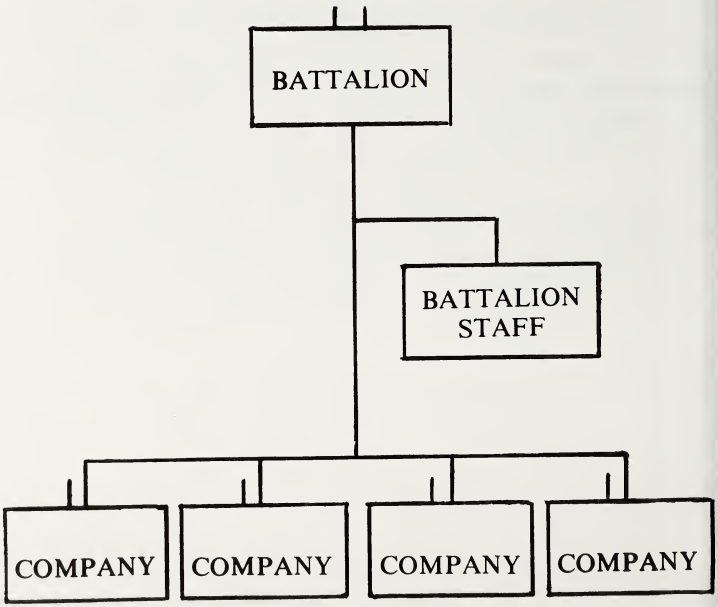
Each cadet is rated in comparison with all other members of

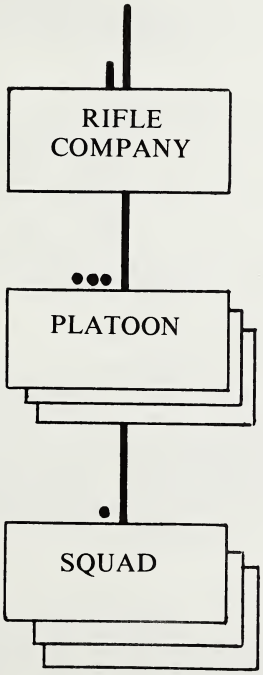
his class in his company with respect to his ability and his aptitude for leadership. The criterion for rating each cadet is his ability (if or when placed in command of a group) to elicit the group's maximum cooperation, to maintain the highest possible standards of administration and leadership, and at the same time to develop and preserve high morale and group spirit. Some of the more important traits which are considered in rating a cadet are moral fiber, integrity, honesty, and reliability; common sense and judgment; emotional stability and self-control; personal magnetism; cooperation; initiative, industry, and application; bearing and personal appearance; physical fitness, and scholastic competence.

By using the Cadet Evaluation System, a firm and effective standard procedure has been established for determining those cadets who are best suited by habits, temperament, and traits of character to assume positions of responsibility within the Corps of Cadets.

**Organization of the South Carolina Corps of Cadets**




BATTALION
BATTALION STAFF
COMPANY
COMPANY
COMPANY
COMPANY


RIFLE
COMPANY
PLATOON
SQUAD

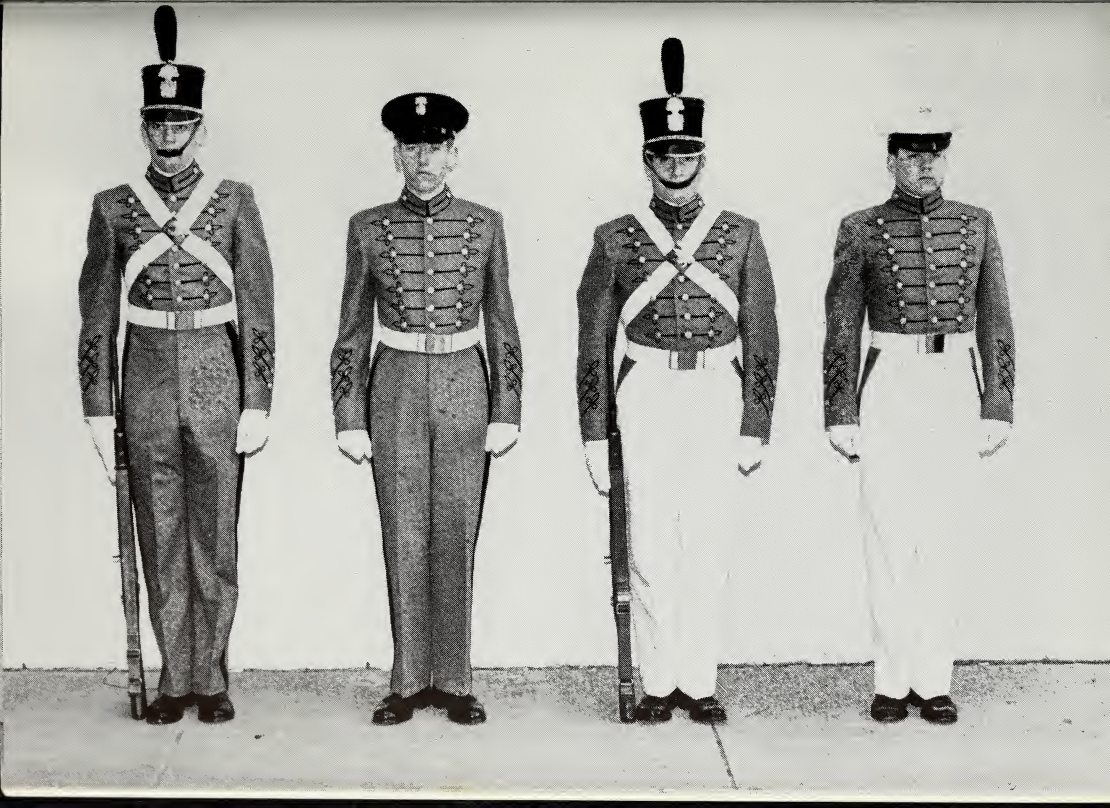
## Cadet Uniforms

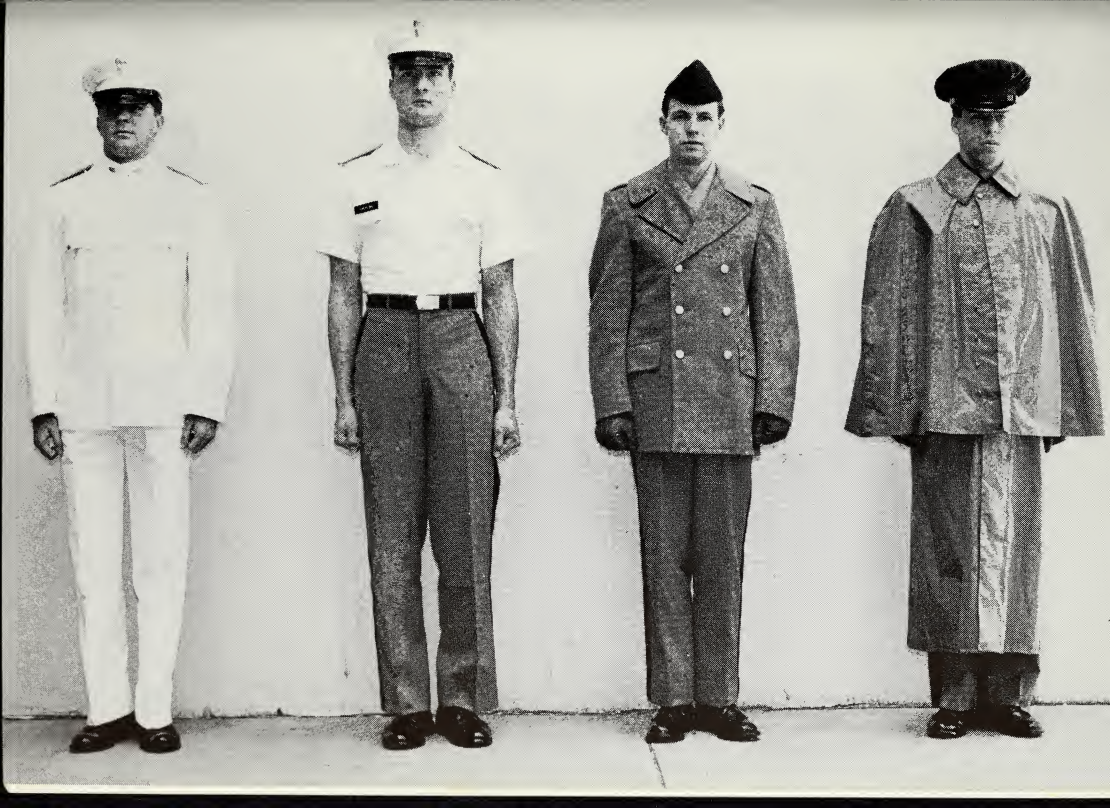
Page 177
(L-R) Full Dress Wools Under Arms
Full Dress Wools
Full Dress Salt and Pepper Under Arms
Full Dress Salt and Pepper

Page 178
(L-R) Dress Wools Under Arms
Dress Wools
Dress Salt and Pepper Under Arms
Dress Salt and Pepper

Page 179
(L-R) Dress Whites
Tropical Leave Uniform
Mixed Field with Overcoat
Duty with Raincoat

Page 180
(L-R) Blazer Leave Uniform
Duty with Field Jacket
Duty Uniform
Summer P.T. Uniform





# CADET RANK INSIGNIA

**Note:** The collar insignia is worn on right collar of the cotton field or mixed field uniform. The sleeve insignia is worn on the sleeve of both the dress and the full dress uniform.

| COLLAR RANK | SLEEVE RANK | TITLE | 1981-82 TO&E (FILL IN) |
|---|---|---|---|
|  |  | COLONEL | _____ |
|  |  | LIEUTENANT COLONEL | _____ |
| | | | _____ |
| | | | _____ |
| | | | _____ |
| | | | _____ |

| COLLAR RANK | SLEEVE RANK | TITLE | 1982-83 TO&E (FILL IN) |
|---|---|---|---|
|  |  | MAJOR | _____ |
| | | | _____ |
| | | | _____ |
| | | | _____ |
| |  | MAJOR<br>Regimental Adjutant | _____ |
| |  | MAJOR<br>Regt'l Operations Officer | _____ |
| |  | MAJOR<br>Regt'l Supply Officer | _____ |

| COLLAR RANK | SLEEVE RANK | TITLE | 1982-83 TO&E (FILL IN) |
|---|---|---|---|



MAJOR
Regt'l Provost Marshall _____





CAPTAIN _____

A _____ I _____

B _____ K _____

C _____ L _____

D _____ M _____

E _____ N _____

F _____ O _____

G _____ R _____

H _____ T _____

BD _____

| COLLAR RANK | SLEEVE RANK | TITLE | 1982-83 TO&E (FILL IN) |
|---|---|---|---|
|  | | CAPTAIN<br>Regt'l Activities Officer | _____ |
|  | | CAPTAIN<br>Regt'l Academic Officer | _____ |
|  | | CAPTAIN<br>Regt'l Public<br>Relations Officer | _____ |
|  | | CAPTAIN<br>Regt'l Religious Officer | _____ |

| COLLAR RANK | SLEEVE RANK | TITLE | 1982-83 TO&E (FILL IN) |
|---|---|---|---|
| |  | CAPTAIN<br>Regt'l Athletic Officer | _____ |
| |  | CAPTAIN<br>Regt'l Procurement Officer | _____ |
| |  | CAPTAIN<br>Battalion Operations Officer, Procurement Officer | _____ |
|  |  | FIRST LIEUTENANT<br>Company Executive Officer | _____ |
| |  | FIRST LIEUTENANT<br>Battalion Adjutant | _____ |
| |  | CAPTAIN<br>Battalion Provost Marshal | _____ |

| COLLAR RANK | SLEEVE RANK | TITLE | 1982-83 TO&E (FILL IN) |
|---|---|---|---|
| |  | FIRST LIEUTENANT<br>Battalion Academic Officer | _____ |
| |  | FIRST LIEUTENANT<br>Battalion Supply Officer | _____ |
| |  | FIRST LIEUTENANT<br>Battalion Athletic Officer | _____ |
|  |  | SECOND LIEUTENANT<br>Platoon Leader | _____ |
|  |  | REGIMENTAL<br>SERGEANT MAJOR | _____ |

| COLLAR RANK | SLEEVE RANK | TITLE | 1982-83 TO&E (FILL IN) |
|---|---|---|---|
| |  | BATTALION SERGEANT MAJOR | _____ |
|  |  | FIRST SERGEANT | _____ |
|  |  | SUPPLY SERGEANT | _____ |
|  |  | STAFF SERGEANT<br>Platoon Sergeant | _____<br>_____ |
|  |  | SERGEANT<br>(Upper Sleeve)<br>Squad Leader | _____<br>_____<br>_____<br>_____ |

| COLLAR RANK | SLEEVE RANK | TITLE | 1982-83 TO&E (FILL IN) |
|---|---|---|---|
|  |  | CORPORAL (Lower Sleeve) | _____ |
| | | | _____ |
| | | | _____ |
| | | | _____ |
|  |  | Company Clerk | _____ |

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# *PRAYER OF THE CITADEL*

*Give me a boy, Oh God, who is willing to learn the true value of honor, the necessity of perseverance and loyalty, and the meaningfulness of devotion to God and country. And I shall take this boy as does a blacksmith take a crude piece of metal, and place him over a forge whose liberating flame of education is fired by the bellows of strict military discipline. Into this ingot of a man I shall temper self-respect and self-discipline, fear of God and respect for mankind, appreciation of freedom and awareness of what sacrifices must be made to preserve freedom, and above all an insatiable desire for truth and honesty. And when all these things I have done, I shall brand my finished work with a ring of gold to let all of humanity know that I have given back to the world . . . a Citadel Man.*

*Jim Herritage, '72*